

# HIGH SCHOOL CHOICE

2017-2018 SCHOOL YEAR



# PATERSON PUBLIC SCHOOLS

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# HIGH SCHOOL CHOICE

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For further information about these school options, call the Central Registration Department at (973) 321-2501 between 8:30 a.m. and 4:30 p.m.

# INTRODUCTION



In the Paterson Public School District, our mission is to prepare every student for success in the institution of higher education of their choosing and in his or her chosen career. In recent years, we have taken many important steps to address significant issues related to student achievement at the high school level. Through the restructuring of our high schools, whereby we are offering specific curriculum paths of interest for our students to follow, we are realizing many improvements in student outcomes including the district's goal to have more students graduate and attend college.

Research has shown that when students follow a specific path of interest (e.g. science or performing arts), they become more engaged in their learning and are more likely to stay in school. We are extremely pleased that all of our school district's high schools are now choice schools. This means every 8th grade or newly entering student can select from 12 school theme options – at any district high school – which best suits the student's particular area of interest.

There are numerous advantages to enrolling in small learning communities including smaller class sizes, safer schools, a more personalized academic experience, and the opportunity for closer relationships with your teachers and classmates. Our district's high school choice options vary from engineering to teaching; healthcare to science. These options offer a wonderful opportunity to prepare our children for a great future.

Within this brochure, you will find a comprehensive guide to every high school choice available at Paterson Public Schools. Please take the time to review this brochure and discuss your options with your parents, teachers, principals and your school guidance counselor.

Wishing you much success at your chosen high school.

A handwritten signature in black ink that reads "Donnie W. Evans". The signature is written in a cursive, flowing style.

Donnie W. Evans  
State District Superintendent  
Paterson Public Schools

# SCHOOL OF CULINARY ARTS, HOSPITALITY AND TOURISM (CAHTS)

*"I grew up around cooking and the restaurant business in my family. I give Culinary a "perfect 10" because the teachers really care about how well you do with all your studies. They push you to succeed. I plan on having my own restaurant one day. Here, I get a lot of help with my academic classes, and I know that being a great restaurant owner and chef means I need to know a lot more than just cooking. That's why CAHTS is a perfect 10 for me!" — Randy Negrete, CAHTS senior*



Being a friendly, outgoing person can help in any career, but it is a virtual requirement in the field of hospitality, tourism and culinary arts. Take your natural abilities as a “people person” and put them to good use in a rewarding career. From behind-the-scenes work at hotels, restaurants and entertainment venues, to being right out there with scores of people every day as a travel agent, entertainment director, event planner or executive chef, the School of Culinary Arts, Hospitality and Tourism is your passport to the future. Possible career destinations for Culinary Arts, Hospitality and Tourism graduates include Travel/Tourism, Hotel Management, Event Planning, Entrepreneur/Marketing, Culinary Arts and Catering.

## WHAT COURSES CAN I EXPECT TO TAKE AT CAHTS?

### **Career Cluster: Hospitality & Tourism**

#### **CTE Pathway #1: Restaurant & Food/Beverage Services**

Course 1: Culinary Science and Principles of Hospitality

Course 2: Culinary Science I

Course 3: Culinary Science II

Course 4: Culinary Science III - Cuisine or Culinary Science III Baking and Pastry

Certifications: ServSafe, WISE

CTSO: SkillsUSA

#### **CTE Pathway #2: Hospitality & Marketing**

Course 1: Culinary Science and Principles of Hospitality

Course 2: Customer Service; Hospitality Marketing

Course 3: Foundations of Travel & Tourism

Course 4: Marketing II

Certifications: DECA

CTSO: DECA

# SCHOOL OF GOVERNMENT AND PUBLIC ADMINISTRATION (GOPA)

Recognized by *U.S. News & World Report* as one of America's Best High Schools for 2016

*"The School of Government and Public Administration is helping me to become a leader for the next generation. I chose this school because I felt it could help me reach for my goal of one day becoming a trauma surgeon; a career that requires real leadership. By putting me in many different kinds of leadership situations, my school has helped me to overcome my nervousness and shyness. They have made me leave my comfort zone, and by doing that, I am becoming a true leader." — Emon Morris, GoPA senior*



