

POLICY

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School District Goals and Objectives

2132 SCHOOL DISTRICT GOALS AND OBJECTIVES

The Board of Education accepts the responsibility for coordinating the available resources of home, school and community in a mutual effort to guide every pupil's growth towards becoming a self-respecting individual who can effectively function politically, economically and socially in a democratic society.

The Board of Education believes New Jersey state goals should be applicable for every child in the Paterson School District.

1. The high school graduation rate shall meet the state requirements.
 - a. The district shall provide least restrictive, alternative programs for pupils who cannot succeed in the regular high school environment, including those students with learning differences and/or physical challenges.
 - b. The district shall provide dropout prevention programs for pupils deemed at risk.
2. Pupils shall leave grades four, eight, and eleven having demonstrated proficiency in challenging subject matter including reading, writing, mathematics, science, and social studies (civics, history, and geography), health, physical education, and practical and performing arts.
 - a. The district shall implement state-approved curriculum content standards and appropriate assessments to enable pupils to succeed and to evaluate their own performance.



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- b. The district shall provide staff development opportunities to ensure that teachers are adequately equipped to teach challenging and up-to-date subject matter and to implement effective teaching techniques.
3. Pupils shall learn to use their minds well, so that they may be prepared for responsible citizenship, lifelong further learning, and productive employment in our modern society.
 - a. The district shall provide students with experiences in higher level thinking, information processing, the responsibilities of citizenship, and employability skills.
 - b. All pupils shall demonstrate proficiency in the subject areas of health, physical education, fine, practical and performing arts, and career education.
 - c. All pupils shall demonstrate respect for racial, cultural, ethnic and religious diversity.
4. All pupils shall increase their achievement levels in science and mathematics to contribute to our country's ability to compete academically with all other countries of the world.
 - a. The district shall revise its curriculum offerings in science and mathematics according to state standards as they are developed.
 - b. The district shall provide staff development opportunities in the teaching of mathematics and science in increase teachers understanding of and ability to teach these subjects.
5. Every adult shall be literate and possess the knowledge and skills necessary to function in our complex society and exercise the rights and responsibilities of citizenship.



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- a. Adult education programs shall be developed and implemented in collaboration with other local districts, community colleges and other educational agencies, to provide greater opportunities for adults to continue learning for leisure pursuits, intellectual and cultural growth, the improvement of work skills, and to assist their children in learning.
 - b. Business and industry shall be encouraged to collaborate with educational agencies to design and increase access to educational programs for adults, (such as flex time, distance learning, and interactive technology).
6. District schools shall be free of drugs and violence and offer a safe, disciplined environment conducive to learning.
- a. All students and their parent(s) or legal guardian(s) shall comply with the district's Substance Abuse Policy.
 - b. The district shall develop partnerships with parent(s) or legal guardian(s) to establish the responsibilities of each to create and maintain safe and healthy educational environments for all pupils.
 - c. The district shall provide programs and staffing to deal with pupils deemed at-risk.
 - d. The school and community shall expand their cooperative efforts to create drug and violence-free environments.
 - e. All students shall develop a positive view of self and learn to use effective interpersonal skills.
 - f. Develop and utilize alternative strategies and activities to teach students how to resolve conflicts through negotiation, medication, and reasoning.



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7. The Board of Education shall develop, in consultation with the Superintendent and teaching staff members, a written educational plan for the district. This plan shall be reviewed and adopted annually and shall include:
 - a. Written educational goals;
 - b. An assessment of pupil needs;
 - c. Specific annual objectives based on identified needs and action plans to implement them;
 - d. Standards for assessing and evaluating the achievement of objectives;
 - e. The establishment of reasonable pupil minimum proficiency levels in the basic reading, writing and mathematics skills;
 - f. An educational program consistent with these goals, objectives, standards and needs; and
 - g. An evaluation of pupil progress.

N.J.A.C. 6A:32-12.2

Adopted: 31 October 2002

Revised: 11 May 2011

