

# Division of Academic Services Special Programs

## **2022-2023 Standard Grading Weights**

# STANDARD GRADING

CATEGORY	PURPOSE	EXAMPLES
TESTS	Summative Assessment	Paper & pencil, online, performance based, project based, extended written response, etc.
QUIZZES	Progress Monitoring	Paper & pencil, oral presentation, online, etc.
CLASSWORK/HOMEWORK	Check for Understanding Inform Instruction	Written, oral, task based, performance based, digital, interactive notebook, journal response, etc.
BENCHMARK	Student Proficiency Alignment Between Curriculum and Instruction	Provided by Academic Services
PARTICIPATION/CLASSROOM RESPONSIBILITIES	Student Engagement Alternative Opportunities to Demonstrate Proficiency	Class notes, multiple response strategies, performance tasks, google classroom, responders, “clickers” poll everywhere, etc.

# Special Education

When a special education student is exempt from Benchmark Assessments, their IEP goals and objectives should be used when determining grade percentages.

# Student Grading Guidelines for Multilingual Language Learners Grades K-12

## Considerations for ESL Grading and Progress Monitoring

The goal of these guidelines is to increase the linguistic and academic abilities of students, with a shared responsibility between teachers and district leaders for the learning outcomes, set students up for success, and give them a positive feeling of achievement if they are working hard in class.

- Multilingual (ML) student proficiency levels range from 1-6, beginning at the non-verbal and world level, and incrementally progressing towards grade proficiency. See the “[Can Do Descriptors](#)” for information (WIDA, 2020)
- These recommendations are for all MLs receiving ESL instructional services. MLs receiving native language instruction must receive a grade for Literacy and Language Arts illustrating their growth in this area as well.
- When determining which level to place a student, consider level of proficiency, grade level expectations, native language skills, class placement, program structure, and other contributing factors.
- Each student is different. What may work with one student may not work with another student. That is why there is overlap in the proficiency level bands.
- Content area teachers should work in consultation with ESL teachers to evaluate student performance.
- See “Overall Score” on the WIDA ACCESS for ELLs score report for a student’s proficiency level available in OTUS.
- All MLs:
  - Must receive a letter grade for all ESL classes
  - Grades K-2 must receive a standard based score
  - Pass/Fail and Language Barrier are not acceptable grades

# GRADES 3-5

## Standard Grading Weights

# GRADES 3-5 ELA and MATH

CATEGORY WEIGHT	MINIMUM REQUIRED
TESTS 30%	3
QUIZES 20%	5
CLASSWORK 25%	10
HOMEWORK 15%	
PARTICIPATION CLASSROOM RESPONSIBILITIES 10%	4
TOTAL	22

The mid-year and final assessments should be averaged in as one of the marking period tests for the marking period in which they are administered.

# GRADES 3-5 SCIENCE

CATEGORY WEIGHT	MINIMUM REQUIRED
SUMMATIVE ASSESSMENTS 50%	3
I-CHECK REVISIONS 10%	2
CLASSWORK 20%	10
HOMEWORK 10%	
PARTICIPATION CLASSROOM RESPONSIBILITIES 10%	4
TOTAL	19

For fifth grade, the mid-year and final assessments should be averaged in as one of the marking period tests for the marking period in which they are administered.

# GRADES 3-5 SOCIAL STUDIES

CATEGORY WEIGHT	MINIMUM REQUIRED
TESTS 30%	2
PROJECTS 30%	2
CLASSWORK 20%	8
HOMEWORK 10%	
PARTICIPATION CLASSROOM RESPONSIBILITIES 10%	4
TOTAL	16



# GRADES 6-8

## Standard Grading Weights

# GRADES 6-8 ELA MATH

CATEGORY WEIGHT	MINIMUM REQUIRED
TESTS 30%	3
QUIZES 20%	5
CLASSWORK 25%	15
HOMEWORK 15%	
PARTICIPATION CLASSROOM RESPONSIBILITIES 10%	1
TOTAL	24

The mid-year and final assessments should be averaged in as one of the marking period tests for the marking period in which they are administered.

# GRADES 6-8 SOCIAL STUDIES

CATEGORY WEIGHT	MINIMUM REQUIRED
TESTS 30%	2
PROJECTS 30%	2
CLASSWORK 20%	8
HOMEWORK 10%	
PARTICIPATION CLASSROOM RESPONSIBILITIES 10%	4
TOTAL	16

# GRADES 6-8 SCIENCE

CATEGORY WEIGHT	MINIMUM REQUIRED
SUMMATIVE ASSESSMENTS 50%	3
I-CHECK REVISIONS 10%	3
CLASSWORK 20%	10
HOMEWORK 10%	
PARTICIPATION CLASSROOM RESPONSIBILITIES 10%	4
TOTAL	20

The mid-year and final assessments should be averaged in as one of the marking period tests for the marking period in which they are administered.

