DISCIPLINE ACKNOWLEDGEMENT

No effort in the Curriculum and Instruction Department would be complete without acknowledging the architects and participants in the process of creating such a comprehensive resource. It is the culmination of in-service and curricular efforts that have been engaged in over the past several years. The Departments of Family and Consumer Sciences (Life Management Skills) and Technology Education are most affected at this point by New Jersey Core Curriculum Standard 9: Career and Technical Education (2005) and, secondarily, by Standards 1, 2, 5 and 8, depending upon course content. This Career and Technical Education framework effort addresses the elementary level curriculum needs completely and infuses the content, as appropriate, into the individual high school courses. High School curricula in these elective areas are quite diverse, feature their own discipline content and integrate frequently across multiple standards.

Our students and future generations face a world that is much more complex than in the past. As such, they are faced with a wide variety of choices, expectations and global competitiveness and interdependence that past generations only touched upon. It is expected that a purposeful effort focused on these standards will result in a more informed and competent citizenry who will engage in better decisions for self, family and the larger community.

Although the curriculum materials contained herein are discipline specific, the framework itself has been created to lend itself as a template to other disciplines wishing to integrate this standard.

This supervisor wishes to acknowledge the Division of Curriculum and Instruction for providing a standard District Curriculum Framework format to implement the New Jersey Core Curriculum Content Standards within. The New Jersey Department of Education for the guidance provided by its revised New Jersey Core Curriculum Standards (2004), the teachers who participated as part of their in-service activities throughout the 2006-2007 school year and the district building administrators for releasing teachers to attend such in-service meetings. Special thanks are also extended to Dr. John Murez, Mrs. Sandy Barca, Ms. Tamara Williams and Ms. Maria Rosado for their invaluable assistance in the curriculum framework standardization process.

Gabriele A. Duffy, Ed.S.
Supervisor