The purpose of this form is to insure compliance with the Family Life Education Policy of the district. Procedures have been established whereby any student whose parent or guardian presents to the building administrator a signed statement, that any part of the instruction in family life education is in conflict with his/her conscience, or sincerely held moral or religious beliefs, will be excused from the portion of any course where such instruction is given without penalty to course credit or graduation. (NUSA 1SA: 35-3 (3ETSEQ.)

Date of Request_______________________________
Student’s Name_______________________________ Unit________________________

I request that my child be excused from participating in the following portion(s) of the family life education program because it is in conflict with my conscience or sincerely held moral or religious beliefs. Unit Topic(s) (be as specific as possible)

I. UNIT TOPICS

K/Grade 1 Understanding Yourself and Your Beginnings
Human Anatomy- internal/external body parts
Reproduction- mammals, fish, birds, and human beings
Life-animals and human

Grade 6 Sexuality
Puberty
Male/Female reproduction
Family Relationships/Dating
Sexual Behaviors/Abstinence
Biological Aspects of HIV/AIDS
Prevention of HIV/AIDS

Grade 2 What A Surprise
Human Anatomy- internal/external body parts
Family Life-family history, family role and differences
Reproduction-plants

Grade 7 Sexuality
Puberty
Male/Female reproduction
Relationships/Dating
Sexual Behaviors/Abstinence
Biological Aspects of HIV/AIDS
Prevention of HIV/AIDS

Grade 3 My Changing Family
Family Life
Reproduction- mammals, fish, birds, and human beings

Grade 8 Sexuality
Puberty
Male/Female reproduction
Relationships/Dating
Sexual Behaviors/Abstinence
Biological Aspects of HIV/AIDS
Prevention of HIV/AIDS

Sexual Abuse

Grade 4 My Changing Family
Family Life- family units (single parents, extended)
Family Change- (parenthood, separation, divorce)
Reproduction- male/female body parts, fertilization.

Grade 5 Choosing To Be Healthy
Human Sexuality – anatomy, physiology, puberty
Menstruation, psychological and sociological aspects

Signature of Parent/Guardian_____________________ Date________________________