

**2018 Summer Professional Development Locations  
August 28th, 29th, 30th, 2018**

<b>Location/Dates</b>	<b>Tuesday, August 28, 2018</b>	<b>Wednesday, August 29, 2018</b>	<b>Thursday, August 30, 2018</b>
<b>90 Delaware Avenue</b>			
Computer Lab, 2nd fl.	G-Suite: Level 1 - Sign In, Drive, Team Drive, Gmail, Docs, Sheets, Slides	G-Suite: Level 2 - Classroom, Forms, Calendar, Sites, Hangouts, Add-On's	Computer Coding for Teachers
Conference Room 3, 2nd fl.	Getting Started with Guided Reading	What do the other students do while you are teaching in small groups?	Reading Strategies for the struggling reader
Assessment Room, 1st fl.	Unit 1: How to Get the Year Off to a Great Start (High School)	STEM in the Specialist Classroom	Establishing the Differentiated Classroom
<b>Charles J. Riley, School 9</b>			
Room #307	Unit 1: How to Get the Year Off to a Great Start (grades K-2)	Intervention: How to meet Students' Needs and Move Learning Forward Group	The Art of Questioning
Room #308	Unit 1: How to Get the Year Off to a Great Start (grades 3-5)	Targeted and Effective PARCC Strategies for Math	The Use of Manipulatives and Tools in the Grade
Room #309	Unit 1: How to Get the Year Off to a Great Start (grades 6-8)		
<b>Rev Dr. Martin Luther King, Jr.</b>			
Library	Unit 1: Creating Authentic Language Experiences (grades K-8)	Unit 1: How to Scaffold Instruction for Els (AM: grades K-2-PM: grades 3-5)	Unit 1: How to Create Assessments for Els (AM: grades K-2-PM: grades 3-5)
Cafeteria	Unit 1: Creating Authentic Language Experiences (grades 9-12)	Unit 1: How to Scaffold Instruction for Els (AM: grades 6-8-PM: grades 9-12)	Unit 1: How to Create Assessments for Els (AM: grades 6-8-PM: grades 9-12)
<b>School #16</b>			

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Media Center	Alternate Assessment Practices for Specialist	RAZ Kids: Using Your Digital Toolbox	Unit Planning: Making the Most of the New Reading Resources for Unit 1
Computer Lab, Room 213	Intervention Protocols for ELA and Math in the Elementary Classroom	Bringing Instruction to Life with Technology	Reflecting on Your Reading: Using a Dialectical Journal
Science Lab, Room 305	Unit 1: Effective Strategies, Modifications and Grade Level Curriculum for Newcomers (grades K-5)	Developing a Novel Study	
<b>School #13</b>			
Room # 30	Reading and Writing in the Content Areas	Unit 1: How to Create Effective Assessments for WL (AM: grades 6-8 and PM: grades 9-12)	Unit 1: Effective Strategies Push/Pull Out Model (AM: grades 3-5 and PM: grades 9-12)
Room # 32	Building Financial Literacy: Being Future Smart	Mindfulness in the Classroom (AM) Teaching to the Affective Domain (PM)	Unit 1: Effective Strategies Push/Pull Out Model (PM: grades 9-12 and PM: grades 6-8)
Room # 36	Unit 1: Effective Strategies, Modifications and Grade Level Curriculum for Newcomers (grades 6-12)	Genius Hour	The Amistad Mandate
Room # 37		Scoring PARCC Writing Tasks	Targeted and Effective PARCC Strategies for Science and Social Studies
Room # 38		The Holocaust/Genocide Mandate	
<b>Don Bosco Academy</b>			
Media Center	Literacy in Thematic and CTE High School Courses	Universal Design for Learning (UDL)	Universal Design for Learning (UDL)

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Room # 202	Teacher's Guide to Social Media, Sexting and Cyber-Bullying	Teacher's Guide to Social Media, Sexting and Cyber-Bullying	Teacher's Guide to Social Media, Sexting and Cyber-Bullying
Room #204	Differentiated Instruction	Easy IEP Training	Differentiated Instruction
Room #205	Working with Students with Autism	Working with Students with Autism	Easy IEP Training
Room #206	Instructional Assistant Support (AM) /Personal Assistant Support (PM)	Instructional Assistant Support (AM) /Personal Assistant Support (PM)	Roadmap to Success for Struggling Learners: A Guide to I&RS through RTI
Room #207	Co-Teaching (AM: grades K-5 and PM: grades 6-12)	Working with Students with Emotional and Behavior Disorders	Working with Students with Emotional and Behavior Disorders
<b>Dr. Hani Awadallah School</b>			
Room #227	Using the Science Notebook to Support Student Thinking (grades K-2)	Project Based Learning in the HS Science Classroom	Advancing Science Learning Using STREAM Literature in (K-5)
Room #226	Using the Science Notebook to Support Student Thinking (grades 3-5)		
Room #225	Using the Science Notebook to Support Student Thinking (grades 6-8)		
Room #224	Using the Science Notebook to Support Student Thinking (High School)		
<b>Eastside High School</b>			
Media Center	CPI: Crisis Prevention Intervention		