

PATERSON PUBLIC SCHOOLS



Division of Academic Services/Special Programs

Professional Development Office

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Summer 2018 Professional Development Catalog



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Professional Development Offerings

Mathematics

- Unit 1: How to Get the Year Off to a Great Start
- Intervention: How to meet Students' Needs and Move Learning Forward Group
- Targeted and Effective PARCC Strategies for Math
- The Use of Manipulatives and Tools in the Grade
- The Art of Questioning

Science

- Using the Science Notebook to Support Student Thinking
- Project Based Learning in the HS Science Classroom
- Advancing Science Learning Using STREAM Literature in K-5

Humanities • ELA & Social Studies

- Getting Started with Guided Reading
- Reading and Writing in the Content Areas
- Building Financial Literacy: Being Future Smart
- What do the other students do while you are teaching in small groups?
- Scoring PARCC Writing Tasks
- RAZ Kids: Using Your Digital Toolbox
- Developing a Novel Study
- The Holocaust/Genocide Mandate
- Reading Strategies for the struggling reader
- Unit Planning: Making the Most of the New Reading Resources for Unit 1
- Reflecting on Your Reading: Using a Dialectical Journal
- The Amistad Mandate

Academic Services

- Alternate Assessment Practices for Specialist
- Intervention Protocols for ELA and Math in the Elementary Classroom
- STEM in the Specialist Classroom
- Bringing Instruction to Life with Technology
- Establishing the Differentiated Classroom
- Targeted and Effective PARCC Strategies for Science and Social Studies

Summer 2018 Professional Development Catalog

Bilingual/ESL/World Language

- Unit 1: Creating Authentic Language Experiences
- Co-Teaching
- Unit 1: Effective Strategies, Modifications and Grade Level Curriculum for Newcomers
- Unit 1: How to Scaffold Instruction for ELs
- Unit 1: How to Create Effective Assessments for WL
- Unit 1: How to Create Assessments for ELs
- Unit 1: Effective Strategies Push/Pull Out Model

Accelerated Programs

- Mindfulness in the Classroom
- Teaching to the Affective Domain
- Genius Hour

College and Career Readiness and Career and Technical Education

- Literacy in Thematic and CTE High School Courses

Instructional Technology

- G-Suite: Level 1 - Sign In, Drive, Team Drive, Gmail, Docs, Sheets, Slides
- G-Suite: Level 2 - Classroom, Forms, Calendar, Sites, Hangouts, Add-On's
- Computer Coding for Teachers

Guidance & Counseling

- Roadmap to Success for Struggling Learners: A Guide to I&RS through RTI

Federal Programs

- Universal Design for Learning (UDL)

Climate, Culture & Non-Traditional Programs

- Teacher's Guide to Social Media, Sexting and Cyber-Bullying

Special Education Services

- CPI: Crisis Prevention Intervention
- Differentiated Instruction
- Working with Students with Autism
- Instructional Assistant Support
- Personal Assistant Support
- Working with Students with Emotional and Behavior Disorders
- Easy IEP Training

Summer 2018 Professional Development Catalog

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Summer 2018 Professional Development Catalog

Mathematics Department:

Topic: Unit 1: How to Get the Year Off to a Great Start

Audience: Math Teachers

Dates: August 28, 2018

Location: Various

Description: Teachers will explore best practices for establishing a positive mathematics culture in their classrooms. They will work collaboratively with their peers to create lessons for Unit 1 that are students centered and supportive of a balanced approach to mathematics. Teachers will leave the training with Unit 1 planned and a variety of resources developed and shared via Google Drive.

Session 1 - (K-2): 9:00 - 1:00 p.m.* **(P.S. #9)**

Session 2 - (3-5): 9:00 - 1:00 p.m.* **(P.S. #9)**

Session 3 - (6-8): 9:00 - 1:00 p.m. * **(P.S. #9)**

*Session 4 - (Algebra 1, Algebra 2, & Geometry Teachers): 9:00 - 1:00 p.m. ***(90 Delaware, Ave)**

Maximum Capacity: 25 per session

Topic: Intervention: How to meet Students' Needs and Move Learning Forward Group

Audience: Math Teachers

Dates: August 29, 2018

Location: P.S. #9

Description: Teachers will develop strategies and access resources to successfully implement intervention into their classrooms while simultaneously addressing grade level content. Topics such as progress monitoring, productive struggle and differentiation will be addressed. Teachers will leave the training with an action plan for implementing intervention into their classrooms.

Session 1 - (K-5 Teachers): 9:00 - 11:30 a.m.

Session 2 - (6-12 Teachers): 12:30 - 3:00 p.m.

Maximum Capacity: 25 per session

Summer 2018 Professional Development Catalog

Topic: Targeted and Effective PARCC Strategies for Math

Audience: Math Teachers

Dates: August 29, 2018

Location: P.S. #9

Description: This training begins with an overview of the Standards and item types in relation to the possible points for each type. The presenter will also suggest specific activities and lessons for each of PARCC's constructs. Lastly, the presenter and participants will discuss expected challenges and suggestions for how to provide intervention strategies for each item and student need.

Session 1 - (3-8): 9:00 - 11:30 a.m.

Session 2 - (6-12): 12:30 - 3:00 p.m.

Maximum Capacity: 25 per session

Topic: The Use of Manipulatives and Tools in the Grade

Audience: Math Teachers

Dates: August 30, 2018

Location: P.S. #9

Description: Teachers will explore the use of manipulatives as a means for enhancing conceptual understanding and standard mastery. Particular attention will be paid to the use of manipulatives such as Algebra Tiles, Two-sided counters and technology such as Geogebra, Desmos and graphing calculators to deepen student understanding of mathematics concepts.

