

Writer's Workshop Grade 5

Narrative Craft

Narrative Craft	
BEND I	Objective: I will be able to generate, visualize, plan and draft a personal narrative using other authors as models.
BEND II	Objective: I will be able to revise and edit personal narratives using structure, conventions, and vivid language.
BEND III	Objective: I will be able to create a personal narrative that mimics another author's style so my writing has strong voice, suits the audience and fits the intended purpose while adhering to conventions.
DOL: Given the skill in the mini lesson students will identify two areas in their writing where it was applied with little or no errors.	

The Lens of History: Research Reports

BEND I

Objective: I will be able to decide, plan, research and write an informational text flash draft rooted in history incorporating non-fiction text features.

BEND II

Objective: I will be able to write research reports referencing primary sources to establish a text structure appropriate to the task & revise my work using other authors as mentors.

DOL: Given the skill in the mini lesson students will identify two areas in their writing where it was applied with little or no errors.

Shaping Texts: From Essay and Narrative to Memoir

BEND I	Objective: I will be able to research ideas related to a larger topic and then use that to direct the focus to a smaller moment in time.
BEND II	Objective: I will be able to draft a structured memoir using conferring, editing and revision to improve my writing using other authors as mentors.
BEND III	Objective: I will be able to write, edit, revise and reread to ensure my ideas are clear and understandable to the audience.
DOL: Given the skill in the mini lesson students will identify two areas in their writing where it was applied with little or no errors.	

The Research-Based Argument Essay

BEND I

Objective: I will be able to research and draft an argument using quotations and evidence to support my claim in different formats.

BEND II

Objective: I will be able to plan, research and draft an argument with evidence to support my claim for the intended audience in a variety of contexts while recognizing the opposing viewpoint.

BEND III

Objective: I will be able to edit and strengthen my claim drawing on relevant evidence to publish and share my final argument.

DOL: Given the skill in the mini lesson students will identify two areas in their writing where it was applied with little or no errors.