The School of Government and Public Administration at Eastside will prepare you for a life of service to your nation, state, city or community. Whether you choose the Junior Reserve Officer Training Corps (JROTC) or focus your skills on public administration and related pursuits, this academy may be your launching point towards a civic career. As a student in GOPA and well after you graduate, the school's focus on "serving the greater good" will continue to motivate and inspire you and your career choices. Possible career destinations for Government and Public Administration graduates include Politics, Homeland/National Security, Military, Diplomacy / Immigration, Political Science, Criminal Justice, Forensics, Corrections and Security, Legal Professions and Local Government Agencies.

## WHAT COURSES CAN I EXPECT TO TAKE AT GOPA?

### **Career Cluster: Government & Public Administration**

**CTE Pathway #1: Junior Reserve Officer Training Corps. (JROTC); Partner: Seton Hall University**

- Course 1: Leadership and Training I
- Course 2: Leadership and Training II
- Course 3: Leadership and Training III
- Course 4: Leadership and Training IV

### **Thematic Area of Focus: Governance**

- Elective 1: Computer Applications for Government
- Elective 2: Practical Law in Society
- Elective 3: Public Speaking
- Elective 4: Principles of Government and Public Administration

# SCHOOL OF INFORMATION TECHNOLOGY (SOIT)

*"My time at SOIT has so far been exceptional. I knew from talking to friends that this school would be fun, exciting and a real learning experience. The thing is, I had no idea it would be this fun and exciting! I enjoy learning new material, and there are opportunities every day. I love technology and the idea of becoming an "ethical hacker," specializing in web security. I'm looking forward to going to college and one day having a great career in "Silicon Valley." Meanwhile, I'm working hard to improve my SAT scores and hope to get into MIT or UCLA." — Akilah Thomas, SOIT senior*



Electronic communication and technology permeate every facet of modern society. Students at this school will experience the cutting edge of 21<sup>st</sup> century communication and technology. Graduates will be prepared for college in a global society and will be well on their way toward a successful, high-demand career. Steer your education onto the Information Superhighway with the School of Information Technology. Possible career destinations for the School of Information Technology graduates include Network Administration, Software Engineering, Multimedia Production, Computer Animation, Communications Arts and Graphic Design.

## WHAT COURSES CAN I EXPECT TO TAKE AT SOIT?

### **Career Cluster: Information Technology**

#### **CTE Pathway #1: Network Systems**

Course 1: Intro to Computers

Course 2: IT Essentials

Course 3: Intro to Networking

Course 4: Network Security + Internship

Certifications: CCENT (Cisco Certification Entry)

CompTIA A+ (Computer Technology Industry & Association)

CTSO: Technology Student Association (TSA)

#### **Thematic Electives**

Course 1: Web Design with Dreamweaver

Course 2: Graphic Design

# SCHOOL OF BUSINESS, TECHNOLOGY, MARKETING AND FINANCE (BTMF)

*"I met Ms. Powell (BTMF Principal) when I was in eighth grade. She saw my interests and aptitudes and convinced me to come to BTMF. I'm glad I did, and she has really become a role model for me. The principals and teachers here make this a great academy. They make sure that we feel like it's a family, and provide us with the best environment for learning. Originally I wanted to go to the school where all my friends were going. I'm glad I decided on BTMF, because I can really stay focused on my education." — Infinite Kennedy, BTMF junior*



Business, Technology, Marketing and Finance provides students with marketable skills that will allow them a choice of entering the work force or continuing their education at the post secondary level. Additionally, this school offers careers in finance including free trade and globalization. Students will develop an appreciation for the fact that every product that was ever sold was marketed to the masses by people who do exciting work such as: creating advertising, planning distribution, coordinating manufacturing, importing / exporting, and otherwise manipulating every facet connected to those products. Possible career destinations for Business, Technology, Marketing and Finance graduates include Marketing and Sales, Web Site Design, Public Relations, Economics, Accounting and Investment Planning.

