

Writer's Workshop Kindergarten

Launching the Writing Workshop

BEND I	Objective: I will think of an idea and use pictures and words to put my idea on paper.
BEND II	Objective: I will add pictures, words and pages to a story I wrote to make a teaching book.
BEND III	Objective: I will write true stories about things that happen in my life.
BEND IV	Objective: I will edit a story of my choice to make it my best writing.
DOL: Given the skill in the mini-lessons, students will publish a writing piece that they created, edited and shared with classmates.	

Writing For Readers

BEND I	Objective: I will write in sentences, draw stories and reread my writing to make it easier for people to read.
BEND II	Objective: I will use writing tools (checklist, word walls, and partners, storyteller language) to make my writing clearer and easier to read.
BEND III	Objective: I will revise stories (paper flaps, dialogue, partners, mentor texts) I've written to make my stories clearer and more fun to read.
BEND III	Objective: I will select a piece of writing to publish by adding a title, revising the story ending and making my story beautiful.
DOL: Given the skills in the mini-lessons, students will write, revise, publish and read a true story they have selected to the class.	

Writing About Reading

BEND I	Objective: I will write to teach others how to do things.
BEND II	Objective: I will imitate what authors do in mentor texts to make my how-to book easy to read (clear directions, tips, warnings, exact language).
BEND III	Objective: I will write a series of how-to books to teach others more about a topic.
DOL: Given the skill in the mini-lesson, students will read or act out a how-to book they have written, dedicated, revised and published to the class.	

Persuasive Writing of All Kinds

BEND I	Objective: I will use words and pictures to persuade people to make the world better.
BEND II	Objective: I will identify my audience and write a persuasive letter asking them to help fix a problem in my neighborhood.
BEND III	Objective: I will research a world problem (hunger, poverty, pollution) and write a how-to book about how to solve the problem.
DOL: Given the skill in the mini-lesson, students will present a persuasive letter, speech or how-to book on a world problem to the class.	