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Acting State District Superintendent

Gifted and Talented – Teacher Nomination Form

This is a nomination form only; it does not guarantee acceptance into the program. It is the first step toward the eligibility process.

Teachers should complete this form if they believe the student is performing well above grade level or demonstrating exceptional strengths or talents and would like the student’s performance and achievement to be reviewed to determine eligibility for gifted education services.

Listed below are some differences to help you distinguish between a bright child and a gifted learner (Janice Szabos, *Gifted Quarterly*). The list below does not describe all the traits and attitudes of gifted children, as all children are diverse in their characteristics; however, it is a good reference to use to distinguish between the two.

Bright Child	Gifted Learner
<ol style="list-style-type: none"> 1. Knows the answers 2. Is interested 3. Is attentive 4. Has good ideas 5. Works hard 6. Answers the questions 7. Top group 8. Listens with Interest 9. Learns with ease 10. 6-8 repetitions for mastery 11. Understands ideas 12. Enjoys peers 13. Grasps the meaning 14. Completes assignments 15. Is receptive 	<ol style="list-style-type: none"> 1. Asks the questions 2. Is highly curious 3. Is mentally and physically involved 4. Has wild silly ideas 5. Plays around, yet tests well 6. Discusses in detail; elaborates 7. Beyond the group 8. Shows strong feelings and opinions 9. Already knows 10. 1-2 repetitions for mastery 11. Constructs abstractions 12. Prefers adults 13. Draws inferences 14. Initiates projects 15. Is intense



NOTIFICATION OF INTENT

Dear Parent/Guardian,

I am pleased to inform you that I have referred, _____,
as a possible candidate for the Paterson Academy for the Gifted & Talented.

Your child will be administered the Cognitive Abilities Test (CogAT) on three consecutive Saturdays. (March 3rd, 10th and 17th) The CogAT measures students' learned reasoning abilities in the three areas most linked to academic success in school: Verbal, Quantitative and Nonverbal. CogAT's measurement of three different content domains ensures that we receive a balanced view of your child.

Please complete the form at the bottom of this page and return it to your child's Guidance Counselor by **Wednesday, February 14th**.

Teacher Signature _____

_____ Yes, I give permission for my child to participate in the Gifted & Talented Screening. I understand that my child must be available on all three dates in order to complete the screening process.

_____ No, I do not give permission for my child to participate in the Gifted & Talented Screening.

Child's Name _____

Current School _____

Current Grade _____

Signature of Parent/Guardian _____ Date _____