## WHAT COURSES CAN I EXPECT TO TAKE AT BTMF?

### Career Cluster: Business Management & Administration

#### CTE Pathway #1: Marketing

Course 1: Freshman Orientation/Business Communications  
Course 2: Introduction to Marketing  
Course 3: Marketing I  
Course 4: Marketing II/Job Training  
CTSO: DECA

#### CTE Pathway #2: Banking, Finance and Computerized Accounting

Course 1: Freshman Orientation/Business Communications  
Course 2: Banking and Finance  
Course 3: Accounting I  
Course 4: Accounting II  
Internship: NJFCU Castle Credit Union  
Certifications: QuickBooks  
CTSO: FBLA



## BTMF COURSES (CONTINUED)

### **Career Cluster: Business Management & Administration**

#### **Pathway #3: Executive Assistant**

Course 1: Freshman Orientation/Business Communications

Course 2: Computer Application

Course 3: Communications through Word Processing

Course 4: Essentials of MOS

Certifications: MOS Certification

CTSO: FBLA

#### **Thematic Area of Focus: Business Administration**

Course 1: Freshman Orientation/Business Communications

Course 2: Introduction to Business

Course 3: Entrepreneurship

Course 4: Business Administration and Management

CTSO: FBLA

#### **Thematic Area of Focus: Business Management and Marketing**

Elective: Entrepreneurship

Elective: International Business

# SCHOOL OF EDUCATION AND TRAINING (SET)

*"I truly admire my administrators and teachers at SET. They are helping me to achieve my goals and they treat me with patience and understanding. They allow me to be myself as a student to show my leadership skills. I know that I am making a difference at SET. As I continue my education at SET, it will prepare me to attend college, follow my dream to become a teacher and help other students achieve their goals as well. You can achieve anything you put your mind to; you will make it come true as long as you work your hardest and attend a great school like SET!"*

— Zonian Wancey, SET senior



If you have ever considered a career in education, Education and Training may be your high school destination. Like all of the Paterson Academy high schools, you will find smaller classes, individual attention, and of course, the presence of like-minded, career-destined student colleagues. By preparing the aspiring teacher on the road to eventual certification, a graduate of Education and Training will be well prepared for college and, subsequently, for a career as an educator who will be in a position to influence a whole new generation of learners. Possible career destinations for Education and Training graduates include Teaching, School Administration, Counseling, Library Sciences and Tutoring.

## WHAT COURSES CAN I EXPECT TO TAKE AT SET?

### **Career Cluster: Human Services**

#### **CTE Pathway #1: Child Care Provider/Assistant Program**

Course 1: Child Development I

Course 2: Child Development II

Course 3: Applications of Education

Course 4: Applications of Education/Field Experience William Paterson University /or

Dual Enrollment Child Development Associate Program PCCC

Certifications: Child Development Associate Certification

## SET COURSES (CONTINUED)

### **Career Cluster: Education and Training**

#### **Thematic Area of Focus: Child Care Provider/Assistant Program**

Course 1: Literature in the Classroom

Course 2: Issues in Education for Teaching

Course 3: Applications of Education

Course 4: Applications of Education/Field Experience  
or Dual Enrollment William Paterson University

CTSO: FCCLA

#### **Thematic Area of Focus: Human Services**

Elective 1: Child Development I

Elective 2: Child Development II

Elective 3: Application of Education/Field Experience

Elective 4: Career Exploration/Public Speaking

#### **Thematic Area of Focus: Education and Training**

Elective 1: Literature in the Classroom

Elective 2: Issues in Education

Elective 3: Application of Education/Field Experience

Elective 4: Sociology

CTSO: FEA

# SCHOOL OF ARCHITECTURE AND CONSTRUCTION TRADES (ACT)

*“Being in the Engineering program is a great opportunity for me since I want to pursue a career in Architectural Engineering. It is also fun because we apply the Engineering Design Process to build Engineering projects related to real world problems. ” — Sandra Chavez, ACT Junior*



Can you imagine a world without men and women who conceive, design, build and maintain the places and things that comprise a modern society? The School of Architecture and Construction Trades (ACT) provides students with a clear understanding of the preparation needed to become an architect, a builder, an auto mechanic or an engineer. It also prepares them with the necessary foundational knowledge and motivates them by offering opportunities for exciting real-life applications in these career areas.

