

The Structure of the Workshop

Mini-Lesson: (5-10 minutes)

- The class gathers in the meeting area.
- The teacher teaches the students how to do one particular thing as readers or as writers.
- The mini-lesson has one teaching point and four distinct parts:
 - Connection
 - Teach
 - Active Involvement
 - Link
- The teacher does most of the talking in the mini-lesson.
- The mini-lesson is **NOT** interactive.

Workshop: (25-45 minutes)

- The students leave the meeting area and work at their seats either reading a book at their level or writing in their folders (k-2) or notebooks (3 and up).
- The teacher circulates and does conferences and works with small groups.
- The tone of the workshop is quiet, but not necessarily silent.
- Partnerships meet to discuss their work.

Share: (3-5 minutes)

- The class reconvenes in the meeting area and the teacher teaches one more thing.
- The share has one teaching point, but it's not necessarily the same teaching point as the mini-lesson.
- Students are often called upon to share their work as it pertains to the teaching point of the share.