

# Writer's Workshop

## Grade 1

### Small Moments

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BEND I	<b>Objective:</b> I will be able to generate and plan a story using phonics patterns when writing words.
BEND II	<b>Objective:</b> I will be able to revise stories using verbs, dialogue, and adverbs as well as edit my work focusing on capitalizing, using end marks, and spelling words through the use of words I already know.
BEND III	<b>Objective:</b> I will be able to create a piece of writing that mimics another author's style so my writing has strong voice, suits the audience and fits the intended purpose.
BEND IV	<b>Objective:</b> I will be able to revise, edit and publish my work by adding details, using capital letters, end marks, space between words and spell words phonetically.
<b>DOL:</b> Given the skill in the mini lesson students will identify two areas in their writing where it was applied with little or no errors.	

## Non-fiction Chapter Books

BEND I

**Objective:** I will be able to decide, plan and write about an informational topic incorporating non-fiction text features, spelling multisyllabic words and then revising and adding details to make the piece clear for my audience.

BEND II

**Objective:** I will be able to organize my writing and establish a text structure appropriate to the task & revise my work using other authors as mentors.

BEND III

**Objective:** I will be able to plan, research, create and edit nonfiction text using correct end marks and dialogue.

**DOL:** Given the skill in the mini lesson students will identify two areas in their writing where it was applied with little or no errors.

## Writing Reviews

BEND I	<b>Objective:</b> I will be able to write and edit an opinion piece using supporting details, shades of meaning and quotes from others that keeps to the audience.
BEND II	<b>Objective:</b> I will be able to write and edit a review using facts, comparisons, strong introductions and conclusions.
BEND III	<b>Objective:</b> I will be able to use write, edit, and revise opinion pieces that vary in length using punctuation marks and linking words correctly.
<b>DOL:</b> Given the skill in the mini lesson students will identify two areas in their writing where it was applied with little or no errors.	

## From Scenes to Series

BEND I	<b>Objective:</b> I will be able to write & plan revisions independently that have well developed characters, effective conclusions and vivid descriptions.
BEND II	<b>Objective:</b> I will be able to create and edit stories in a series about one character incorporating dialogue.
BEND III	<b>Objective:</b> I will be able to compose a realistic fiction story that is divided into chapters incorporating vivid details and description words.
BEND IV	<b>Objective:</b> I will be able to revise, edit and publish a book containing an autobiography and illustrations that clarify details.

**DOL:** Given the skill in the mini lesson students will identify two areas in their writing where it was applied with little or no errors.