Graduates will be prepared to join the ranks of architects, auto mechanics, engineers and tradesmen and tradeswomen who enjoy these wonderful careers. Possible career destinations for Architecture and Construction Trades graduates include Architecture, Engineering, Drafting, Construction, Auto Mechanic, Contracting and Computer Repairs.

## WHAT COURSES CAN I EXPECT TO TAKE AT ACT?

### **CTE Career Cluster: Architecture & Construction**

#### **Pathway #1: Construction**

Course 1: Language of Architecture and Construction

Course 2: Principles of Design & Pre-Construction

Course 3: Construction Technology

Course 4: Applications of Design & Pre-Construction

## ACT COURSES (CONTINUED)

### **CTE Career Cluster: STEM**

#### **Pathway #1: Engineering & Technology**

Course 1: Language of Architecture and Construction

Course 2: Introduction to Engineering Designs (IED)

Course 3: Principles of Engineering (POE)

Course 4: Civil Engineering and Architecture (CEA)

### **CTE Career Cluster: Transportation, Distribution & Logistics**

#### **Pathway #1: Mobile Equipment Maintenance**

Course 1: Language of Architecture and Construction

Course 2: Auto Shop I

Course 3: Auto Shop II

Course 4: Auto Shop III

Certification: Snap-on Tools Certification in Meter Reading

### **Thematic Area of Focus: Career Applications & Enhancements**

Elective Option: Woodworking

Elective Option: Drafting

Elective Option: Graphic Design I

Elective Option: Graphic Design II

Elective Option: Printing

Elective Option: JROTC

Elective Option: C-ROM

Elective Option: Drafting Architecture (Auto-CAD)

Elective Option: Dual Enrollment

# SCHOOL OF SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS (STEM)

*“One of the hardest decisions an eighth grader has to make is deciding which high school to attend. Fears about going into a school where you don’t know anyone all disappeared for me when I began at STEM. This school presents the best possible environment for someone like me, with interests in robotics and technology. I have found that the school offers many great activities that help to build leadership skills. I am involved with National History Day, the Green Club, Student Council, and much more. STEM is absolutely the best; I know I will be ready for college and a great career!”*  
— Zubair Uddin, STEM senior



Scientific engineering, research and practical application of concepts are the realm of STEM students. Knowing how to apply the scientific method, using mathematics to solve problems, working comfortably in laboratories and other technical environments, as well as building, fixing and manipulating the technologies of the future - all of these high-demand opportunities await the STEM scholar. “Boot-up” your career by joining the STEM community and interface with your future! Possible career destinations for Science, Technology, Engineering & Mathematics graduates include Scientific Research, Teacher of Science/Technology, Aeronautical Engineering, Crime Scene Investigator, DNA Analyst, Computer Programmer, Climatologist, Ecologist, Hydrologist and Civil Engineering.

## WHAT COURSES CAN I EXPECT TO TAKE AT STEM?

### **Thematic Area of Focus: Engineering**

- Course 1: SIPS I: Introduction to the Scientific Method
- Course 2: SIPS II: Methods II: Introduction to Engineering
- Course 3: Methods III: Principles of Engineering
- Course 4: Methods IV: Practical Applications of Engineering

### **Thematic Area of Focus: Forensics**

- Course 1: SIPS I: Introduction to the Scientific Method
- Course 2: Introduction to Forensics
- Course 3: Forensic Biology
- Course 4: Forensic Chemistry

### **Thematic Area of Focus: Applied Technology**

- Course 1 SIPS I: Introduction to the Scientific Method
- Course 2: SIPS II: Intro to Technology’s Role in STEM Fields
- Course 3: Applied Technology I
- Course 4: Applied Technology II

