

International High School  
200 Grand Street  
Paterson, NJ 07501  
Accelerated Cohort at International  
2018-2019  
Application

**PLEASE COMPLETE THIS APPLICATION BY PRINTING IN INK.**

Student Name

\_\_\_\_\_

Last

First

Middle

Age \_\_\_\_\_ Date of Birth \_\_\_/\_\_\_/\_\_\_ Gender *Female Male*

Circle

Name(s) of Parent/Guardian

\_\_\_\_\_

Home address

\_\_\_\_\_

(Street)

\_\_\_\_\_

(City)

(State)

(Zip)

Parent E-mail

Address \_\_\_\_\_

Home Phone \_\_\_\_\_ Cell Phone \_\_\_\_\_

Work Phone \_\_\_\_\_

School Lottery Assignment \_\_\_\_\_

School Presently Attending \_\_\_\_\_ Grade \_\_\_\_\_

Expected Grade Level For 2018-2019 \_\_\_\_\_

**PLEASE READ CAREFULLY: By submitting this application you understand the commitment of effort and time your child is undertaking if accepted into the Accelerated Cohort at International. This commitment includes agreeing to keep your child in the Accelerated for at least one academic year. Also, any academic, attendance or behavior problems will be sufficient cause to rescind any acceptance that may be granted.**

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

**REQUIREMENTS**

Name of 8<sup>th</sup> Grade Math Course \_\_\_\_\_

PARCC Scores Spring 2017    ELA \_\_\_\_\_    Math \_\_\_\_\_

**APPLICATION ATTACHMENTS**

1. Please attach 2 page typed writing sample
2. Include a copy of the student's 2<sup>nd</sup> marking period report card.
3. Include a copy of the student's most recent PARCC scores.
4. Recommendation forms are to be completed by four different current core subject teachers, and should be returned in a sealed envelope to the IB Coordinator no later than **January 15, 2018**



**Please rate the applicant on the following:**

|                 | No Basis | Poor | Average | Very Good | Excellent |
|-----------------|----------|------|---------|-----------|-----------|
| Creativity      |          |      |         |           |           |
| Responsibility  |          |      |         |           |           |
| Motivation      |          |      |         |           |           |
| Time Management |          |      |         |           |           |

|                     | No Basis | Poor | Average | Very Good | Excellent |
|---------------------|----------|------|---------|-----------|-----------|
| Writing Skills      |          |      |         |           |           |
| Speaking Skills     |          |      |         |           |           |
| Listening Skills    |          |      |         |           |           |
| Interaction w/peers |          |      |         |           |           |

**Your OVERALL recommendation for admissions:**

- I strongly recommend the applicant for admissions
- I recommend the applicant for admissions
- I recommend the applicant for admission with reservation (please explain in the space below)
- I do not recommend the applicant for admission (please explain in the space below)

Additional comments: \_\_\_\_\_

\_\_\_\_\_

**Recommender's Printed Name** \_\_\_\_\_

**Recommender's Signature** \_\_\_\_\_ **Date** \_\_\_\_\_



**Please rate the applicant on the following:**

|                 | No Basis | Poor | Average | Very Good | Excellent |
|-----------------|----------|------|---------|-----------|-----------|
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| Responsibility  |          |      |         |           |           |
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Additional comments: \_\_\_\_\_

\_\_\_\_\_

**Recommender's Printed Name** \_\_\_\_\_

**Recommender's Signature** \_\_\_\_\_ **Date** \_\_\_\_\_



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Additional comments: \_\_\_\_\_

\_\_\_\_\_

**Recommender's Printed Name** \_\_\_\_\_

**Recommender's Signature** \_\_\_\_\_ **Date** \_\_\_\_\_





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Additional comments: \_\_\_\_\_

\_\_\_\_\_

**Recommender's Printed Name** \_\_\_\_\_

**Recommender's Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

Parent Questionnaire

1) Is your child willing to work hard for academic success?

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2) Can your child accept not being the smartest in the class?

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3) Will you accept less than an “A” from him/her if he/she is enjoying the class, working hard and using his/her abilities?

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4) Are you willing to support your student and to give this programme at least one academic year if at first it seems too difficult

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5) Does he/she usually finish what he/she starts?

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6) Are his/her study skills adequate for a challenging programme?

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7) Does he/she handle stress well?

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8) Are you willing to support your child’s commitment to the programme if he/she has 3 hours of homework some nights?

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9) Is there anything you want to tell us about your child?

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## **Application Checklist**

Before submitting this application, please make sure you have attached all the required documentation by checking the list below. The application must be complete and all requested paperwork attached. **Incomplete applications will not be processed.** Information submitted is not shared with other offices and will not be returned to the applicant.

