



The mission of The Paterson Education Fund (PEF) mission is to stimulate community action for change so that the Paterson Public Schools ensure that all Paterson children achieve high standards.

Paterson Reads 0-5 School Readiness Work Plan

Spring 2020

P A T E R S O N



Introduction

Rosie
Doris
Nelly
Xiania

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What do you know about Paterson Reads?

Take a few minutes and write one sentence about Paterson Reads. You can type it in the chat box.

For example...

Paterson Reads is...

[Blank] is a part of Paterson Reads...

Paterson Reads is working to...

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Mission

Paterson Reads, a community collaboration of the Paterson Alliance, with the Paterson Education Fund as convener, supports Paterson Public Schools' call for improved student achievement. Focused specifically on reading on grade level by 3rd grade, Paterson Reads aligns community resources to *improve summer learning, increase early learning and improve attendance by reducing chronic absenteeism.*

Partner/Organization	0 - 3	3 - 5	5 - 9	Community Stakeholder
4CS Of Passaic County				
Boys & Girls Club of Paterson				
Camp YDP				
Geraldine R. Dodge Foundation				
New Destiny Family Success Center				
New Jersey Community Development Corporation				
Oasis - A Haven For Women and Children				
Office of the Mayor of Paterson				
Partnership For Maternal Child Health-RHAIN Program				
Passaic County Community College				
Paterson Alliance				

Partner/Organization	0 - 3	3 - 5	5 - 9	Community Stakeholder
Paterson Education Fund				
Paterson Free Public Library				
Paterson Public Library				
Paterson Public Schools				
Paterson YMCA				
Reach Out and Read				
Read to Know				
Ritta Books				
St. Paul's CDC				
The Henry & Marilyn Taub Foundation				
The Nicholson Foundation				
Too Small to Fail				
Turrell Fund				
United Way of Passaic County				

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PATERSON READS EARLY INVESTMENTS & PROGRESS

Literacy successes include -

- Paterson Education Fund's 50 Book Club increased impact by a 1000 students
- Bookmobile visits to summer preschools and recreation sites
- 21 agencies participated in summer reading campaign reaching 2,000 children
- Boys and Girls Club of Paterson and Passaic added Brain Gain to Programming
- Implemented Walking School Bus
- District and recreation summer programs added a 30-minute reading block for all students

A few wrap-around successes include -

- NJCDC's Parent Academy trained 500 parents
- New Destiny Family Success Center's Abriendo Puertas trained 65 family workers and 150 parents.
- NJCDC added social workers for social and emotional support
- Paterson Reads partners presented at the US Education Department's Every Student Every Day conference and the National Head Start conference

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The CSAP Top 5 Questions Countdown



5. What is a CSAP?

Communities participating in the Campaign for Grade Level Reading complete a 3 year plan that outlines how they will improve 3rd grade reading scores. This plan is called the **C**ommunity **S**olutions **A**ction **P**lan or **CSAP**.

4. Why have a CSAP?

The CSAP is the work plan that tells us what to do in order to achieve our goals.

3. What is in our Paterson Reads CSAP?

You are going to find out now.

2. Why are we so excited to share it with you?

We know that, TOGETHER, we can improve language and literacy experiences and outcomes for children.

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The CSAP Top 5



1. What does the CSAP have to do with you and the ECCS?

PATERSON READS NEED YOU!

Paterson Reads has focused on 5 - 9 year olds, but the foundation for reading success starts sooner.

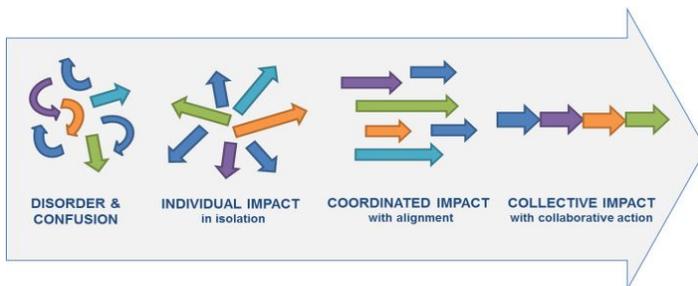
We want to partner with you, learn from you and work with you to improve school readiness outcomes.

WE KNOW WE CAN ACHIEVE BETTER OUTCOMES IF WE WORK TOGETHER!



CSAP 2.0 Theory of Action

We believe that if we use the collective impact approach, set ambitious goals in the areas of attendance, programming, early literacy, and family well-being, then all Paterson children will achieve greater academic success.



CSAP 2.0 COLLECTIVE
IMPACT APPROACH
(The same approach
as the ECCS)

Common Agenda - A shared vision for change that includes a common understanding of the challenges and a joint approach to solving it through agreed upon actions.

Shared Measurement Systems - A consensus about common goals, formative assessment tools, information sharing, protocols and ongoing data analysis.

Mutually Reinforcing Activities - An approach that encourages each partner to drive their specific set of activities in a way that supports and is coordinated with the actions of others.

Continuous Communication A commitment to meet, think, and work together using processes that recognize and appreciate the common motivation behind our different efforts.