### **Thematic Area of Focus: Environmental Field Studies**

- Course 1: SIPS I: Introduction to the Scientific Method
- Course 2: SIPS II Introduction to Environmental Studies
- Course 3: Environmental Field Studies I
- Course 4: Environmental Field Studies II

Dual Enrollment Courses offered with the following colleges: NJIT, Seton Hall and PCCC

# ACADEMY OF HEALTH SCIENCE (HARP)

*"I decided to go to HARP because, upon completion of my studies, I will have certifications that can get me a job in healthcare. If you want, you can even get paramedic (EMT) certification. So, even though I will be attending Ramapo college for psychology, I will already have marketable skills in the medical field. The teachers here really get you prepared for whatever you want to do." — Jazmin Morales, HARP senior*



If you have ever watched a health professional at work and thought, "I would love to do that!" you should enroll at the Academy of Health Science (HARP). HARP offers a rigorous preparation suitable for any one of the numerous health care professions. Whether you would like to become a medical doctor, nurse, lab technician or any of the countless other possible health science professionals, HARP is ready to start you on your journey. Possible career destinations for HARP graduates include Medicine, Dentistry, Nursing, Physical Therapy, Radiography/Sonography and Patient Care Assistant/ Phlebotomy.

## WHAT COURSES CAN I EXPECT TO TAKE AT HARP?

### **Career Cluster: Health Sciences**

#### **CTE Pathway #1: Dental Assisting**

Course 1: Medical Terminology

Course 2: Dental Assisting I

Course 3: Dental Assisting II

CTSO: HOSA

#### **CTE Pathway #2: Patient Care Assistant**

Course 1: Medical Terminology

Course 2: Patient Care Assistant I  
or Medical Assistant

Course 3: Patient Care Assistant II

Certifications: Patient Care Assistant  
EKG Technician  
Phlebotomy  
Medical Assistant

CTSO:HOSA

### **Thematic Area of Focus: Dual Enrollment/ Health and Related Professions (Dual Enrollment Rutgers)**

Elective 1: Medical Terminology  
Elective 2: Dynamics of Health Care in Society  
Elective 3: Anatomy and Physiology I  
Elective 4: Anatomy and Physiology II  
Elective 5: Clinical Research  
Elective 6: Fundamentals of Health and  
Wellness

### **Thematic Area of Focus: Health and Related Professions**

Elective 1: Anatomy and Physiology  
Elective 2: Forensics

# INTERNATIONAL HIGH SCHOOL

Recognized by *U.S. News & World Report* as one of America's Best High Schools for 2016

*"International has provided me with better opportunities than I would get at any other school. From my freshman year on, IHS has been like a second family to me. Being part of that family has given me confidence and taught me to be a better person. I intend to attend Princeton and pursue a career in law; I love to fight for the rights of the voiceless. I know that with the challenging studies and support I get here, I will one day reach my goal." — Adim Oxha, IHS senior*



International High School offers a curriculum of international and global studies while recognizing and remaining responsive to the diverse cultural makeup of our city. From international business to government relations and everything in between, students interested in a career without borders should consider this school where everyone is expected to exhibit "Seriousness of Purpose." Possible career destinations for International graduates include Government Affairs, Translation Services, International Business, Legal Professions and FBI or Intelligence.

International High School's curriculum is based on a global studies theme. Students challenge their problem-solving and critical thinking skills as they tackle a global issue each year in a yearlong seminar course. They take a comprehensive look at a global problem (water management crisis, social injustice, economics, genetically modified foods, human rights violations) and propose viable solutions. Research projects are presented directly or via digital media to leaders in the community, district personnel, and college professors who serve as judges of student work at the annual Global Studies Day celebration.

