

POLICY

PATERSON
BOARD OF EDUCATION

PROGRAM
2220.2/Page 1 of 2
Academic Standards in Grammar,
Numeration and Writing

2220.2 ACADEMIC STANDARDS IN GRAMMAR,
NUMERATION AND WRITING

It is the policy of this district that every educational opportunity will be advantaged to develop, promote, and if necessary, teach grammatical and mathematical proficiency in our students.

All students will understand that words are powerful tools of communication. Words will be used to show respect and should be readily understood. School staff will instruct students on and encourage students to take advantage of the opportunity to learn and practice grammatical skills and proper pronunciation as a practice of good speech and written expression every day. Correct pronunciation involves using the right sounds to vocalize words, stressing the right syllable(s) and giving proper attention to diacritics. School staff will discourage the use of slovenly speech, written expression and pronunciation, and correct mistakes **whenever they encounter them.**

All students will understand and apply the knowledge of sounds, letters, and words in written English to become independent and fluent readers, and will read a variety of materials and texts with fluency and comprehension.

All students will speak and write in clear, concise, organized language that varies in content and form for different audiences and purposes.

The Board directs the Superintendent to develop practices, procedures and professional development that will lead to the effective execution of this policy. The Superintendent shall ensure that teaching and administrative staff and the school community adapt their instructional methods in the classroom as well as on school premises that conforms to the rules of grammar. In particular, the Superintendent is directed to



POLICY

**PATERSON
BOARD OF EDUCATION**

PROGRAM
2220.2/Page 2 of 2
Academic Standards in Grammar,
Numeration and Writing

ensure that the conduct and performance of the teaching staff members is consistent with the successful implementation of this policy and it is to be included as one of the criterion of teacher evaluations.

Adopted: 17 February 2010

Revised: 17 June 2015

