

# POLICY

## PATERSON BOARD OF EDUCATION

COMMUNITY  
9310/page 1 of 2  
Interagency Collaboration

### 9310 INTERAGENCY COLLABORATION

The Board of Education wishes to cooperate as fully as possible with other public agencies in the community including the Housing Authority and the Parking Authority. The Superintendent shall seek to develop positive working relationships with such agencies, including but not limited to investigative committees, pooled resources, information exchange, and as service advisors/providers.

In accordance with law, the district may accept or share the use of facilities or equipment with other local organizations. The terms of the acceptance or sharing shall be decided for each instance.

#### Police Authorities

It is the policy of the Board of Education to cooperate with law enforcement agencies in the interest of the larger welfare of all citizens. At the same time, schools have the responsibility to parent(s) or legal guardian(s) for the welfare of their children while they are in school. To carry out this dual responsibility, the administration is directed to follow the procedures developed to implement Board of Education policies.

#### Fire Department

The Superintendent or his/her designee shall seek input from local fire officials when course materials in fire safety are being reviewed and revised. The fire department should be kept up to date on changes in the school buildings and class arrangements so that, in the event of an emergency, they will be prepared. All fires shall be reported to the local fire department in compliance with law.

#### Public Health Agencies

The Superintendent shall establish procedures whereby the facilities of the local hospital emergency room, local ambulance/rescue squad, and other related services may be called upon in implementing policies.

#### Cooperative Arrangements with Other School Districts

The Board of Education desires that strong lines of communication be maintained with other districts and institutions which provide programs, training, or services not available to children residing in this district, and with districts whose resident pupils are enrolled in programs in this district.



# POLICY

## PATERSON BOARD OF EDUCATION

COMMUNITY  
9310/page 2 of 2  
Interagency Collaboration

The district in which pupils are in attendance has responsibility and authority for those pupils. In order that those pupils receive maximum benefit from their program of studies, articulation between the cooperating institutions is essential.

Further, this school district shall cooperate with other school districts in the solution of common educational concerns. District staff under the direction of the Superintendent shall participate in the coordination of such areas as research, exchange of information and data, coordination of curriculum, coordination of school calendar and activities, and any others where it may be advantageous to serve a broader area than this school district. In carrying out this policy, the Superintendent or his/her designee shall include in his/her reports to the Board of Education an evaluation of the desirability and feasibility of cooperation with other school districts.

### Donations to Private Organizations

The authority for a Board of Education to expend public funds is derived from the constitutional mandate to provide for the maintenance and support of a thorough and efficient system of free public schools. The donation of moneys to any private organization, regardless of the merits of that organization's purposes, is not within the authority of the Board of Education and is, therefore, prohibited.

### Cooperative Arrangements with Institutes of Higher Education

The Board of Education directs the Superintendent or his/her designee to seek and maintain working relationships with local colleges and universities in such areas as student teaching, in-service staff development and advanced placement.

### Cooperative Arrangements with Business and Industry

It is of particular importance to establish and maintain close working relations with trades, businesses and industries which provide members for advisory committees and are possible sources of career placements for our pupils.

Adopted: 31 October 2002

