

International High School
200 Grand Street
Paterson, NJ 07501
Accelerated Cohort at International
2015-2016
Application

PLEASE COMPLETE THIS APPLICATION BY PRINTING IN INK.

Student Name

Last

First

Middle

Age _____ Date of Birth ___/___/___ Gender *Female Male*

Circle

Name(s) of Parent/Legal Guardian

Home address

(Street)

(City)

(State)

(Zip)

Parent E-mail
Address _____

Home Phone _____ Cell Phone _____

Work Phone _____

School Lottery Assignment _____

School Presently Attending _____ Grade _____

Expected Grade Level For 2015-2016 _____

PLEASE READ CAREFULLY: By submitting this application you understand the commitment of effort and time your child is undertaking if accepted into the Accelerated Cohort at International. This commitment includes agreeing to keep your child in the Accelerated for at least one semester. Also, any academic, attendance or behavior problems will be sufficient cause to rescind any acceptance that may be granted.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

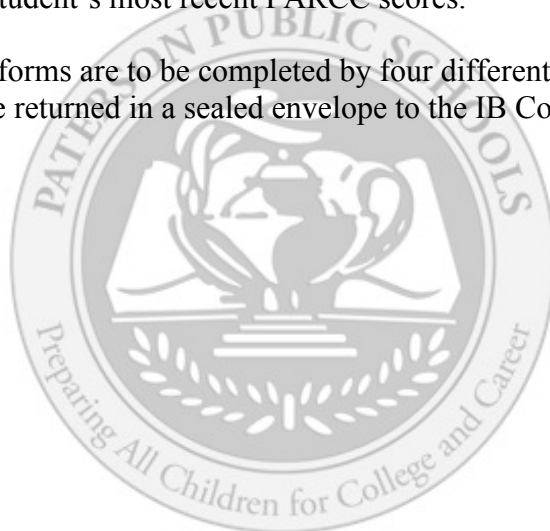
REQUIREMENTS

Name of 8th Grade Math Course _____

PARCC Scores Spring 2015 ELA _____ Math _____

APPLICATION ATTACHMENTS

1. Please attach 2 page writing sample
2. Include a copy of the student's 2nd marking period report card.
3. Include a copy of the student's most recent PARCC scores.
4. Two recommendation forms are to be completed by four different current core subject teachers, and should be returned in a sealed envelope to the IB Coordinator no later than **April 1, 2016**



Please rate the applicant on the following:

	No Basis	Poor	Average	Very Good	Excellent
Creativity					
Responsibility					
Motivation					
Time Management					

	No Basis	Poor	Average	Very Good	Excellent
Writing Skills					
Speaking Skills					
Listening Skills					
Interaction w/peers					

Your OVERALL recommendation for admissions:

- I strongly recommend the applicant for admissions
- I recommend the applicant for admissions
- I recommend the applicant for admission with reservation (please explain in the space below)
- I do not recommend the applicant for admission (please explain in the space below)

Additional comments: _____

Recommender's Printed Name _____

Recommender's Signature _____ **Date** _____

Please rate the applicant on the following:

	No Basis	Poor	Average	Very Good	Excellent
Creativity					
Responsibility					
Motivation					
Time Management					

	No Basis	Poor	Average	Very Good	Excellent
Writing Skills					
Speaking Skills					
Listening Skills					
Interaction w/peers					

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Additional comments: _____

Recommender's Printed Name _____

Recommender's Signature _____ **Date** _____

Please rate the applicant on the following:

	No Basis	Poor	Average	Very Good	Excellent
Creativity					
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Additional comments: _____

Recommender's Printed Name _____

Recommender's Signature _____ **Date** _____

Please rate the applicant on the following:

	No Basis	Poor	Average	Very Good	Excellent
Creativity					
Responsibility					
Motivation					
Time Management					

	No Basis	Poor	Average	Very Good	Excellent
Writing Skills					
Speaking Skills					
Listening Skills					
Interaction w/peers					

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- I strongly recommend the applicant for admissions
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- I recommend the applicant for admission with reservation (please explain in the space below)
- I do not recommend the applicant for admission (please explain in the space below)

Additional comments: _____

Recommender's Printed Name _____

Recommender's Signature _____ **Date** _____

Parent Questionnaire

1) Is your child willing to work hard for academic success?