**International Baccalaureate Diploma Programme:** International High School's Diploma Programme application for the authorization was submitted in April 2016. In its second year of IB candidacy, International High School is set for the IB Diploma Programme authorization visit in fall 2016. These are schools that share a common philosophy—a commitment to high quality, challenging, international education that the Paterson School District believes is important for our students. Only schools authorized by the IB Organization can offer any of its four academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme or the Career-related Programme (CP). Candidate status gives no guarantee that authorization will be granted.

**The Accelerated Cohort:** The IB Diploma Programme, Advanced Placement and Dual Enrollment courses at International will require mastery of pre-requisite skills. A small group of students has been selected as part of this "school within a school" model. During the first two years of high school, the Accelerated Cohort aims to prepare students for the rigors of the academically driven programs of International Baccalaureate, Advanced Placement and Dual Enrollment. The Accelerated Cohort at International is designed specifically for students who have the motivation and habits of mind to meet above-grade level academic standards.



# WHAT COURSES CAN I EXPECT TO TAKE AT INTERNATIONAL?

## **Theme-Based Program: Global Issues Theme at International HS**

### **Thematic Area of Focus: Global Studies**

- Grade 9: Water Crisis Management
- Grade 10: Genetically Engineered Organisms
- Grade 11: Free Trade & Globalization
- Grade 12: Human Rights

## **Special Program: Accelerated Cohort at International HS**

### **Area of Focus: Accelerated Cohort at International (ACI)**

- Elective 1: Mandarin Chinese
- Elective 2: Accelerated Global Studies
- Elective 3: Honors Geometry
- Elective 4: AP United States History
- Elective 5: AP English Composition
- Elective 6: AP Mobile CSP (Computer Science Principles)

### **Area of Focus: International Baccalaureate**

- Elective 1: Language B: Ab Initio Mandarin SL
- Elective 2: Language A: Language & Literature HL
- Elective 3: Mathematical Studies SL
- Elective 4: Visual Arts HL

### **Dual Enrollment**

STEM courses offered at PCCC

### **Partnerships**

William Paterson University  
Fairleigh Dickinson University  
Passaic County Community College  
New Jersey Community Development Corporation  
SEGL – School for Ethics and Global Leadership

# GARRETT MORGAN ACADEMY FOR TRANSPORTATION AND ENGINEERING (GMA)

*"My teachers helped me to get involved in many advanced programs, such as engineering seminars at places like Fairleigh Dickenson University. I've gotten to design structures based on principles learned in class and understand the principles of physics and engineering that make them work. When I don't understand something, my teachers thoroughly explain it until I do. I'm going to attend several different colleges after high school, and I know I'll be ready because of Garrett Morgan!"*

— Miguel Cano, GMA senior



Taking its name from pioneering transportation engineer, Garrett A. Morgan, the academy seeks to begin the preparation of Paterson's future engineers for rewarding technical careers. Teachers at Garrett Morgan Academy are dedicated to providing students with individualized attention while preparing them to compete in a global marketplace. An appreciation for math and science is necessary at GMA where students are taught to find real-life solutions to the problems of tomorrow. Possible career destinations for GMA graduates include Civil Engineering, Environmental Engineering and Industrial Engineering.

## WHAT COURSES CAN I EXPECT TO TAKE AT GMA?

### **CTE Pathway: Engineering**

Elective 1: Introduction to Engineering

Elective 2: Principles of Engineering

Elective 3: Civil Engineering and Architecture

### **Partnerships:**

New Jersey Community Development Corporation

Langan Engineering

Avalon Bay

NJ Transit Railroad Construction

DiGroup Architecture

Kean University

Rutgers University

Montclair State University

Amtrak

# ACADEMY OF EARTH AND SPACE SCIENCE (PANTHER)

*"I was given information in eighth-grade and saw that PANTHER offered Earth Science and Technology. I'm really interested in technology, so PANTHER was my first choice right off the bat. Now that I've been here, I realize that what I really like is the way the school is organized and run. The structure and rules really work for technology-minded kids, not to mention our awesome teachers! My focus is to get into St. John's University and build a career in computer science. I like helping people solve problems with technology and finding solutions for them."— Hector Borges-Nizma, PANTHER senior*



