

POLICY

PATERSON BOARD OF EDUCATION

PROGRAM
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Student Individual Instruction Plan

2310.1 STUDENT INDIVIDUAL INSTRUCTION PLAN (General Student IEP)

It shall be the practice of the district to develop an individual student plan for every student entering sixth grade. The plan shall include, among other things, a roadmap or schedule of course work required by the student to achieve the educational goal that they seek, specifically, course work that supports the academic discipline that the student identifies as their postgraduate interest. Concrete steps should be taken for students to learn, plan and succeed. Students shall be exposed to various options. The plan shall include a rubric for determining and monitoring progress toward successful completion of plan. Additionally, there will be a checklist regularly reviewed with the student, of their progress toward their academic goals. The checklist shall also include but not be limited to:

- ❖ Required Test for Elementary School
- ❖ Test Prep Programs for SAT, HSPA, Local Examinations
- ❖ Test Application Completion and Scheduling(i.e. PSATs ,SATs)
- ❖ College Application Processes
- ❖ Transcript Preparation
- ❖ Financial Aid and Form Completion

The plan should be developed, before the month of October (taking advantage of available scheduling software packages, online registration databases and online College Board site).

The student's progress in completing their plan will be monitored and student and parents will be conferenced when that student falls below expected levels as defined by the associated rubric.

The board shall receive progress reports on the status of student progress in their plans (gross percentages) and on the successful implementation of process each year to assist the Board in making sure students have a plan for success in college and career.

Adopted: 18 January 2012
Revised: 11 September 2019


