

**PATERSON SCHOOL DISTRICT  
"FAMILY LIFE EDUCATION EXCLUSION FORM"**

The purpose of this form is to insure compliance with the Family Life Education Policy of the district. Procedures have been established whereby any student whose parent or guardian presents to the building administrator a signed statement, that any part of the instruction in family life education is in conflict with his/her conscience, or sincerely held moral or religious beliefs, will be excused from the portion of any course where such instruction is given without penalty to course credit or graduation. (NUSA 1SA: 35-3 (3ETSEQ.))

Date of Request \_\_\_\_\_  
Student's Name \_\_\_\_\_ Unit \_\_\_\_\_

I request that my child be excused from participating in the following portion (s) of the family life education program because it is in conflict with my conscience or sincerely held moral or religious beliefs. Unit Topic(s) (be as specific as possible)

**I. UNIT TOPICS**

- |                                       |  |  |
|---------------------------------------|--|--|
| <u>K/Grade 1</u>                      | <u>Understanding Yourself and Your Beginnings</u><br>Human Anatomy- internal/external body parts<br>Reproduction- mammals, fish, birds, and human beings<br>Life-animals and human | <u>Grade 6 Sexuality</u><br>Puberty<br>Male/Female reproduction<br>Family Relationships/Dating<br>Sexual Behaviors/Abstinence<br>Biological Aspects of HIV/AIDS<br>Prevention of HIV/AIDS          |
| <u>Grade 2</u>                        | <u>What A Surprise</u><br>Human Anatomy- internal/external body parts<br>Family Life-family history, family role and differences<br>Reproduction-plants                            | <u>Grade 7 Sexuality</u><br>Puberty<br>Male/Female reproduction<br>Relationships/Dating<br>Sexual Behaviors/Abstinence<br>Biological Aspects of HIV/AIDS<br>Prevention of HIV/AIDS                 |
| <u>Grade 3</u>                        | <u>My Changing Family</u><br>Family Life<br>Reproduction- mammals, fish, birds, and human beings   | <u>Grade 8 Sexuality</u><br>Puberty<br>Male/Female reproduction<br>Relationships/Dating<br>Sexual Behaviors/Abstinence<br>Biological Aspects of HIV/AIDS<br>Prevention of HIV/AIDS<br>Sexual Abuse |
| <u>Grade 4 My Changing Family</u>     | Family Life- family units (single parents, extended)<br>Family Change- (parenthood, separation, divorce)<br>Reproduction- male/female body parts, fertilization.                   |  |
| <u>Grade 5 Choosing To Be Healthy</u> | Human Sexuality – anatomy, physiology, puberty<br>Menstruation, psychological and sociological aspects   |  |

Signature of Parent/Guardian \_\_\_\_\_ Date \_\_\_\_\_