Are you curious about the origins of Earth and its place in the universe? Do you have an interest in designing, building and programming the vehicles and robots that will help mankind explore space? If so, you may be interested in attending PANTHER which, through a partnership with Passaic County Community College (PCCC), provides a gateway to college majors and careers in science, technology, engineering and mathematics (STEM). PANTHER Academy offers students access to state-of-the-art science laboratories, a one-to-one digital learning environment, pre-college course opportunities and exciting theme-related field experiences. Stop wondering about Earth and Space and come immerse yourself in learning about it at PANTHER Academy of Earth and Space Science. Possible career destinations include Aeronautical Engineering, Aerospace Engineering, Science/Math Teacher, Environmental Science, Chemistry and Nuclear Physics.

## WHAT COURSES CAN I EXPECT TO TAKE AT PANTHER?

### **Thematic Area of Focus: Earth and Space**

#### **Science**

- Elective 1: Earth Science
- Elective 2: Astronomy
- Elective 3: Meteorology
- Elective 4: Calculus

### **Thematic Area of Focus: Technology**

#### **Integration**

- Elective 1: Mobile CSP
- Elective 2: Graphic Design
- Elective 3: Principles of IT
- Elective 4: Robotics

### **Thematic Area of Focus: College Readiness**

- Elective 1: Pre-Calculus  
(Dual Enrollment)
- Elective 2: Pre-Engineering  
(Dual Enrollment)
- Elective 3: Astronomy  
(Dual Enrollment)
- Elective 4: Programming  
(Dual Enrollment)

# ROSA L. PARKS SCHOOL OF FINE AND PERFORMING ARTS

Recognized by *U.S. News & World Report* as one of America's Best High Schools for 2016

*"Rosa Parks has taught me that responsibility is an important asset to have when going to an arts high school. I have learned that despite the small size of the school, it has a strong impact on our lives. Having a smaller school gives us a chance to get to know everyone and be connected to our peers and faculty. We are a family. A flock of birds finds its destination easier than a lone bird." — Ashely Dias, RPHS junior*



Celebrating three decades, The Rosa L. Parks School of Fine and Performing Arts (RPHS) students share a passion for fine arts, performing arts and a reputation for outstanding academic achievement. In fact, based on the number of RPHS students who successfully graduate and go on to college, US News and World Report named Rosa L. Parks High School as one of the nation's best high schools! RPHS offers a rigorous academic program that includes Dual Enrollment and AP classes. Graduates have attended prestigious institutions including Berklee College of Music, Howard University, Princeton University, University of the Arts-Philadelphia, American Musical & Dramatic Academy, The New School and many more. If artistic expression, performance and academic excellence are on your agenda for high school, the Rosa L. Parks School of Fine and Performing Arts will be an outstanding choice for you. RPHS enhances career exploration through its community partnerships and receives grants for its *Careers in the Arts and Beyond* series. Possible career destination for Rosa Parks graduates include Music/Entertainment Industry, Journalism, Marketing and Public Relations, Education, Graphic Design, Digital Arts and Visual Arts, Performing Arts Services and Theatre Production, Dance Performance and Social Services and Health.

## WHAT COURSES CAN I EXPECT TO TAKE AT ROSA PARKS?

### **Thematic Area of Focus: Theatre & Dance**

- Elective 1: Drama Lab I
- Elective 2: Master Production & Performance
- Elective 3: Dance Lab I
- Elective 4: Dance Choreography

### **Thematic Area of Focus: Fine & Commercial Art**

- Elective 1: Fine Art Lab
- Elective 2: Advanced Fine Art
- Elective 3: Commercial Art / Drawing
- Elective 4: AP Studio Art

### **Thematic Area of Focus: Vocal & Instrumental Music**

- Elective 1: Vocal Technique
- Elective 2: Concert Choir
- Elective 3: Concert Band
- Elective 4: Contemporary Band

### **Thematic Area of Focus: Communication Arts**

- Elective 1: Creative Writing
- Elective 2: Writing Lab
- Elective 3: Journalism Publications & Production
- Elective 4: Yearbook Publication & Production

