Dear Parents/Students,

All K-12 students attending the Paterson Public Schools will have the opportunity to select books that they are interested in and motivated to read during the summer. Our aim is to keep students connected to reading habits and comprehension skills that were introduced during the school year, with the ultimate goal of building a love for reading within your child.

As our mission at the Paterson Public Schools is to prepare each student for success in college and a career, students entering grades 9-12 in September are required to read at least two novels, one of which should be from the attached grade-level list and complete an essay in response to one of the novels selected. You will notice that the titles show the lexile level (readability level) for each text, beginning with least complex to most complex. Your child should be able to read and understand all of the words on any given page in the text, with no more than 5 errors, for the text to be at an appropriate level. Further, each student is expected to complete a reading log throughout the novel to ensure active reading. Both the reading log and project should be sent to school with your son/daughter on their first day of school in September, as they will be used as part of their first marking period grade.

Please join the High School English department in providing support and encouragement to make reading an important part of your child’s summer. It is encouraged that you speak to your child about this important requirement and ensure access to the book he or she is required to read. At times throughout the summer, check with your child to make certain he or she is reading the novel. Finally, please be sure that your child completes the reading log and project prior to their first day of school in September.

This summer we have partnered with the Paterson Public Library to ensure that all students have books available to read. We encourage you to visit one of the branches for the Paterson Public Library for assistance in selecting books that will interest your child. While some of the books are available at local public libraries and online for free, others can be purchased at Barnes & Noble or at reduced prices at Amazon.com.

For more detailed information, please review the packet to best prepare your child for success in their reading journey or visit our district website www.paterson.k12.nj.us.

Thank you for your cooperation in this worthwhile endeavor. Wishing you a wonderful summer filled with reading.

Nicole Brown
Supervisor of Humanities
Summer Reading List

Incoming 9th grade students:

*The Color Purple* by Alice Walker

*Beautiful Creatures* by Kami

*If I Stay* by Gayle Forman

*Tuesdays with Morrie* by Mitch Albom

*The Call of the Wild* by Jack London

*Born on a Blue Day* by Daniel Tammet

*And Then There Were None* by Agatha *Text available online at [www.archive.org](http://www.archive.org)*

*Alice in Wonderland* by Lewis Carroll *Text available online at [www.gutenberg.org](http://www.gutenberg.org)*

Incoming 10th grade students:

*Twisted* by Laurie Halse Anderson

*Dead Beautiful* by Yvonne Woon

*The Book Thief* by Markus Zusak

*Buried Onions* by Gary Soto

*Death Be Not Proud* by John Gunther

*A Tree Grows in Brooklyn* by Betty Smith *Text available online at [http://gnauss.hrsbteachers.ednet.ns.ca/documents](http://gnauss.hrsbteachers.ednet.ns.ca/documents)*

*A Farewell to Arms* by Ernest Hemingway *Text available online at [www.archive.org](http://www.archive.org)*

Incoming 11th grade students:

*Night* by Elie Wiesel

*What Happened to Goodbye*

*The Help* by Kathryn Stockett

*The Uglies* by Scott Westerfield

*The Woman Warrior* by Maxine Hong

*Nineteen Minutes* by Jodi Picoult

*Wuthering Heights* by Emily Bronte

*The Hound of the Baskervilles* by Sir Arthur Conan Doyle *Text is available online at [www.gutenberg.org](http://www.gutenberg.org)*

*Invisible Man* by Ralph Ellison *Text is available online at [www.gutenberg.org](http://www.gutenberg.org)*
Incoming 12th grade students:

Black Boy by Richard Wright

The Invisible Man by H.G. Wells

The Maze Runner by James Dashner

Rebecca by Daphne Du Maurier

A Separate Peace by John

The Awakening by Kate Chopin

The Glass Castle by Jeannette Walls

*Brave New World by Aldous Huxley *Text is available online at www.archive.org

*Treasure Island by Robert Louis Stephenson *Text is available online at www.archive.org
Select one of the books from the list of grade appropriate books. Read between 15-30 minutes a day, at least 4 times a week. As you read, write a reflection about what was read that will help you when writing your essay. Use a separate log for each of the two books you are required to read. The reading log and essay will be collected on the first day of school and used as part of your first marking period grade.

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Summer Reading Log

Name________________________________________ Grade in September______

Title of Book_________________________   Author_____________________________

Select one of the books from the list of grade appropriate books. Read between 15-30 minutes a day, at least 4 times a week. As you read, write a reflection about what was read that will help you when writing your essay. Use a separate log for each of the two books you are required to read. The reading log and essay will be collected on the first day of school and used as part of your first marking period grade.

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Ninth, Tenth, Eleventh, Twelfth Grade Summer Reading Project

Choose one of the following prompts. Write a well-constructed and cohesive five paragraph essay responding to the prompt and basing your response on the book you chose from the grade level title list. Identify the book and author in the first paragraph.

This essay must include an introduction, body and conclusion. Be sure to utilize specific examples from the book to support a clear thesis statement. **You must include at least three direct quotations from the book in your essay as part of your evidence**, citing the page number on which each was found.

- **Prompt 1**
  Write an essay in which you analyze how the character’s thoughts and actions reveal his/her personality.
  - Consider how the main character in your novel reacts to the incidents that occur.
  - Identify the point of view used by the author and how it helps develop the author’s message or theme. (first person, second person, third person, omniscient narrator)

- **Prompt 2**
  Write an essay in which you identify the theme in the novel and how the author develops the theme over the course of the text.
  - How does the author use the characters, setting, or literary devices to develop their theme or message.

- **Prompt 3** (if you have chosen one of the informational texts listed below you are required to respond to this prompt: 9th grade – Born on a Blue Day, 10th grade – Death be not Proud, 11th grade – The Woman Warrior, 12th grade – The Glass Castle)
  Often in works of literary non-fiction the author describes something positive that can emerge from their difficult situation.
  - Write an essay in which you analyze how the author’s experience transforms his/her difficult situation into something positive.