

REGULATION

PATERSON SCHOOL DISTRICT

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R 2440 SUMMER SCHOOL

A. Definitions

1. "Summer school" means the instructional program operated by this school district during the summer months.
2. "Remedial course" means any course or subject that is a review of a course or subject the pupil has already taken and for which credit may be earned.
3. "Advancement course" means any course or subject the pupil has not previously taken in his/her approved school program and for which credit may be earned.
4. "Enrichment course" means any course or subject of a vocational nature for which no credit may be earned. An enrichment course is unrelated to the curriculum, not mandated by New Jersey statute or State Board rule, and not required by the Board for promotion or graduation.

B. Instructional Program

1. Summer school will be conducted and staffed in accordance with N.J.S.A. 18A:54B-1.
2. Principals will report annually to the Superintendent, no later than June 1st the anticipated need for summer school remedial and advancement courses.
3. Principals will suggest to the Superintendent topics appropriate for enrichment courses.
4. A proposed schedule of courses approved by the Board of Education will be forwarded to the County Superintendent for approval.
5. Summer school work will include homework assignments.



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- C. The following courses/programs will be offered in the summer:

2002 Elementary Summer School Enrichment and Remedial Programs:

1. Summer Program Grade 4 - Located at all Elementary Schools

Third grade students, who will be in fourth grade in September, will participate in high interest, hands-on Science, Math, and Language Arts activities.

2. Summer Program Grade 8 - Located at all Elementary Schools

Seventh grade students, who will be in eighth grade in September, will participate in high interest, hands on Science, Math, and Language Arts activities.

3. Immigrant Student Program - For any student who is in the USA three years or less - Summer Immigrant Program, Grades Kindergarten through eight

Students participating in the Summer Immigrant Program will receive exciting and enrichment activities in Reading, Writing, Mathematics, Science, ESL, Art, Physical Education, and Computer Literacy. In addition, the program will help integrate these newcomers to American culture by exposing them to field trips, speakers, and films.

Secondary Summer School Programs

1. Regular Summer School, Time 8:00 a.m. - 12:45 p.m. - Located at John F. Kennedy High School, Eastside High School and International High School.

This program is offered to those secondary students in grades nine through twelve who have failed a course and are recommended to attend summer school. Note: A student can take a maximum of two courses only. A strict attendance policy will be enforced.

2. HSPA/SRA Summer Supplemental Program - Located at John F. Kennedy High School and Eastside High School



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This program is offered to students in grade twelve who have not passed the grade 11 High School Proficiency Test (HSPA 11) and who will be eligible to graduate in August.

3. Computer Maintenance Repair Technician Program -

The Computer Maintenance and Repair Program will provide students with basic computer diagnostic, repair, and maintenance skills. The students will participate in instructional modules at the beginning of each class session, and then transfer this knowledge to actual "hands-on" approach to learning the skills. This program is offered to students with learning disabilities who are currently enrolled in grades nine, ten, or eleven. The program operates for five hours daily at Eastside and John F. Kennedy High Schools. Enrollment is open to twelve to fifteen students at each school who are currently enrolled or who express an interest in the occupational skills being delivered. Interested students must obtain an application from his/her school's guidance department and return completed applications to the Passaic County Workforce Development Center at 52 Church Street.

4. Information Technology Program/Workplace Readiness Program Grades Eight Through Eleven -

The Information Technology Program Levels (I, II, and III) will provide students with training on the varying levels of programs in Microsoft Office Suite. They will process documents, spreadsheets, and prepare multimedia presentations, as well as improve research skills using the Internet. The students participate in instructional modules five days a week, where the use of technology is integrated with instruction in the latest work place readiness software. Students are exposed to the world of work through job shadowing. The program operates at Eastside and John F. Kennedy High Schools, and is open to approximately forty-five students at each school who are currently enrolled or who express an interest in Information Technology. Interested students must obtain an application from his/her school's guidance department and return completed applications to the PCWDC at 52 Church Street.



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Extended Year Programs

5. Eleventh Grade Extended Year Program (190 Day School Year) - Students report to school ten days prior to start of school in September

This program is designed for all eleventh grade students and it will provide each student with an intensive study in reading, writing, and mathematical skills in preparation for the High School Proficiency Assessment 11, as addressed in the District Education Plan.