Session 1 - (6-12): 9:00 - 11:30 a.m.

Session 2 - (6-12): 12:30 - 3:00 p.m.

Maximum Capacity: 25 per session

Summer 2018 Professional Development Catalog

Topic: The Art of Questioning

Audience: Math Teachers

Dates: August 30, 2018

Location: P.S. #9

Description: Teachers will learn more about the power of questioning in their classrooms. Topics that will be addressed include: questioning to differentiate instruction, questioning to maintain the cognitive demand of tasks, questioning to encourage mathematical discourse and questioning to deepen conceptual understanding.

Session 1 - (K-5): 9:00 - 11:30 a.m.:

Session 2 - (6-12): 12:30 - 3:00 p.m.:

Maximum Capacity: 25 per session

Science Department

Topic: Using the Science Notebook to Support Student Thinking

Audience: Science Teachers

Dates: August 28, 2018

Location: Dr. Hani

Description: Teachers will work to explore how notebook entries can be used as a formative assessment tool. They will also examine supports to scaffold notebook use for learners at all levels.

Session 1 - (K-2): 9:00 - 1:00 p.m.

Session 2 - (3-5): 9:00 - 1:00 p.m.

Session 3 - (6-8): 9:00 - 1:00 p.m.

Session 4 - (HS): 9:00 - 1:00 p.m.

Maximum Capacity: 25 per session

Summer 2018 Professional Development Catalog

Topic: Project Based Learning in the HS Science Classroom

Audience: Science Teachers

Dates: August 29, 2018

Location: Dr. Hani

Description: Project Based Learning (PBL) provides rich opportunities for differentiation and student choice which can result improve student engagement and achievement. Teachers will work collaboratively to develop a PBL unit.

Session 1 - (HS Science Teachers): 9:00 - 11:30 a.m.

Maximum Capacity: 25 per session

Topic: Advancing Science Learning Using STREAM

Audience: Science Teachers

Dates: August 30, 2018

Location: Dr. Hani

Description: Making connections between Science, Technology, Reading, Engineering, Art and Mathematics skills and content provide rich opportunities to develop students' vocabulary and critical thinking skills. Teachers will work collaboratively to identify ELA fiction and non-fiction texts, technology applications and artistic mediums that support their grade-specific Science standards and the development of ELA skills.

Session 1 - (K-5 Teachers): 9:00 - 11:30 a.m.

Maximum Capacity: 25 per session

Summer 2018 Professional Development Catalog

Humanities/ELA/Social Studies Department

Topic: Getting Started with Guided Reading

Audience: ELA Teachers

Dates: August 28, 2018

Location: 90 Delaware, Ave

Description: Teachers will learn how to conduct a running record, what the reading behaviors of students are, and how to utilize the data from a running record to plan instruction in guided reading. Teachers will review the guided reading materials currently used by the district and how to use the teaching cards to plan instruction to meet the needs of the students.

Session 1 - (K-5): 9:00 - 11:30 a.m.

Session 2 - (K-5): 12:30 - 3:00 p.m.

Maximum Capacity: 25 per session

Topic: Reading and Writing in the Content Areas

Audience: Social Studies, Science, Health, ELA Teachers

Dates: August 28, 2018

Location: P.S. #13

Description: Teachers will look at the English Language Arts Companion Standards of instruction and the implication that they have on the various content areas. Teachers will learn how to infuse the companion standards within their lessons and work collaboratively with their peers to generate lessons that incorporate the English Language Arts Companion Standards using Unit 1 curricular resources.

Session 1 - (6-12): 9:00 - 11:30 a.m.:

Session 2 - (6-12): 12:30 - 3:00 p.m.:

Maximum Capacity: 25 per session

Summer 2018 Professional Development Catalog

Topic: Building Financial Literacy: Being Future Smart

Audience: Social Studies Teachers

Dates: August 28, 2018

Location: P.S. #13

Description: Teachers will look at the English Language Arts Companion Standards of instruction and the implication that they have on the various content areas. Teachers will learn how to infuse the companion standards within their lessons and work collaboratively with their peers to generate lessons that incorporate the English Language Arts Companion Standards using Unit 1 curricular resources.

Session 1 - (6-12): 9:00 - 11:30 a.m.

Session 2 - (K-5): 12:30 - 3:00 p.m.

Maximum Capacity: 25 per session

Topic: What do the other students do while you are teaching in small groups?

Audience: ELA Teachers

Dates: August 29, 2018

Location: 90 Delaware, Ave

Description: Teachers will review classroom management systems that yield successful small group work and will create their own classroom management plan. Teachers will work collaboratively with their peers to create differentiated centers activities that align to the New Jersey Student Learning Standards for English Language Arts.

Session 1 - (K-2): 9:00 - 11:30 a.m.

Session 2 - (3-5): 12:30 - 3:00 p.m.

Maximum Capacity: 25 per session

Summer 2018 Professional Development Catalog

Topic: Scoring PARCC Writing Tasks

Audience: ELA Teachers

Dates: August 29, 2018

Location: P.S. #13

Description: Teachers will study the PARCC released writing rubrics and the criteria for each of the score points within the rubric. Teachers will review anchor papers and analyze them to determine the recommended score utilizing the rubrics. Based on the scored anchor paper, teachers will discuss what the next steps for that learner would be and how to provide feedback to advance the learner.

