

REGULATION

PATERSON SCHOOL DISTRICT

OPERATIONS
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Attendance Areas

R 8110 ATTENDANCE AREAS

The Superintendent is ever mindful of his/her responsibility to appropriately assign pupils to schools for their educational program. The factors normally utilized for the establishment of attendance areas are based upon total district enrollment, the capacity of each building, and specific educational programs established in each school.

The Superintendent shall annually review existing attendance areas and recommend to the Board such changes as may be justified by considerations of safe pupil transportation and travel; convenience of access to the schools; financial and administrative efficiency, the effectiveness of the instructional program, and a wholesome and educationally sound balance of pupil populations. This annual recommendation shall take into consideration changes necessary in the event a new facility or an addition to a present facility is expected to be completed and operational for upcoming school year.

For the assignment of special programs, (i.e. Special Education students, Specialized Learning Centers, ESL, etc.), the Superintendent is empowered to assign a student to the building where such specialized program is conducted. However, in the event that the student is no longer enrolled in the special program, he/she will be reassigned to his/her home school. Twelfth grade students who relocate within the city may complete their last year at the school of their attendance with the approval of the district Superintendent. If a student moves to a new attendance area within the district, the student must be transferred to the school for that attendance area. Parents may request consideration of the sibling rule to permit incoming freshman to attend the same district high school at which older siblings are currently enrolled.

The Superintendent of Schools will investigate any individual transfer appeal and make an appropriate recommendation to the Board. Attendance area appeals may be referred to the Board of Education.

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