2) Can your child accept not being the smartest in the class?

3) Will you accept less than an “A” from him/her if he/she is enjoying the class, working hard and using his/her abilities?

4) Are you willing to support your student and to give this programme at least one semester if at first it seems too difficult

5) Does he/she usually finish what he/she starts?

6) Does he/she usually finish what he/she starts?

7) Are his/her study skills adequate for a challenging programme?

8) Does he/she handle stress well?

9) Are you willing to support your child’s commitment to the programme if he/she has 3 hours of homework some nights?

10) Is there anything you want to tell us about your child?

Application Checklist

Before submitting this application, please make sure you have attached all the required documentation by checking the list below. The application must be complete and all requested paperwork attached. **Incomplete applications will not be processed.** Information submitted is not shared with other offices and will not be returned to the applicant.

- 1) Completed application signed by parent(s) and student.
- 2) Completed Parent Questionnaire signed by parent(s)
- 3) One handwritten or typed essay from one of the three writing prompts (see IB Writing Sample – Student Instructions page)
- 4) Copy of the current year's 2nd marking period report card with semester grades listed and NJASK Scores
- 5) Teacher Recommendation Forms must be submitted by Recommending Teacher

Place all items from this checklist in a large envelope. PRINT your name on the envelope's label. Deliver the completed packet in person to the International High School, IB Coordinator, 200 Grand Street Paterson, NJ 07501, to assure that the application packet is complete.

***If any additional information is needed please call the: IB Coordinator
Catherine Forfia-Dion at 973-321-2541
cforfia@paterson.k12.nj.us**

Signatures

As a parent or a student, I understand that:

- I. The Accelerated Cohort at International is a rigorous curriculum that aims to motivate students toward greater achievement.
- II. Teachers prepare students to take the IB examinations and for subsequent college or university work.
- III. The faculty and staff in the International High School Accelerated Cohort Programme provide students individual support and are committed to the students in the programme.
- IV. It is my responsibility as a parent to assist and support my child and the school.
- V. It is my responsibility as a student to apply myself conscientiously to my studies, practice academic honesty, and make a dedicated commitment to this program.

By signing this application, we are requesting that the student named on this application be considered for admission into the Accelerated Cohort at International High School. We certify that the information provided as part of this application is complete, accurate, and the student's own work. **We recognize that Accelerated Cohort is a very challenging and rigorous curriculum.** In addition, we will respect the decision of the admissions committee and will abide by their decision.

Student Signature _____

Parent/Guardian Signature _____

Please return completed application packet to:

Catherine Forfia-Dion

IB Coordinator

200 Grand Street Paterson, NJ

Phone: 973-321-2541

Email: cforfia@paterson.k12.nj.us

Application Deadline:

Applications must be submitted by April 1, 2015

**For Office Use Only
(IB Coordinator or Principal Completes This Page)**

Grade Level _____

__ Student is recommended for the Accelerated Cohort at International.

__ Student is # _____ on a waiting list for the Accelerated Cohort at International

__ Student is not eligible for the Accelerated Cohort at International

Reason for ineligibility

Signature of IB Coordinator or Principal _____

Date _____



Accelerated Cohort Writing Sample

This essay is to be handwritten or typed using Times New Roman size 12 font.
 Below is the heading to be used for your writing sample.

Student Name:	Date:
School:	Grade:
Prompt #:	

The writing sample should be no longer than two pages. The writing sample will be scored 1-5, with 5 being the highest. The IB Committee will be looking for:

- Well-organized thoughts
- Logical, concise reasoning
- Correct punctuation
- Proper capitalization
- Correct grammar usage

Prompt # 1: Describe the world you come from, for example, your family, community or school and how this world shaped your dreams and aspirations.

Prompt # 2: In our increasingly global society, many people feel that all students should be required to learn a foreign language before graduating from high school. Do you agree? Why or why not? Explain your position using specific reasons and examples.

Prompt #3: What does the phrase seriousness of purpose mean to you?