Session 1 - (6-12): 9:00 - 11:30 a.m.

Session 2 - (6-12): 12:30 - 3:00 p.m.

Maximum Capacity: 25 per session

Topic: RAZ Kids: Using Your Digital Toolbox

Audience: ELA Teachers

Dates: August 29, 2018

Location: P.S. #16

Description: Raz-Kids is a dynamic site that provides educators the resources needed to support students' different literacy needs. As new tools are always being added, teachers will learn about the latest and greatest. This interactive session will highlight new features and updates that have come to Raz-Kids, will explore assessments, data and reporting, and allow teachers to plan for immediate implementation. In this workshop you will explore all the updates that have come to Raz-kids, learn how to customize your student roster for differentiation, practice assigning and scoring a digital running record and view the new reporting features and discuss ways of using data to drive instruction.

Session 1 - (3-5): 9:00 - 11:30 a.m.

Session 2 - (K-2): 12:30 - 3:00 p.m.

Maximum Capacity: 25 per session

Summer 2018 Professional Development Catalog

Topic: Developing a Novel Study

Audience: ELA Teachers

Dates: August 29, 2018

Location: P.S. #16

Description: Participants will discuss how to utilize a novel and excerpts to target the key learning standards students are required to know. This interactive session will afford teachers the ability to utilize the novels currently in the curriculum to create a novel study and identify excerpts that can be used during direct instruction to address the NJSLs.

Session 1 - (6-8): 9:00 - 11:30 a.m.

Session 2 - (3-5): 12:30 - 3:00 p.m.

Maximum Capacity: 25 per session

Topic: The Holocaust/Genocide Mandate

Audience: Social Studies Teachers

Dates: August 29, 2018

Location: P.S. #13

Description: Teachers will gain an awareness of the Holocaust/Genocide Mandate and how to integrate it within their instruction. Teachers will look at various resources provided by the Holocaust Commission and will work collaboratively with their peers to develop a cadre of lessons that infuse the issues of bias, prejudice, and bigotry including bullying, through the teaching of the Holocaust and Genocide.

Session 1 - (K-5): 9:00 - 11:30 a.m.

Session 2 - (6-12): 12:30 - 3:00 p.m.

Maximum Capacity: 25 per session

Summer 2018 Professional Development Catalog

Topic: Reading Strategies for the struggling reader

Audience: ELA Teachers

Dates: August 30, 2018

Location: 90 Delaware, Ave

Description: Teachers will discuss reading strategies that support the struggling reader. Using student data and reading behaviors teachers will determine the reading strategies that should be employed to help each learner to make progress in the reading continuum.

Session 1 - (3-5): 9:00 - 11:30 a.m.

Session 2 - (K-2): 12:30 - 3:00 p.m.

Maximum Capacity: 25 per session

Topic: Unit Planning: Making the Most of the New Reading Resources for Unit 1

Audience: ELA Teachers

Dates: August 30, 2018

Location: P.S. #16

Description: Teachers will explore the digital components of the new reading resource to maximize use during the first year of implementation. Participants will collaborate with their peers to plan unit 1 instruction using the newly adopted resource and develop activities in alignment with their plan.

Session 1 - (K-1): 9:00 - 11:30 a.m.

Session 2 - (2-3): 12:30 - 3:00 p.m.

Maximum Capacity: 25 per session

Summer 2018 Professional Development Catalog

Topic: Reflecting on Your Reading: Using a Dialectical Journal

Audience: ELA Teachers

Dates: August 30, 2018

Location: P.S. #16

Description: Teachers will explore the best practice of dialectical journaling and how the use of the double entry journal supports instruction. Participants will review the resources that they use within the first curricular unit to develop tasks students can incorporate within their journal, establishing the journal as a learning tool that can be referenced throughout the year for cross text analysis.

Session 1 - (6-12): 9:00 - 11:30 a.m.

Session 2 - (6-12): 12:30 - 3:00 p.m.

Maximum Capacity: 25 per session

Topic: The Amistad Mandate

Audience: Social Studies Teachers

Dates: August 30, 2018

Location: P.S. #13

Description: Teachers will gain an awareness of the Amistad Mandate and how to integrate it within their instruction. Teachers will look at various resources provided by the Amistad Commission and will work collaboratively with their peers to develop a cadre of lessons that infuse the Amistad curriculum into their instruction.

Session 1 - (K-5): 9:00 - 11:30 a.m.

Session 2 - (6-12): 12:30 - 3:00 p.m.

Maximum Capacity: 25 per session

Summer 2018 Professional Development Catalog

Academic Services:

Topic: Alternate Assessment Practices for Specialist

Audience: K-12 Phys Ed, Fine & Performing Arts Teachers

Dates: August 28, 2018

Location: P.S. #16

Description: Teachers will explore best practices for establishing a positive mathematics culture in their classrooms. They will work collaboratively with their peers to create lessons for Unit 1 that are students centered and supportive of a balanced approach to mathematics. Teachers will leave the training with Unit 1 planned and a cadre of resources developed and shared via Google Drive.

Session 1 - (K-12): 9:00 - 1:00 p.m.

Maximum Capacity: 25 per session

Topic: Intervention Protocols for ELA and Math in the Elementary Classroom

Audience: ELA and Math Teachers

Dates: August 28, 2018

Location: P.S. #16

Description: Teachers will explore best practices for establishing a positive mathematics culture in their classrooms. They will work collaboratively with their peers to create lessons for Unit 1 that are students centered and supportive of a balanced approach to mathematics. Teachers will leave the training with Unit 1 planned and a cadre of resources developed and shared via Google Drive.

