

POLICY

**PATERSON
BOARD OF EDUCATION**

PROGRAM
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Implementation Reports

2610.1 IMPLEMENTATION REPORTS

PURPOSE

It is difficult to evaluate the efficacy of curriculum and programs implemented in the district without determining if they are fully implemented as intended. Responsible administrators should be determining the degree to which the curriculum or these programs initiatives are being followed as designed. Only after these determinations are made can the curriculum or the programs be evaluated for their individual efficacy. The Board of Education needs to be certain that these evaluations are occurring, that the degree of implementation reaches the maximum possible value and that true evaluations of program efficacies take place. This will facilitate best possible evaluations of programs and curriculum when trying to establish budget priorities.

GENERAL EXPECTATION

In order to better facilitate oversight by the Board of Education, it will be the policy of the school district to regularly report degree of implementation of curriculum, grants and programs at all schools. The report should state the percentage of implementation of programs at the time of report. These reports should occur at least quarterly and include every program, grant and curriculum utilized by the district.

It is anticipated that no additional personnel will be needed to perform these functions as it is already the responsibility of the staff in charge of the respective programs (and curriculum) to evaluate their effectiveness.

Adopted: 18 January 2012