This program is the start of the eleventh grade school year and as such all eleventh grade students are required to attend.

Special Needs Summer School Program

6. Preschool Disabilities Program - 28 Students Ages 3 to 5 -

This program is a continuation of the preschool disabilities program for students who are at risk of losing specific skills through the course of the summer. The program is detailed in each student's IEP. Therapists also provide Speech/Language services. Breakfast, field trips, and arts/crafts will supplement the instructional program.

7. Students with Disabilities - 28 Students Ages 5 to 12 -

The Department of Special Services is providing an Extended School Year Program for audiologically impaired, autistic, cognitive moderate, multiple disabled, preschool autistic, learning language, and specific learning disabled students as per the student's IEP's.

8. Stars Academy -

This program will be offered to STARS Academy students who are currently attending the STARS program. This program will incorporate all subjects, job site placement and field trips.



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D. Staffing

1. Summer school positions will be posted and filled in accordance with district practice and/or the negotiated contract.
2. A member of the administrative, supervisory, or teaching staff who is certified to supervise instruction shall be assigned by the Superintendent to administer and supervise the summer school.
3. All summer school teaching staff member positions must be filled with appropriately certified persons appointed by the Board of Education.
4. Curriculum enrichment may involve resource persons serving for specific periods of time under the supervision of a certified administrator, supervisor, or teacher.

E. Operations

1. The three Assistant Superintendents for school operations will submit to the Superintendent, for approval, a calendar of summer school instruction programs.
2. The calendar will include the daily hours of the summer school session.
3. Summer school teachers will be bound by all Board policies applicable to instruction and teacher responsibility.

F. Eligibility of Pupils

1. Teaching staff members in the regular school program will be alert to those pupils who would profit from attendance at remedial or advancement courses in the summer school and will report such pupils to the Principal, who will suggest summer school enrollment to the pupil.
2. A pupil is eligible for a remedial course if he/she received a final grade of "F."



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3. Pupils may be enrolled in advancement courses only on the recommendation of a teacher and with the permission of the Principal of the school in which the pupil is enrolled. A pupil may be enrolled in no more than the equivalent of one year's work in a subject in an advancement course.
4. Enrichment courses in the summer school are open to all pupils resident in the district and to nonresident pupils as space permits. A pupil may be enrolled in no more than the equivalent of one year's work in a subject in an enrichment course.
5. No pupil will be required to attend summer school as a condition of promotion or for any other reason.

G. Pupil Conduct

1. Summer school pupils will be governed by the rules of conduct established for pupils in the regular school session. Rules regarding substance abuse, smoking, and aggressive, assaultive, insulting, and insubordinate behavior, among others, will be in full force and effect.
2. Pupils who violate the rules of conduct or disobey persons in authority will be subject to discipline, which may include expulsion from the summer school program. A pupil recommended for expulsion from the summer school program will be given a brief administrative hearing in which the pupil will be given an opportunity to explain his/her conduct. Summer school is not a part of the thorough and efficient system of free education to which the pupil is entitled by law, and expulsion from summer school does not involve the deprivation of a right.
3. The summer school staff and pupils may develop a summer school dress code that takes into account warmer temperatures. No dress code, however, will be so relaxed as to permit bare feet, scanty clothing, or clothing inappropriate to the school setting.

H. Attendance

1. Although the compulsory attendance statutes do not apply to summer school, summer school pupils are expected to attend school sessions regularly and promptly.



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2. In general, no pupil will receive credit for a remedial or advancement course if he/she has missed more than two classes in the subject. The pupil's parent(s) or legal guardian(s) will be notified after the first absence. Three instances of tardiness will constitute one absence for this purpose.

I. Grading and Credit

1. Work in remedial and advancement courses will be evaluated and graded, in accordance with Policy No. 2624 for grading in the regular program.
2. Credit will be given for successful completion of approved remedial and advancement courses that have met the standards of instruction set forth in rules of the State Board of Education.
3. Credit for work taken in an approved secondary school summer session will be transferable in the same manner as work taken in any approved secondary school.

J. Records

The permanent record of each pupil who completes a program of study in the summer school will include grade and credit.

K. Grade Placement After Summer School

The Principal of the school to which the pupil returns after summer school will recommend the pupil's appropriate grade placement in consultation with the appropriate Assistant Superintendent for school operations.

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