Session 1 - (K-8): 9:00 - 1:00 p.m.

Session 2 - (K-8): 12:30 - 3:00 p.m.

Maximum Capacity: 25 per session

Summer 2018 Professional Development Catalog

Topic: STEM in the Specialist Classroom

Audience: Physical Ed, Fine & Performing Arts, World Language Teachers

Dates: August 29, 2018

Location: 90 Delaware, Ave

Description: Participants will gain an understanding of what STEM education involves along with an overview of the engineering standards. The presented will provide specific approaches that participants will apply during the working providing a first hand understanding of how to integrate STEM into instruction.

Session 1 - (K-5): 9:00 - 11:30 a.m.

Session 2 - (6-12): 12:30 - 3:00 p.m.

Maximum Capacity: 25 per session

Topic: Bringing Instruction to Life with Technology

Audience: Open to all Teachers

Dates: August 29, 2018

Location: P.S. #16

Description: Participants will cover topics ranging from technology based PBL's, virtual field trips, gaming, digital storytelling, podcasting and animation. Participants will learn how to utilize apps to enhance instruction, foster creativity and implement the 4C's.

Session 1 - (K-12): 9:00 - 11:30 a.m.

Session 2 - (K-12): 12:30 - 3:00 p.m.

Maximum Capacity: 25 per session

Summer 2018 Professional Development Catalog

Topic: Establishing the Differentiated Classroom

Audience: Open to all Teachers **Dates: August 30, 2018** **Location: 90 Delaware, Ave**

Description: Participants will be provided the steps in identifying student learning styles, attitudes and interests. They will explore methods, approaches and tools to create effective differentiation in the classroom. Participants will explore how to differentiate the material that is taught (content), encourage critical thinking (process) and provide a variety of opportunities for students to demonstrate what they have learned (product).

Session 1 - (K-12): 9:00 - 1:00 p.m.

Session 2 - (K-12): 12:30 - 3:00 p.m.

Maximum Capacity: 25 per session

Topic: Targeted and Effective PARCC Strategies for Science and Social Studies

Audience: Science and Social Studies Teachers **Dates: August 30, 2018** **Location: P.S. #13**

Description: Participants will be provided the steps in identifying student learning styles, attitudes and interests. They will explore methods, approaches and tools to create effective differentiation in the classroom. Participants will explore how to differentiate the material that is taught (content), encourage critical thinking (process) and provide a variety of opportunities for students to demonstrate what they have learned (product).

Session 1 - (6-12): 9:00 - 1:00 p.m.

Session 2 - (2-5): 12:30 - 3:00 p.m.

Maximum Capacity: 25 per session

Summer 2018 Professional Development Catalog

Bilingual/ESL/World Languages:

Topic: Unit 1: Creating Authentic Language Experiences

Audience: World Language Teachers

Dates: August 28, 2018

Location: Dr. Martin Luther King, Jr.

Description: Teachers will explore best practices for creating authentic language experiences in their classrooms. They will work collaboratively with their peers to create lessons for Unit 1 that are students centered and supportive of a balanced approach to acquiring a second language. Teachers will leave the professional development with Unit 1 planned and a cadre of resources developed and shared via Google Drive.

Session 1 - (K-8 Teachers): 9:00 - 1:00 p.m.

Session 2 - (9-12 Teachers): 9:00 - 1:00 p.m.

Maximum Capacity: 25 per session

Topic: Co-Teaching

Audience: Open to all Teachers

Dates: August 28, 2018

Location: DBA

Description: In this workshop participants will explore practical methods for organizing roles and responsibilities for establishing a positive co-teaching environment in their classroom. They will work collaboratively with their peers to create lessons for Unit 1 that are student centered and supportive of a balanced approach to the content area.

Session 1 - (K-5 Teachers): 9:00 - 1:00 p.m.

Session 2 - (6-12 Teachers): 12:30 - 3:00 p.m.

Maximum Capacity: 25 per session

Summer 2018 Professional Development Catalog

Topic: Unit 1: Effective Strategies, Modifications and Grade Level Curriculum for Newcomers

Audience: Teachers (Newcomers)

Dates: August 28, 2018

Location: Various

Description: In this workshop participants will explore practical methods for organizing roles and responsibilities for establishing a positive co-teaching environment in their classroom. They will work collaboratively with their peers to create lessons for Unit 1 that are student centered and supportive of a balanced approach to the content area.

Session 1 - (K-5 Teachers): 9:00 - 1:00 p.m. * (P.S. #16)

Session 2 - (6-12 Teachers): 9:00 - 1:00 p.m. * (P.S. #13)

Maximum Capacity: 25 per session

Topic: Unit 1: How to Scaffold Instruction for ELs

Audience: ESL Teachers

Dates: August 29, 2018

Location: Dr. Martin Luther King, Jr.

Description: Teachers will explore best practices for scaffolding content and language for English Learners to establishing a positive and nurturing learning environment. They will work collaboratively with their peers to create lessons for Unit 1 that are students centered and embrace language development for English Learners. Teachers will leave the training with Unit 1 planned and a cadre of resources developed and shared via Google Drive.

Session 1 - (K-2 Teachers): 9:00 - 11:30 p.m.

Session 2 - (3-5 Teachers): 12:30 - 3:00 p.m.

