

ELEMENTARY SUMMER SCHOOL & PROMOTION GUIDELINES

Using Multiple Measures to Determine
Promotion in Elementary Grades
Community Forums 2018

SUMMER PROGRAM BACKGROUND

- District “End of Social Promotion” in 2012
- Introduction of STAR Renaissance Assessments
- Mandatory Summer School Program based on STAR results
- Parents/guardians concerned that attendance determined solely by STAR; need a more consistent process

CHALLENGES

- Identification of students for Summer School
- STAR Assessment is self adjusting
- Lack of alignment to district curriculum and standards
- Students who “passed” summer program often continued to struggle
- STAR is more effectively used to drive intervention strategies than to predict proficiency.

CALL TO ACTION

- Major concerns were identified in the implementation of the current policy
- Need to be inclusive in our decision-making. Stakeholder group convened over several months to address concerns. Group consisted of:
 - Teachers
 - Parents
 - Education Advocates
 - Administrators
 - District Staff

New Criteria: Phased Approach

- Phase I: Address 2017-2018 School Year
- Phase II: Address 2018-2019 School Year and Beyond

NOTE: We will briefly review Phase I and explain Phase II during this presentation.

Phase I Approach

- For the 2017-2018 school year, the district will continue to utilize the STAR assessments
- However, based upon the committee's input and YOUR feedback, additional criteria will be used to determine if a child will be required to attend the Summer Program.

2017-2018 Summer Program Exemption Criteria

- Warning notices have already sent home but a student may be exempt from the summer program **if they meet two of the criteria below:**
 - Average marking period grades are equal or greater than 70% in the content area identified by STAR assessment; or
 - Average Unit Test scores are equal or greater than 70% in 3 out of 4 unit tests in the content area identified by STAR assessment; or
 - Grade 3 Only: Running Record: Reading level at or above grade level; or
 - Grades 4 – 7 Only: PARCC Achievement Level equal or greater than “3” in the content area identified

Multiple Measures Calculator

Summer School 2018

2017-2018 Summer School Requirement
Multiple Measures Calculator

Student ID/ Name: _____ **Grade:** _____ **School:** _____

Criterion #1 to Mandatory Summer School: Star LA and Math Test Percentile Rank (PR) equal or greater than 40?

Star Reading (PR):	<input type="text" value="15"/>	Star Math (PR):	<input type="text" value="10"/>
Star Reading PR is greater or equal to 40? (yes or no)	<input type="text" value="No"/>	Star Math PR is greater or equal to 40? (yes or no)	<input type="text" value="No"/>

Use the information in the blue boxes to calculate if the student will be exempted from attending summer school.

Criteria #1 to exempt from summer program: Average Marking Period Grades equal or greater than 70% in the content area identified by the Star

1st MP LA Grade:	<input type="text" value="90"/>	1st MP Math Grade:	<input type="text" value="10"/>
2nd MP LA Grade:	<input type="text" value="80"/>	2nd MP Math Grade:	<input type="text" value="90"/>
3rd MP LA Grade:	<input type="text" value="90"/>	3rd MP Math Grade:	<input type="text" value="80"/>
1-3 MP Average Grade:	<input type="text" value="87"/>	1-3 MP Average Grade:	<input type="text" value="60"/>
LA - Criteria #1 Met (yes or no)	<input type="text" value="Yes"/>	Math - Criteria #1 Met (yes or no)	<input type="text" value="No"/>

Criteria #2 to exempt from summer program: Average Unit Test Scores equal or greater than 70% in the content area identified by the Star Test

Unit 1 Language Art Score:	<input type="text" value="0"/>	Unit 1 Math Score:	<input type="text" value="90"/>
Unit 2 Language Art Score:	<input type="text" value="90"/>	Unit 2 Math Score:	<input type="text" value="90"/>
Unit 3 Language Art Score:	<input type="text" value="90"/>	Unit 3 Math Score:	<input type="text" value="100"/>
Units 1-3 LA Average:	<input type="text" value="60"/>	Units 1-3 Math Average:	<input type="text" value="93"/>
LA - Criteria #2 Met (yes or no)	<input type="text" value="No"/>	Math - Criteria #2 Met (yes or no)	<input type="text" value="Yes"/>

Criteria #3 - Only Grade 3: Running Record: Reading level at or above grade level

Running Record Reading: Use letter level order number (e.g. A=1, B=2, C=3, D=4..)

LA - Criteria 3 Met (yes or no)

Only Grades 4-7: PARCC Achievement Level equal or greater than 3 in the content area identified by the State

Language Arts:	<input type="text" value="4"/>	Math:	<input type="text" value="3"/>
LA - Criteria #3 Met (yes or no)	<input type="text" value="Yes"/>	Math - Criteria #3 Met (yes or no)	<input type="text" value="Yes"/>

FINAL DECISION BASED ON MULTIPLE CRITERIA

Star Reading => 40 OR Met at least 2 LA Criteria to be exempted:	<input type="text" value="YES"/>	STAR Math PR=>40 OR Met at least 2 Math Criteria to be	<input type="text" value="Yes"/>
--	----------------------------------	--	----------------------------------

Exempt from summer program

Comments:

NEXT STEPS

- Professional development for all teachers/practitioners
- Final STARS assessment will take place in **April**
- Multiple Measures Calendar will determine if student is required to attend summer program
- Final notices sent home starting in the last week of **May**

Phase II PROMOTION CRITERIA 2019 And Beyond

- **Unit Assessments = 20% of each marking period grade**
- **Coursework= 80% of each marking period grade**
- ***The final average for all 4 marking periods = 63% or higher (this number will increase as the district transitions to 70% as a passing grade)**
- **Students must not be chronically absent, having fewer than 20 absences**

Phase II

PROMOTION CRITERIA

2019 And Beyond

- Students will receive a warning letter after MP 2 if their average is 63% or below.
- Students and families will receive a summer school letter MP3 if the average is below 63% or if the student is chronically absent.
- Students earning a final average between 40% and 62% in LAL and or Math will attend mandatory summer school. Students who do not attend will be recommended for retention.
- Students earning an average below 40% in at least two core content areas will be recommended for retention.

Phase II

PROMOTION CRITERIA

2019 And Beyond

English Language Learners

- These criteria would apply to all English Learners (ELs) who receive native language instruction and assessments.
- ELs who receive instruction in English and have resided in the country for 3 years must have attained an ACCESS-Composite Proficiency Level (CPL) and Reading Proficiency Level (RPL) score of 3.5 or above to be evaluated by these criteria.

Special Education

- These criteria would apply to resource students provided their IEPs have been fully implemented.
- The promotion of special education students with IEPs indicating replacement, or self-contained programs will be determined by the goals and objectives set forth in their IEP. These students will continue to participate in the Extended School Year as in previous years.

THANK YOU!

We appreciate the hard work of the committee who helped to address this important issue.

If you have any questions, please contact your child's school.