# GRADES 9-12

NON-AP COURSES  
AP COURSES

# GRADES 9-12 NON-AP COURSES

CATEGORY WEIGHT	MINIMUM REQUIRED
TESTS 30%	2
STANDARDS BASED PERFORMANCE TASKS 30%	3
CLASSWORK HOMEWORK 15%	10
QUIZZES 15%	2
PARTICIPATION CLASSROOM RESPONSIBILITIES 10%	4
TOTAL	21

- ❖ Includes: Most Credit Bearing Courses
- ❖ Exempt: Structured learning Experiences (SLES); Pass/Fail Courses

# GRADES 9-12 AP COURSES

CATEGORY WEIGHT	MINIMUM REQUIRED
TESTS 40%	2
STANDARDS BASED PERFORMANCE TASKS 30%	3
CLASSWORK HOMEWORK 10%	10
QUIZZES 10%	2
PARTICIPATION CLASSROOM RESPONSIBILITIES 10%	4
TOTAL	21

# Standard Grading Weights for Art





# Grades K-8 Art

Category	Percentage	Notes	Minimum Required
Classwork/Participation	50%	Engagement and participation is expected during each art class. Grades will be based on a rubric and should be reflective of effort and completion rather than accuracy. A minimum of 3 assignments will be included in the marking period average.	3
Standard Based Project	40%	The skill of creating a visual display through the use of various artistic mediums will be assessed through a student demonstration of that learning. Grades will be based on a rubric and should be reflective of effort and completion. A minimum of 2 demonstrations will be included in the marking period average.	2
Tests/Quizzes – Varied concepts/skills assessments and/or journal entries	10%	The skill of describing/identifying what you know about visual arts concepts will be assessed a minimum of 1 time within the marking period.	1

# Grades 9-12 Art

Category	Percentage	Notes	Minimum Required
Classwork/Participation	20%	Engagement and participation is expected during each art class. Grades will be based on a rubric and should be reflective of effort and completion rather than accuracy. A minimum of 8 assignments will be included in the marking period average.	8
Standard Based Project	60%	The skill of creating a visual display through the use of various artistic mediums will be assessed through a student demonstration of that learning. Grades will be based on a rubric and should be reflective of effort and completion. A minimum of 4 demonstrations will be included in the marking period average.	4
Tests/Quizzes – Varied concepts/skills assessments and/or journal entries	20%	The skill of describing/identifying what you know about visual arts concepts will be assessed a minimum of 4 times within the marking period.	4

# Standard Grading Weights for Music



# Grades K-8 Music

Category	Percentage	Notes	Minimum Required
Classwork/Participation	50%	Classwork and participation is expected during each vocal and/or instrumental music class. Grades will be based on a rubric and should be reflective of effort and completion rather than accuracy. A minimum of 3 assignments will be included in the marking period average.	3
Standard Based Performance	40%	The skill of making music either vocally or instrumentally will be assessed through a student demonstration of that learning. Grades will be based on a rubric and should be reflective of effort and completion. A minimum of 2 demonstrations will be included in the marking period average.	2
Tests/Quizzes – Varied formative assessments	10%	The skill of describing/identifying what you know about music will be assessed a minimum of 1 time within the marking period.	1

# Grades 9-12 Music

Category	Percentage	Notes	Minimum Required
Classwork/Homework/ Participation	40%	Classwork and participation is expected during each vocal and/or instrumental music class. Grades will be based on a rubric and should be reflective of effort and completion rather than accuracy. A minimum of 8 assignments will be included in the marking period average.	8
Standard Based Performance	40%	The skill of making music either vocally or instrumentally will be assessed through a student demonstration of that learning. Grades will be based on a rubric and should be reflective of effort and completion. A minimum of 4 demonstrations will be included in the marking period average.	4
Tests/Quizzes – Varied formative assessments	20%	The skill of describing/identifying what you know about music will be assessed a minimum of 4 times within the marking period.	4

# Standard Grading Weights for Physical Education & Health



# Grades 3-5

## Physical Education & Health

Physical Education		
Category	Percentage	Minimum Required
Prep/Participation	70%	1 per days serviced
Sportsmanship	15%	1 per unit/activity
Assessments	15%	1 per unit/activity

