

POLICY

**PATERSON
BOARD OF EDUCATION**

PUPILS
5500/Page 1 of 2
Expectations for Pupil Conduct
M

5500 EXPECTATIONS FOR PUPIL CONDUCT

Code of Expected Student Behavior - Kindergarten through High School

Students, parent(s) or legal guardian(s), school administrators, and the Board of Education all agree that positive student commitment and behavior are essential effective learning. We believe that it is important to help students realize that their own attitudes and actions are directly related to their school experiences and that of their classmates. With the support and assistance of school personnel and parent(s) or legal guardian(s), all students can demonstrate actions which contribute to the effectiveness of schools and the worth of their learning experiences. All students, regardless of their age and ability, can behave in ways that enhance the social relationships of the school and facilitate learning.

Therefore, we the students, parent(s) or legal guardian(s), teachers, and administrators of this school district, expect all elementary students to fulfill the behavioral expectations of the school community and to:

1. Be respectful by:
 - a. Showing respect to everyone.
 - b. Avoiding the use of profanity and inappropriate language.
 - c. Being non violent in speech and actions.
 - d. Adhering to school rules and regulations.
2. Be trustworthy by:
 - a. Being honest and telling the truth.



POLICY

PATERSON BOARD OF EDUCATION

PUPILS
5500/Page 2 of 2
Expectations for Pupil Conduct
M

- b. Refraining from cheating, stealing and tolerating those who do.
 - c. Respecting the property of others.
 - d. Honoring my commitments to parents, teachers, and peers.
3. Be responsible by:
- a. Maintaining academics as my primary goal.
 - b. Accepting the consequences of my behavior.
 - c. Doing my class work and homework.
 - d. Being prepared for school.
4. Be caring by:
- a. Considering the feelings of others.
 - b. Using mediation to solve disagreements.
 - c. Asking for help if I need it.
 - d. Valuing differences in yourself and others.

Understand that students are unique people who will apply their abilities and talents to make their school and community a better place.

N.J.S.A. 18A:11-1

Adopted: 31 October 2002