- 1) Completed application signed by parent(s) and student.
- 2) Completed Parent Questionnaire signed by parent(s)
- 3) One typed essay from one of the three writing prompts (see IB Writing Sample – Student Instructions page)
- 4) Copy of the current year’s 2<sup>nd</sup> marking period report card with semester grades listed and PARCC Scores
- 5) Teacher Recommendation Forms must be submitted by Recommending Teacher

Place all items from this checklist in a large envelope. PRINT your name on the envelope’s label. Deliver the completed packet in person to the International High School, IB Coordinator, 200 Grand Street Paterson, NJ 07501, to assure that the application packet is complete.

**\*If any additional information is needed please call the: IB Coordinator  
Catherine Forfia-Dion at 973-321-2541  
[cforfia@paterson.k12.nj.us](mailto:cforfia@paterson.k12.nj.us)**

## Signatures

As a parent or a student, I understand that:

- I. The Accelerated Cohort at International is a rigorous curriculum that aims to motivate students toward greater achievement.
- II. Teachers prepare students to take the IB examinations and for subsequent college or university work.
- III. The faculty and staff in the International High School Accelerated Cohort Programme provide students individual support and are committed to the students in the programme.
- IV. It is my responsibility as a parent to assist and support my child and the school.
- V. It is my responsibility as a student to apply myself conscientiously to my studies, practice academic honesty, and make a dedicated commitment to this program.

By signing this application, we are requesting that the student named on this application be considered for admission into the Accelerated Cohort at International High School. We certify that the information provided as part of this application is complete, accurate, and the student's own work. **We recognize that Accelerated Cohort is a very challenging and rigorous curriculum.** In addition, we will respect the decision of the admissions committee and will abide by their decision.

Student Signature \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_

**Please return completed application packet to:**  
**Catherine Forfia-Dion**  
**IB Coordinator/Supervisor of IB & Accelerated Programs**  
**200 Grand Street Paterson, NJ**  
**Phone: 973-321-2541**  
**Email: [cforfia@paterson.k12.nj.us](mailto:cforfia@paterson.k12.nj.us)**

**Application Deadline:**  
**Applications must be submitted by January 15, 2018**

**For Office Use Only  
(IB Coordinator Completes This Page)**

**Grade Level** \_\_\_\_\_

Student is recommended for the Accelerated Cohort at International.

Student is # \_\_\_\_\_ on a waiting list for the Accelerated Cohort at International

Student is not eligible for the Accelerated Cohort at International

Reason for ineligibility

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Signature of IB Coordinator or Principal \_\_\_\_\_ Date \_\_\_\_\_

**Accelerated Cohort Writing Sample**

This essay is to be typed using Times New Roman size 12 font.  
Below is the heading to be used for your writing sample.

|               |        |
|---------------|--------|
| Student Name: | Date:  |
| School:       | Grade: |
| Prompt #:     |        |

The writing sample should be no longer than two pages. The writing sample will be scored 1-5, with 5 being the highest. The IB Committee will be looking for:

- Well-organized thoughts
- Logical, concise reasoning
- Correct punctuation
- Proper capitalization
- Correct grammar usage

**Prompt # 1:** Describe the world you come from, for example, your family, community or school and how this world shaped your dreams and aspirations.

**Prompt # 2:** The International Baccalaureate Program has an international philosophy. The mission of the program is to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. Describe an experience that helped you to better understand the world that you live in.

**Prompt #3:** What does the phrase seriousness of purpose mean to you?

### Writing Prompt Rubric

|                                | <b>Organization</b>   | <b>Composition</b>  | <b>Support</b>                               | <b>Reflection</b>                        |
|--------------------------------|---|---|--|--|
| <b>4: Exceeds Expectations</b> | -clearly addresses the prompt<br>-satisfying introduction and conclusion<br>-precise, evident transitions                         | -mature, sophisticated command of language<br>-formal, academic tone                | -includes compelling examples for the prompt | - shows insight, growth, and development |
| <b>3: Meets Expectations</b>   | -addresses prompt<br>-evident introduction and conclusion<br>-adequate use of transitions   | -adequate command of language and tone  | -includes specific examples for the prompt   | - shows growth and development           |
| <b>2: Developing</b>           | -partially addresses prompt but may be vague<br>-weak or lacking introduction or conclusion<br>-simplistic or lacking transitions | -command of language and tone may be inconsistent or show lapses/patterns of errors | -may include examples for the prompt         | -may show growth and development         |
| <b>1: Basic</b>                | -does not address prompt<br>-introduction, conclusion, and transitions are absent or lacking                                      | - errors in language, tone, or mechanics impede reader's understanding              | -lacks examples                              | -lack of reflection on experience(s)     |