Session 3 - (6-8 Teachers): 9:00 - 11:30 p.m.

Session 4 - (9-12 Teachers): 12:30 - 3:00 p.m.

Maximum Capacity: 25 per session

Summer 2018 Professional Development Catalog

Topic: Unit 1: How to Create Effective Assessments for WL

Audience: World Language Teachers **Dates: August 29, 2018** **Location: P.S. #13**

Description: Teachers will explore best practices for assessing second language acquisition for World Language students to establish a positive and nurturing learning environment. They will work collaboratively with their peers to create lessons for Unit 1 that are students centered and embrace language development for all students. Teachers will leave the training with Unit 1 planned and a cadre of resources developed and shared via Google Drive.

Session 1 - (6-8 Teachers): 9:00 - 1:00 p.m.

Session 2 - (9-12 Teachers): 12:30 - 3:00 p.m.

Maximum Capacity: 25 per session

Topic: Unit 1: How to Create Assessments for ELs

Audience: ELS Teachers **Dates: August 30, 2018**

Location: Dr. Martin Luther King, Jr

Description: Teachers will explore how to effectively assess English Learners to establish a rigorous and nurturing learning environment. They will work collaboratively with their peers to create assessments for Unit 1 that are students centered and embrace language development for English Learners. Teachers will leave the training with Unit 1 planned and a cadre of resources developed and shared via Google Drive.

Session 1 – K-2 Teachers): 9:00 - 11:30 p.m.

Session 2 - (3-5 Teachers): 12:30 - 3:00 p.m.

Session 3 - (6-8 Teachers): 9:00 - 11:30 p.m.

Session 4 - (9-12 Teachers): 12:30 - 3:00 p.m.

Maximum Capacity: 25 per session

Summer 2018 Professional Development Catalog

Topic: Unit 1: Effective Strategies Push/Pull Out Model

Audience: Open to all Teachers

Dates: August 30, 2018

Location: P.S. #13

Description: Teachers will explore effective practices in push and pull out models to support instruction in all content areas for English Learners to establishing a positive and nurturing learning environment. They will work collaboratively with their peers to create lessons for Unit 1 that are students centered and embrace language development for English Learners. Teachers will leave the training with Unit 1 planned and a cadre of resources developed and shared via Google Drive.

Session 1 - (3-5 Teachers): 9:00 - 11:30 p.m.

Session 2 - (K-2 Teachers): 12:30 - 3:00 p.m.

Session 3 - (9-12 Teachers): 9:00 - 11:30 p.m.

Session 4 - (6-8 Teachers): 12:30 - 3:00 p.m.

Maximum Capacity: 25 per session

Accelerated Programs:

Topic: Mindfulness in the Classroom

Audience: Teachers

Dates: August 29, 2018

Location: P.S. #13

Description: Mindfulness in the classroom, sometimes called “contemplative pedagogy,” involves teaching methods designed to cultivate deepened awareness, concentration, and insight. This cultivation is the aim of contemplative pedagogy, teaching that includes methods designed to quiet and shift the habitual chatter of the mind to cultivate a capacity for deepened awareness, concentration, and insight. Such methods include guided meditation, journals, silence, music, art, poetry, dialogue, and questions.

Session 1 - (9-12 Teachers): 9:00 - 11:30 p.m.

Maximum Capacity: 25 per session

Summer 2018 Professional Development Catalog

Topic: Teaching to the Affective Domain

Audience: Teachers

Dates: August 29, 2018

Location: P.S. #13

Description: Affective refers to those actions that result from and are influenced by emotions. Consequently, the affective domain relates to emotions, attitudes, appreciations, and values. It is highly personal to learning, demonstrated by behaviors indicating attitudes of interest, attention, concern, and responsibility. The affective domain can significantly enhance, inhibit or even prevent student learning. Teachers can impact student learning by considering the affective domain in planning courses, delivering lectures and activities, and assessing student learning.

Session 1 - (9-12 Teachers): 12:30 - 3:00 p.m.

Maximum Capacity: 25 per session

Topic: Genius Hour

Audience: Teachers

Dates: August 29, 2018

Location: P.S. #13

Description: Similar to Google's 20% Time educators created the term Genius Hour. Teachers allow students to choose a topic or a passion and spend their learning time researching information, learning by doing, collaborating with experts and designing a product that can be shared with an authentic audience. In other words, students will experience personalized learning through self-driven projects, application of standards and real world skills. In this workshop teachers will learn to successfully implement Genius Hour in their classroom using the 6 P's of Genius hour- passion, plan, pitch, project, product, and presentation.

Session 1 - (3-5 Teachers): 9:00 - 11:30 p.m.

Session 2 - (6-8 Teachers): 12:30 - 3:00 p.m.

Maximum Capacity: 25 per session

Summer 2018 Professional Development Catalog

College and Career Readiness Department:

Topic: Literacy in Thematic and CTE High School Courses

Audience: High School Teachers of Thematic/Pathway courses

Dates: August 28, 2018

Location: DBA

Description: In this workshop participants will learn how to highlight and utilize career-specific classroom material (e.g. marketing, automotive, dental assisting, accounting) to support struggling readers in the comprehension of informational and technical text.

Session 1 - (9-12): 9:00 - 11:30 a.m.

Session 2 - (9-12): 12:30 - 3:00 p.m.