Health		
Category	Percentage	Minimum Required
Tests	20%	2
Quizzes	10%	2
Homework	10%	3
Projects	10%	1
Classwork/Participation	50%	4

# Grades 6-8

## Physical Education & Health

Physical Education		
Category	Percentage	Minimum Required
Prep/Participation	70%	1 per days serviced
Sportsmanship	15%	1 per unit/activity
Assessments	15%	1 per unit/activity

Health		
Category	Percentage	Minimum Required
Tests	20%	2
Quizzes	10%	2
Homework	10%	3
Projects	10%	1
Classwork/Participation	50%	4



# Grades 9-12

## Physical Education & Health

Physical Education		
Category	Percentage	Minimum Required
Prep/Participation	80%	2 Daily Updates
Sportsmanship	10%	1 per unit/activity
Assessments	10%	1 per unit/activity

Health		
Category	Percentage	Minimum Required
Tests	30%	2
Quizzes	15%	2
Projects	15%	1
Classwork/Participation Classroom/Responsibilities Homework	40%	8

# Grading Scale

Marking Period Grade	Numerical Value	Weighted Value	Honors/Dual Enrollment Weighted Value	IB/Advanced Placement Weighted Value
A+	96-100	4.33	4.67	5.00
A	92-95	4.00	4.33	4.67
A-	90-91	3.67	4.00	4.33
B+	86-89	3.33	3.67	4.00
B	82-85	3.00	3.33	3.67
B-	80-81	2.67	3.00	3.33
C+	76-79	2.33	2.67	3.00
C	72-75	2.00	2.33	2.67
C-	70-71	1.67	2.00	2.33
D+	67-69	1.33	1.67	2.00
D	63-66	1.00	1.33	1.67
I	Incomplete	N/A	N/A	N/A
NG	No Grade	N/A	N/A	N/A
P	Passing	N/A	N/A	N/A
W	Withdrawal	N/A	N/A	N/A

1. Student grade calculations are based on the ranges outlined in Policy/Regulation R2624. Infinite Campus does not 'round up' student grades, so any intended increase should be reflected in the student's assignment scores.
2. Student final grades are based on marking period percent and not the alpha grade. Therefore, it is important to ensure that the marking period percent matches the marking period alpha grade based on Policy/Regulation R2624, or the student's final grade will reflect the lower marking period posted percent.

# 2022-2023 Grading Timeline

	Grade Input Window Opens	Teacher Grade Input Complete	Distribution
<b>1st Marking Period - Closes November 9, 2022</b>			
<b>Progress Reports</b>	Friday, September 30	Tuesday, October 11	Thursday, October 13
<b>Report Cards</b>	Monday, November 7	Monday, November 14 (HS) Wednesday, November 16 (MS) Thursday, November 17 (ES)	November 17 (HS) November 21 (MS) November 22 (ES)
<b>2nd Marking Period - Closes January 24, 2023</b>			
<b>Progress Reports</b>	Friday, December 9	Wednesday, December 14	Friday, December 16
<b>Report Cards</b>	Wednesday, January 25	Monday, February 6 (ES) Wednesday, February 8 (MS) Monday, February 13 (HS)	February 9 (ES) February 13 (MS) February 16 (HS)
<b>3rd Marking Period - Closes April 11, 2023</b>			
<b>Progress Reports</b>	Friday, February 17	Wednesday, March 1	Monday, March 6
<b>Report Cards</b>	Wednesday, April 12	Tuesday, April 18 (MS) Thursday, April 20 (ES) Monday, April 24 (HS)	April 24 (MS) April 25 (ES) April 27 (HS)
<b>4th Marking Period - Closes June 13, 2023</b>			
<b>Progress Reports</b>	Friday, May 5	Wednesday, May 10	Friday, May 12
<b>Report Cards</b>	Tuesday, June 13	Tuesday, June 20	Friday, June 23

# Grade Change Request Process

- Grade change requests must be received within two grading cycles of the requested change.
- All grade change requests must be submitted through VersiForm.
- MIS will make the changes after the VersiForm request is approved in the following order:
  - Principal
  - Assistant Superintendent
- The Versiform request can be rejected if information is missing or incomplete by the MIS Department, the Principal or the Assistant Superintendent
- Contact the Help Desk to obtain access to the Versiform Portal.
- The webpage is available through the Staff home page or by accessing the following link:
  - <https://pps.versiform.net/>