Kania, J. & Kramer, M. (2011, Winter). *Collective Impact*. Stanford Social Innovation Review.



CSAP - Vision

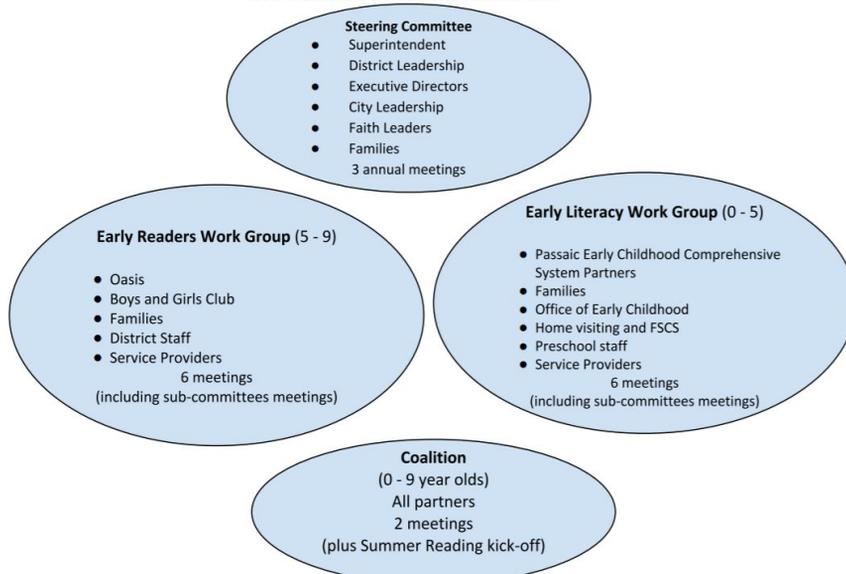
The Paterson Reads Coalition will work together to ensure that young children meet or exceed reading expectations in order to be on track for success in school, college, and life. By the end of the 2025 school year, 70% of Paterson's 3rd graders will read at or above grade level as determined by the New Jersey Student Learning Assessment.

Paterson Reads Aims	Long Term Goals - By 2025
Paterson's children are proficient readers.	70% of 3rd grade students will read at or above grade level. 70% of K - 2nd grade students will read at or above grade level.
All students are in school every day.	85% of students have good or outstanding attendance due to a 15% drop in chronicism absenteeism.
Children have literacy-rich, culturally-relevant extended learning experiences.	70% of families participate in literacy experiences. 70% of Coalition partners implement best practices in literacy.



CSAP STRATEGY COMMITTEE STRUCTURE PLAN

The Paterson Reads Coalition





CSAP - Strategy

Guiding Priorities for Cross-sector Actions

Core Actions	Year 1 2018-19 Strengthening the Foundation	Year 2 2019-2020 Building on the Foundation	Year 3 2020-2021 Using Data to Inform Priorities
# 1 Increase engagement in Paterson Reads	Re-imagine the shared vision	Expand literacy, wellness attendance opportunities	Increase outreach in Spanish and family leadership
# 2 Increase data-driven practices	Use data analysis protocols	Build coalition-wide data structures	Analyze data to plan for the most at-risk
#3 Align cross-sector investments	Build on school and partner investments	Build on county and municipal investments	Increase public and private investments
# 4 Increase knowledge and best practices	Increase knowledge and implementation of GLR best practices	Increase knowledge and implementation of early literacy best practices	Increase knowledge and implementation of culturally-relevant practices



CSAP - Proposed School Readiness Goals - Wellness

Long Term Goals - By 2023

70% of Pre-k 3, Pre-k 4, and kindergarten students' language development will be on-track when entering pre-kindergarten, as measured by the GOLD developmental assessment.

Short Term Goal

Increase the number of students who meet language benchmarks at the start of the school year by 5% annually.

	# developmental screening	Learning check-ups
2018-19		
2019-20		
2020-21		

	# Well-child dr visits	# Home visits
2018-19		
2019-20		
2020-21		

Are these goals similar to the ECCS goals?

What are your thoughts about these goals?

Can PR and the ECCS work together to meet these goals?



CSAP - Proposed School Readiness Goals - Early Literacy

Long Term Goals - By 2025

The number of children ages 0 - 5 who receive a developmental screening will increase by 25%.

The number of families who partner with wellness professionals will increase by 25%.

Short Term Goal

Increase the number of children ages 0 - 5 who receive a developmental screening by 5% annually.

GOLD developmental benchmarks	Pre-k 3	Pre-k 4	K
Language developmental benchmarks	2018-19 2019-20 2020-21	2018-19 2019-20 2020-21	2018-19 2019-20 2020-21
English Language Acquisition developmental benchmarks	2018-19 2019-20 2020-21	2018-19 2019-20 2020-21	2018-19 2019-20 2020-21

Are these goals similar to the ECCS goals?

What are your thoughts about these goals?

Can PR and the ECCS work together to meet these goals?



Next Steps

Incorporate today's feedback.

Coordinate with ECCS chairs to think about how to coordinate our collective impact efforts.

Get feedback on draft work plan.

Send the annual self-reflection environmental assets scan survey.