Maximum Capacity: 25 per session

Instructional Technology & Library Services Department:

Topic: G-Suite: Level 1 - Sign In, Drive, Team Drive, Gmail, Docs, Sheets, Slides

Audience: Open to all Teachers

Dates: August 28, 2018

Location: 90 Delaware Ave, Computer Lab

Description: In this workshop participants will learn how to highlight and utilize career-specific classroom material (e.g. marketing, automotive, dental assisting, accounting) to support struggling readers in the comprehension of informational and technical text.

Session 1 - (K-12): 9:00 - 11:30 a.m.

Session 2 - (K-12): 12:30 - 3:00 p.m.

Maximum Capacity: 16 per session

Summer 2018 Professional Development Catalog

Topic: G-Suite: Level 2 - Classroom, Forms, Calendar, Sites, Hangouts, Add-On's

Audience: Open to all Teachers

Dates: August 29, 2018

Location: 90 Delaware Ave, Computer Lab

Description: G-Suite: Level 2 - Classroom, Forms, Calendar, Sites, Hangouts, Add-On's
This second tier course is designed for staff members who are using G-suite already and want to learn about additional apps on the platform.

Session 1 - (K-12): 9:00 - 11:30 a.m.

Session 2 - (K-12): 12:30 - 3:00 p.m.

Maximum Capacity: 16 per session

Topic: Computer Coding for Teachers

Audience: Open to all Teachers

Dates: August 30, 2018

Location: 90 Delaware Ave, Computer Lab

Description: This course is designed to teach computer teachers how to use the code.org platform in their computer science classes.

Session 1 - (K-12): 9:00 - 11:30 a.m.

Session 2 - (K-12): 12:30 - 3:00 p.m.

Maximum Capacity: 16 per session

Summer 2018 Professional Development Catalog

Guidance and Counseling Department:

Topic: Roadmap to Success for Struggling Learners: A Guide to I&RS through RTI

Audience: Open to all Teachers Dates: August 30, 2018 Location: DBA

Description: Roadmap to Success for Struggling Learners: A Guide to I&RS through RTI
What is I&RS? -The mission and process of the I&RS Team, I&RS Team Composition, What is RTI?, The RTI Model

Session 1 - (K-12): 9:00 - 11:30 a.m.

Maximum Capacity: 25 per session

Federal Programs Department:

Topic: Universal Design for Learning (UDL)

Audience: Open to all Teachers Dates: August 29, 2018 Location: DBA

Description: "Transforming Your Students into Highly Motivated Successful Learners using UDL, Choice Menus and Small Group Instruction" is a workshop designed to provide teachers of at-risk and students with disabilities with an overview and introduction to UDL. The workshop provides teachers and support staff with practical application of UDL principles that encourages differentiated and student-centered learning.

Session 1 - (K-12): 9:00 - 11:30 a.m.

Session 2 - (K-12): 12:30 - 3:00 p.m.

Maximum Capacity: 25 per session

Summer 2018 Professional Development Catalog

Topic: Universal Design for Learning (UDL)

Audience: Open to all Teachers

Dates: August 30, 2018

Location: DBA

Description: "Transforming Your Students into Highly Motivated Successful Learners using UDL, Choice Menus and Small Group Instruction" is a workshop designed to provide teachers of at-risk and students with disabilities with an overview and introduction to UDL. The workshop provides teachers and support staff with practical application of UDL principles that encourages differentiated and student-centered learning.

Session 1 - (K-12): 9:00 - 11:30 a.m.

Session 2 - (K-12): 12:30 - 3:00 p.m.

Maximum Capacity: 25 per session

Culture, Climate & Non-Traditional Programs:

Topic: Teacher's Guide to Social Media, Sexting and Cyber-Bullying

Audience: Open to all Teachers

Dates: August 28, 2018

Location: DBA

Description: This presentation is designed to bring educators up to speed on the Internet-related issues facing students today that may impact their classrooms. It covers a basic overview of popular-culture, music and online technologies (apps and social media platforms) utilized by students for both Sexting (sending of explicit images) and Cyber-Bullying. The workshop will help educators understand terms and "lingo" used by students and provide real-world examples of Sexting and Cyber-Bullying incidents that help to stress the seriousness of this problem. Educators will walk away better informed and able to address such issues with strategies to encourage responsible digital behavior.

Session 1 - (K-12): 9:00 - 11:30 a.m.

Session 2 - (K-12): 12:30 - 3:00 p.m.

Maximum Capacity: 25 per session

Summer 2018 Professional Development Catalog

Topic: Teacher’s Guide to Social Media, Sexting and Cyber-Bullying

Audience: Open to all Teachers

Dates: August 29, 2018

Location: DBA

Description: This presentation is designed to bring educators up to speed on the Internet-related issues facing students today that may impact their classrooms. It covers a basic overview of popular-culture, music and online technologies (apps and social media platforms) utilized by students for both Sexting (sending of explicit images) and Cyber-Bullying. The workshop will help educators understand terms and “lingo” used by students and provides real-world examples of Sexting and Cyber-Bullying incidents that help to stress the seriousness of this problem. Educators will walk away better informed and able to address such issues with strategies to encourage responsible digital behavior.

Session 1 - (K-12): 9:00 - 11:30 a.m.

Session 2 - (K-12): 12:30 - 3:00 p.m.

