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## Gifted and Talented – Parent/Guardian Nomination Form

**This is a nomination form only; it does not guarantee acceptance into the program. It is the first step toward the eligibility process.**

Parents/Guardians should complete this form if they believe their child is performing well above grade level and/or demonstrating exceptional strengths or talents. Submission of this form indicates that they would like their child’s performance and achievement to be reviewed to determine eligibility for gifted education services.

Listed below are some differences to help you distinguish between a bright child and a gifted learner (Janice Szabos, *Gifted Quarterly*). The list below does not describe all the traits and attitudes of gifted children, as all children are diverse in their characteristics; however, it is a good reference to use to distinguish between the two.

<b>Bright Child</b>	<b>Gifted Learner</b>
<ol style="list-style-type: none"> <li>1. Knows the answers</li> <li>2. Is interested</li> <li>3. Is attentive</li> <li>4. Has good ideas</li> <li>5. Works hard</li> <li>6. Answers the questions</li> <li>7. Top group</li> <li>8. Listens with Interest</li> <li>9. Learns with ease</li> <li>10. 6-8 repetitions for mastery</li> <li>11. Understands ideas</li> <li>12. Enjoys peers</li> <li>13. Grasps the meaning</li> <li>14. Completes assignments</li> <li>15. Is receptive</li> </ol>	<ol style="list-style-type: none"> <li>1. Asks the questions</li> <li>2. Is highly curious</li> <li>3. Is mentally and physically involved</li> <li>4. Has wild silly ideas</li> <li>5. Plays around, yet tests well</li> <li>6. Discusses in detail; elaborates</li> <li>7. Beyond the group</li> <li>8. Shows strong feelings and opinions</li> <li>9. Already knows</li> <li>10. 1-2 repetitions for mastery</li> <li>11. Constructs abstractions</li> <li>12. Prefers adults</li> <li>13. Draws inferences</li> <li>14. Initiates projects</li> <li>15. Is intense</li> </ol>



## NOTIFICATION OF INTENT

Dear Parent/Guardian,

Submission of this form indicates that you are nominating your child as a potential candidate for the Paterson Academy for the Gifted & Talented.

**Your child will be administered the Cognitive Abilities Test (CogAT) on three consecutive Saturdays. (March 3rd, 10th and 17<sup>th</sup>)** The CogAT measures students' learned reasoning abilities in the three areas most linked to academic success in school: Verbal, Quantitative and Nonverbal. CogAT's measurement of three different content domains ensures that we receive a balanced view of your child.

Please complete the form at the bottom of this page and return it to your child's Guidance Counselor by **Wednesday, February 14<sup>th</sup>**.

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\_\_\_\_\_ Yes, I give permission for my child to participate in the Gifted & Talented Screening. I understand that my child must be available on all three dates in order to complete the screening process.

\_\_\_\_\_ No, I do not give permission for my child to participate in the Gifted & Talented Screening.

Child's Name \_\_\_\_\_

Current School \_\_\_\_\_

Current Grade \_\_\_\_\_

Signature of Parent/Guardian \_\_\_\_\_ Date \_\_\_\_\_