# SCHOOL CHOICE PROCESS

1. All 8th Grade students will complete the School Choice application indicating their 1st, 2nd, and 3rd school preferences.
2. Each student's 1st, 2nd and 3rd choice will be entered into system. Lists will be compiled for each lottery.
  - a. Each student will be placed in the lottery of their 1st choice. If not selected, they will be placed in the lottery of their 2nd choice (but will remain on the wait list for their 1st choice).
  - b. If not selected for their 2nd choice they will be placed in the lottery of their 3rd choice (but will remain on the wait list for their 1st and 2nd choices).
3. Lotteries will be scheduled and held each year.
4. Letters of placement will be sent to all students and their parents after completion of the three lotteries.
5. In the event a student declines placement in a Paterson school to attend either a charter or out-of-district school, the seat will be filled by the next student on the respective waiting list.

**For more information regarding the School Choice Process, please call 973-321-0709.**

# PLACEMENT OF STUDENTS WITH DISABILITIES

A component of the district's "Brighter Futures" Strategic Plan is School Choice, which allows students entering high schools an opportunity to choose from twelve high school academy options based on their career and college interests. Limited choice is also an option for students with disabilities. In addressing the issue of choice for students with disabilities, several factors must be considered consistent with New Jersey Administrative Code: Special Education (N.J.A.C. 6A:14) and the Individuals with Disabilities Education Act.

For students with disabilities, the Child Study Team, the parent and the student (beginning at age 14), determine the appropriate program and develop an Individualized Education Program (IEP) based on the specific needs of the student. (NJAC 6A:14-4.2).

As per code (NJAC 6A:14-4.3) the district offers a full continuum of programs for students with disabilities that range from placement in general education classes with supplementary aids and services to alternative placements in special education classes. When the recommended program is a general education class with supplementary aids and services, school options for students with disabilities follow the same guidelines as their peers related to high school choice. However, there are times when a student with a disability requires a placement in special education classes. Those classes may not be available at every school and the decision to place students in a particular school will be at the discretion of the district.

**For more information, contact the Department of Special Education Services at 973-321-2216.**

# SCHOOL PROFILES AND REQUIREMENTS

Name of Academy or School of Choice	Uniforms required	Extra-curricular activities available	Sports
School of Architecture & Construction Trades (ACT)	Yes	Yes	At JFK
School of Business, Technology, Marketing & Finance (BTMF)	Yes	Yes	At JFK
School of Culinary Arts, Hospitality & Tourism (CAHTS)	Yes	Yes	At EHS
Garrett Morgan Academy for Transportation & Engineering (GMA)	Yes	Yes	Choice Athletic Program
School of Government & Public Administration (GoPA)	Yes	Yes	At EHS
Academy of Health Science (HARP)	Yes	Yes	Choice Athletic Program
International High School	Yes	Yes	Choice Athletic Program
Academy of Earth & Space Science (PANTHER)	Yes	Yes	Choice Athletic Program
Rosa L. Parks School of Fine & Performing Arts *	Yes	Yes	Choice Athletic Program
School of Education and Training (SET)	Yes	Yes	At JFK
School of Information Technology (SOIT)	Yes	Yes	At EHS
School of Science, Technology, Engineering & Mathematics (STEM)	Yes	Yes	At JFK

\*All students interested in applying to Rosa L. Parks School of Fine & Performing Arts will be required to audition. Auditions will be held in January 2017 through February 2017

# HIGH SCHOOL ADMINISTRATORS

**Mr. Michael Hill**, Principal of Operations, John F. Kennedy Educational Complex  
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**Ms. Vivian Gaines**, Principal, School of Information & Technology @ Eastside Campus  
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**Mr. Michael McGinley**, Principal, Garrett Morgan Academy for Transportation & Engineering @ International High School  
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For more information visit: [www.paterson.k12.nj.us](http://www.paterson.k12.nj.us)

updated: 10/17/16