Maximum Capacity: 25 per session

Topic: Teacher’s Guide to Social Media, Sexting and Cyber-Bullying

Audience: Open to all Teachers

Dates: August 30, 2018

Location: DBA

Description: This presentation is designed to bring educators up to speed on the Internet-related issues facing students today that may impact their classrooms. It covers a basic overview of popular-culture, music and online technologies (apps and social media platforms) utilized by students for both Sexting (sending of explicit images) and Cyber-Bullying. The workshop will help educators understand terms and “lingo” used by students and provides real-world examples of Sexting and Cyber-Bullying incidents that help to stress the seriousness of this problem. Educators will walk away better informed and able to address such issues with strategies to encourage responsible digital behavior.

Session 1 - (K-12): 9:00 - 11:30 a.m.

Session 2 - (K-12): 12:30 - 3:00 p.m.

Maximum Capacity: 25 per session

Summer 2018 Professional Development Catalog

Special Education Services Department:

Topic: CPI: Crisis Prevention Intervention (2 day training)

Audience: Teachers, Instructional Aides, and Personal Aides

Dates: August 28 & 29, 2018

Location: Eastside High School

Description: In this workshop participants will learn the focus on prevention, our core training program equips staff with proven strategies for safely defusing anxious, hostile, or violent behavior at the earliest possible stage. It's been setting the standard for crisis prevention and intervention training for over 35 years, and can help your organization: • Reduce the risk of injury • Comply with legislative mandates • Meet regulatory/accreditation standards • Improve staff retention • Minimize exposure to liability.

Session 1 - (K-12): 9:00 - 1:00 p.m.

Maximum Capacity: 25 per session

Topic: Differentiated Instruction

Audience: Teachers, Instructional Aides, and Personal Aides

Dates: August 28, 2018

Location: DBA

Description: In this workshop participants will learn the scope of differentiated instruction. • Define differentiated instruction • Why is it important to properly modify lessons, not eliminate them • It requires different instruction for different students • Grading should reflect achievement in mastery, not failure of it • The roles of visual, kinesthetic, and auditory styles play in the instruction of students with disabilities • Problem solving strategies for student with disabilities

Session 1 - (K-12): 9:00 - 11:30 a.m.

Session 2 - (K-12): 12:30 - 3:00 p.m.

Maximum Capacity: 25 per session

Summer 2018 Professional Development Catalog

Topic: Differentiated Instruction

Audience: Teachers, Instructional Aides, and Personal Aides

Dates: August 30, 2018

Location: DBA

Description: In this workshop participants will learn the scope of differentiated instruction.

- Define differentiated instruction
- Why is it important to properly modify lessons, not eliminate them
- It requires different instruction for different students
- Grading should reflect achievement in mastery, not failure of it
- The roles of visual, kinesthetic, and auditory styles play in the instruction of students with disabilities
- Problem solving strategies for student with disabilities

Session 1 - (K-12): 9:00 - 11:30 a.m.

Session 2 - (K-12): 12:30 - 3:00 p.m.

Maximum Capacity: 25 per session

Topic: Working with Students with Autism

Audience: Teachers working with Autistic population

Dates: August 28, 2018

Location: DBA

Description: In this workshop participants will learn how to work effectively with students with Autism. Participants will learn strategies and interventions on teaching students with fidelity and success.

Session 1 - (K-12): 9:00 - 11:30 a.m.

Session 2 - (K-12): 12:30 - 3:00 p.m.

Maximum Capacity: 25 per session

Summer 2018 Professional Development Catalog

Topic: Working with Students with Autism

Audience: Teachers working with Autistic population

Dates: August 29, 2018

Location: DBA

Description: In this workshop participants will learn how to work effectively with students with Autism. Participants will learn strategies and interventions on teaching students with fidelity and success.

Session 1 - (K-12): 9:00 - 11:30 a.m.

Session 2 - (K-12): 12:30 - 3:00 p.m.

Maximum Capacity: 25 per session

Topic: Instructional Assistant Support

Audience: Instructional Assistants **Dates: August 28, 2018** **Location: DBA**

Description: In this workshop participants will learn the effectiveness of their roles and responsibilities as a personal aide: • Knowing my student from the beginning – Reviewing Goals and Objectives of students' abilities • What role do I play in supporting the whole child? • Understanding how I support an IEP meeting when invited • Tracking my student(s) progress effectively • Who do I communicate with regarding the needs and supports of my student(s)

Session 1 - (K-12): 9:00 - 11:30 a.m.

Maximum Capacity: 25 per session

Summer 2018 Professional Development Catalog

Topic: Instructional Assistant Support

Audience: Instructional Assistants

Dates: August 29, 2018

Location: DBA

Description: In this workshop participants will learn the effectiveness of their roles and responsibilities as a personal aide: • Knowing my student from the beginning – Reviewing Goals and Objectives of students’ abilities • What role do I play in supporting the whole child? • Understanding how I support an IEP meeting when invited • Tracking my student(s) progress effectively • Who do I communicate with regarding the needs and supports of my student(s)

Session 1 - (K-12): 9:00 - 11:30 a.m.

Maximum Capacity: 25 per session

Topic: Personal Assistant Support

Audience: Personal Assistants

Dates: August 28, 2018

Location: DBA

Description: In this workshop participants will learn the effectiveness of their roles and responsibilities as a personal aide: • Knowing my student from the beginning – Reviewing Goals and Objectives of students’ abilities • What role do I play in supporting the whole child? • Understanding how I support an IEP meeting when invited • Tracking my student(s) progress effectively • Who do I communicate with regarding the needs and supports of my student(s) • Who do I ask when in doubt?

Session 2 - (K-12): 12:30 - 3:00 p.m.

