

K-2 Standards Based Report Card Frequently Asked Questions

What is a standards based report card?

A standards based report card highlights the most important skills students should learn in each subject at a particular grade level. This year in grades K-2 students will receive marks that report student progress towards meeting content and performance standards four times a year. Rubrics for each of the marking periods are used to determine if the student is progressing toward yearly grade level expectations.

What is the purpose of a standards based report card?

The purpose of this report card is to give a clear picture of your child's progress on key targets. Whereas traditional reports measure students' growth in general academic areas, a standards based report card focuses on the students' progress with specific skills toward academic targets. These targets, reflecting the New Jersey Student Learning Standards, have been identified as particularly important for students' success as they continue through school.

What is a Rubric?

A rubric is a scoring tool that lists the criteria for a piece of work. For example, a rubric for a writing assignment might tell students that their work will be judged on developing ideas in an organized manner for different purposes (narrative, informative, opinion). A good rubric also describes levels of quality for each of the criteria, usually on a point scale.

Does the report card give information about social and study skills?

Yes, information on social and study skills is reported separately from the academic information in a section called "Learning Supports". There is also a place available for teacher comments.

What are the advantages of a standards based report card for a parent?

The standards based report card will provide you with in-depth information about your child's achievement in school. Through more specific feedback based on standards, both teachers and parents will be able to better focus on helping students meet grade level goals rather than simply on earning grades. In addition, the standards based report cards and the accompanying rubrics allow for more consistency in proficiency reporting from one teacher to another.

What are the proficiency levels on the report cards?

On our standards based report cards, teachers report students' progress using the following developmental progress codes, which are also listed on the report cards themselves:

4=Exceeding the Standard: Student extends key concepts, processes, and skills.

Student consistently works beyond grade level benchmarks.

3=Meeting the Standard: Student consistently grasps and applies key concepts, processes, and skills. Meets stated grade level benchmarks.

2=Approaching the Standard: Student is beginning to grasp and apply key concepts, processes, and skills. Progressing toward stated benchmarks.

1=Needs Support: Student is not grasping key concepts, processes, and skills. Area of concern that requires support.

How do the teachers determine students' proficiency levels?

Throughout the year, our teachers use multiple types of formative and summative assessments in order to determine students' progress toward the grade level standards. In order to determine students' proficiency levels and the accompanying developmental progress codes, teachers use our district-created rubrics. These rubrics clearly delineate what a student needs to know or be able to do in order to earn a 1,2,3, or 4 on his or her report card. These rubrics align to the New Jersey Student Learning Standards and are available for you at: <https://www.nj.gov/education/cccs/>

How should I share my child's report card with them?

The way that you share the report card with your child is up to you and your family, but we recommend that you focus on a few strengths and weaknesses with your child rather than looking over the entire report card together. Having a more focused conversation with your child about the areas where they excel and where they can continue to work on will help your child set more targeted goals for their learning.

My child has special needs and has an Individual Education Plan (IEP). How will they be assessed?

Modifications and accommodations in your child's IEP are written to support his or her progress on grade level standards. Your child's progress will be assessed and reported using grade level standards with the appropriate accommodations or modifications as outlined in the IEP. We strive through our district teaching and assessments to help all students master grade level content standards. Different students make progress at different rates, so standards may be met in varying amounts of time, with varying amounts of teacher support.

For more information, please visit: <https://academicservicespps.wixsite.com/k2reportcard>

Resources:

Wyckoff Public Schools www.wyckoffps.org/domain/467

Weehawken Public Schools: <http://tinyurl.com/SBRCs>

Bellingham Public Schools: Bellinghamschools.org

Quabbin Regional School District: <http://www.qrsd.org/>

NJSLS: <https://www.nj.gov/education/cccs/>