Maximum Capacity: 25 per session

Summer 2018 Professional Development Catalog

Topic: Personal Assistant Support

Audience: Personal Assistants

Dates: August 29, 2018

Location: DBA

Description: In this workshop participants will learn the effectiveness of their roles and responsibilities as a personal aide: • Knowing my student from the beginning – Reviewing Goals and Objectives of students’ abilities • What role do I play in supporting the whole child? • Understanding how I support an IEP meeting when invited • Tracking my student(s) progress effectively • Who do I communicate with regarding the needs and supports of my student(s) • Who do I ask when in doubt?

Session 2 - (K-12): 12:30 - 3:00 p.m.

Maximum Capacity: 25 per session

Topic: Working with Students with Emotional and Behavior Disorders

Audience: Teachers working with the BD population

Dates: August 29, 2018

Location: DBA

Description: In this workshop participants will learn how to work effectively with students with emotional and behavior disorders. Participants will learn strategies and interventions on teaching students with fidelity and success.

Session 1 - (K-12): 9:00 - 11:30 a.m.

Session 2 - (K-12): 12:30 - 3:00 p.m.

Maximum Capacity: 25 per session

Summer 2018 Professional Development Catalog

Topic: Working with Students with Emotional and Behavior Disorders

Audience: Teachers working with the BD population

Dates: August 30, 2018

Location: DBA

Description: In this workshop participants will learn how to work effectively with students with emotional and behavior disorders. Participants will learn strategies and interventions on teaching students with fidelity and success.

Session 1 - (K-12): 9:00 - 11:30 a.m.

Session 2 - (K-12): 12:30 - 3:00 p.m.

Maximum Capacity: 25 per session

Topic: Easy IEP Training

Audience: Teachers, Instructional, and Personal Aides

Dates: August 29, 2018

Location: DBA

Description: In this workshop participants will learn the how to log in and navigate Easy IEP to identify their students' goals, objectives, and progress reports. Each staff member should bring a device if they have one.

Session 1 - (K-12): 9:00 - 11:30 a.m.

Session 2 - (K-12): 12:30 - 3:00 p.m.

Maximum Capacity: 25 per session

Summer 2018 Professional Development Catalog

Topic: Easy IEP Training

Audience: Teachers, Instructional, and Personal Aides

Dates: August 30, 2018

Location: DBA

Description: In this workshop participants will learn the how to log in and navigate Easy IEP to identify their students' goals, objectives, and progress reports. Each staff member should bring a device if they have one.

Session 1 - (K-12): 9:00 - 11:30 a.m.

Session 2 - (K-12): 12:30 - 3:00 p.m.

Maximum Capacity: 25 per session

2018 Summer Curriculum Institutes for Teachers

'Civil Rights and the Schoolhouse – A Historiography of American Educational Policy Implications on Students and Teachers'

The Amistad Commission will present two residential programs to be held at two locations. The first Summer Curriculum Institute will be held at Rowan University in Glassboro, NJ, July 23-26, 2018, and the second Summer Curriculum Institute will be held at Kean University in Union, NJ, July 30-August 2, 2018.

The curriculum institutes, which are designed for public school elementary and secondary teachers and administrators with an emphasis on social studies, will give educators access to prominent historians and scholars. The Commission encourages both administrators and teachers to apply for this free professional development opportunity.

Applicants are invited to apply to either the institute at Rowan University or the one at Kean University. Applicants are not restricted by geographic location.

Summer 2018 Professional Development Catalog

Application is a two-step process:

Step 1: Register for one of the institutes using the following links:

1. [Register for the Southern Region Institute](#), Rowan University (July 23-26, 2018)
2. [Register for the Northern Region Institute](#), Kean University, (July 30-August 2, 2018)

Step 2: Submit an application to the Amistad Commission:

1. [Application for Southern Region Institute](#), Rowan University (July 23-26, 2018)
2. [Application for Northern Region Institute](#), Kean University (July 30-August 2, 2018)

Completed applications should be submitted to the New Jersey Amistad Commission by **Friday, July 6, 2018**. Space is limited and applications will be accepted on a rolling basis.

Eligibility


All New Jersey public (district, charter school and renaissance project school) and nonpublic (parochial or private school) elementary or secondary teachers and other educators are eligible to participate. Applicants must complete the Amistad application and essay and provide all of the information requested to be considered eligible.

First preference will be given to applicants who commit to full training at their chosen institute. If there are extenuating circumstances, let us know on your application. Commuter applicants must select the commuter option on the application.

To be given full professional-development credit, candidates selected to participate must attend the full sessions for which they are registered. Partial attendance or daily visits are not permitted without prior authorization.

All selected candidates will be notified no later than Wednesday, July 11, 2018. If there are any questions about the application process or the institute, please contact Glender Terrell in the Amistad Commission office by phone at (609) 376-9062 or via email at amistad@doe.nj.gov.

Summer 2018 Professional Development Catalog

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The capacity to learn is
a *gift*; the ability to
learn is a *skill*; the
willingness to learn is a
choice.

Brian Herbert

Superintendent's Cabinet

Eileen Shafer
State District Superintendent

Susana Peron
Acting Deputy Superintendent

Pamela M. Powell
Chief of Staff

Cheryl Coy
Acting Chief Special Education Officer

David Cozart
Assistant Superintendent (Unit III)

Sandra Diodonet
Assistant Superintendent (Unit II)

Richard Matthews
Business Administrator

Luis M. Rojas, Jr.
Assistant Superintendent of Human Capital/Labor Relations & Affirmative Action

Cicely Warren
Assistant Superintendent (Unit I)