

Name _____

Personal Narrative

My Small Moment Topic

Set the Scene: Provide information the reader will need to understand your story.

Who is in this story with you?

Emotions, feelings and reactions you want to share with your reader.

Sensory Details

When/where does it take place?



The Hook: Catch your reader's attention with your first sentence.



Beginning

Detail

Detail

Detail

Conclusion: _____

Name _____

Personal Narrative

Title: _____

Topic: _____

Purpose: _____

Catchy first sentence to capture your reader's attention:

First,

Next,

Last,

Conclusion: _____

Name _____

Personal Narrative: Tell Your Story

Topic: _____

Title: _____

What happened?	Where?	When?	Who was with you?
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Beginning

Detail

Detail

Detail

Ending



Narrative Writing

Name _____

Narrative Writing Graphic Organizer

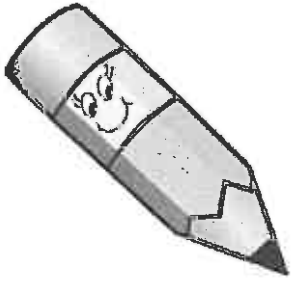
The Beginning (Who, Where, When) _____

What is the problem or conflict that happens _____

What action takes place: _____

How will things get resolved: _____

What will you conclude with: _____



Success Criteria for Narrative Writing

- ✓ I will include a beginning, a middle and an ending.
- ✓ I will create a setting by writing about who, what, where and when.
- ✓ I will create a problem.
- ✓ I will solve the problem.
- ✓ I will include details and descriptions.
- ✓ I will write a satisfying ending.



Narrative Writing

Name _____

Narrative Writing: Problem Helper

Topic Idea:



Setting (who, where, when):

The problem:

Beginning of the Problem _____

Middle of the Problem _____

End of the Problem _____

Conclusion:



Narrative Writing

Name _____

Narrative Writing: How To

Here are a few guidelines to remember.

Narrative writing is used to:

- entertain
- tell a variety of stories
- poetry

Narrative writing samples include:

- mystery
- tall tales
- adventure, myths, fairy tales, historical events
- personal narratives
- poetry
- fiction and non fiction
- science fiction
- horror

The Introductory Paragraph Should:

- includes the who, where and when

The body—3 –5 paragraphs:

- includes a problem, conflict or event(s)
- rises to a climax
- attempts to solve the problem
- each paragraph focuses on one of your key points
- always stays on topic
- uses great vocabulary and keeps your reader engaged
- backs up all of your key points with supporting detail(s)

The Conclusion:

- solves the problem or event
- summarizes the topics in each paragraph
- finishes with pizzazz and leaves your reader pleased and satisfied



Narrative Writing

Name _____

Story Title: _____

Who will it be about _____

What will happen to the character: _____

Why did it happen and what did they do: _____

How was it resolved: _____



Narrative Writing

Name _____

Problem: _____
(When the lion escaped, or when it rained for 10 days, when the martian landed)

Introduce the topic: _____

What will the problem be: _____

How will you escalate the problem: _____

How will you resolve the problem: _____

Ending: _____



Narrative Writing

Name _____

The Story will be About: _____

The setting is: _____

This happens first: _____

Then this happens: _____

After that: _____

Then it ends when: _____

Narrative Writing Planning Sheet

Name: _____ Date: _____

Beginning

Problem/Plot/Main Idea: _____

Characters	Setting
	When:
	Where:

Middle

Event 1	
Event 2	
Event 3	

Ending



Narrative Writing

Name _____

A day in the life of: _____

Use a hero, movie star, president, singer, animal etc.

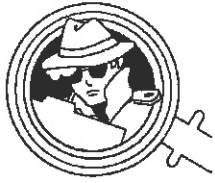
Who will you be and why _____:

For how long of a time frame: _____

What kind of events will happen to you _____

What is the best part of being this person: _____

Summarize why or why not you would want to be this person: _____



Narrative Writing

Name _____

My Mystery will be About: _____

What will my mystery be : _____

Describe the detectives and the suspects: _____

When and where does the mystery happen: _____

What is the motive for this to happen: _____

What's the climax: _____

What will the solution be and what clues do you provide : _____



Hooks For Narrative Writing Chart



Question		Have you ever been to a cave? I have.
Idiom		Skiing is as easy as pie, my instructor told me.
Definition		A mall is a bunch of stores under a roof. I can tell you that is it more than that.
Setting		In the thick woods of northeast Maine, I learned the value of preparation.
Quotation		"Block that kick!" screamed my mom.
Exaggeration (hyperbole)		I have a hundred cousins.
Alliterative phrase	Sally sells sea shells...	Thanks to Thomas I am alive to tell this tale.
Words in capitals, bold or italics		NO TRESPASSING.
Talk directly to the reader		You probably don't want to hear about how I lost all my front teeth.
Exclamation		School's Out! School's Out! Summer vacation....
Noise (onomatopoeia)		Pop! Pop! Pop! My brother was trying out our new popcorn machine.
Sentence fragments	Sentence	Blueberries by the trillions. Trout jumping out of the brook. Vermont vacation, here I come!

Many categories of hooks are common to both narrative and expository writing, its function in expository differs: (1) to give background/historical information, (2) tell how an author became interested or feels about the subject, (3) why the topic is important, (4) reveals a plan of presentation, &/or (5) sets tone and mood.

FCAT Writing Prompts

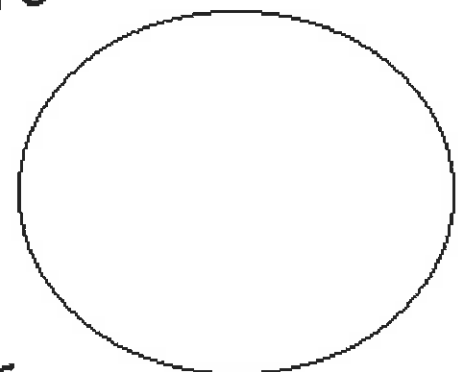
TYPE	PROMPT	MAIN IDEA
Narrative	Everyone has been alone at one time or another. Think about a time you were alone at home or someplace else. Tell about a time you were alone so the reader feels that he was there.	Being Alone
Narrative	As the students entered the room, something strange happened. Each student became smaller until they were only 12 inches tall. Now tell about what happened the day you became only 12 inches tall.	12 Inches Tall
Narrative	The teacher comes into the classroom and puts a bag on her desk. Then she goes out of the classroom. The bag on her desk begins to move. Now write a story about the day that the teacher put a bag on her desk, and it started to move. Make the reader feel that he or she is there in the classroom.	The Bag on the Teacher's Desk
Narrative	Everyone has done something that he or she will always remember. Think about a time you did something special that you will always remember. Now write a story about the time you did something special that you will always remember.	Something Special You Will Always Remember
Narrative	Everyone has had a day he or she will never forget. Think about a special day. Now write a story about what happened on your special day.	A Day to Never Forget
Narrative	We have all had vacations away from school. Think about one vacation you had away from school. Write to tell what happened on your vacation from school.	Vacation
Narrative	You pass a door every day. It is always locked. One day you pass the door it is unlocked. You open the door and walk inside. Write to tell what happens when you open the door and walk inside.	The Locked Door
Narrative	A student has been picked to fly aboard the next space shuttle mission. That student is you. Think about what it would be like to fly on a shuttle mission. Write to tell what happened on your trip into outer space.	Student Shuttle Mission
Narrative	We have all lost something, or know someone who has lost something. Before you begin writing, think about a time when you or someone else lost something. Write to tell what happened the time you or someone else lost something.	Something Lost
Narrative	We have all had fun on a school field trip. Think about one field trip you had away from school. Write to tell what happened on your field trip away from school.	School Field Trip
Narrative	Animals sometimes surprise us by doing something smart. Think about a time an animal did something smart. Now write a story about the time an animal did something smart.	Smart Animals
Narrative	Teachers sometimes like to surprise the class. Think about a time your teacher surprised the class. Now write a story about a teacher surprising a class.	Teacher Surprises Class
Narrative	What might happen if a famous person came to visit you? Think about what would happen if a famous person came to visit you. Now write about the time a famous person visited you.	Famous Person Visits

Descriptive Paragraph Organizer

What do you feel?

What do you smell?

What do you see?



What do you hear?

What do you taste?

Let's Picture Narrative Writing: To Tell a Story

Name: _____

Place: _____

Date: _____

LEAD

How it all began

EVENT

What happened?

Details

1. -----
2. -----
3. -----

EVENT

What happened?

Details

1. -----
2. -----
3. -----

ENDING POINT

What happened?

Details

1. -----
2. -----
3. -----

HOW IT ALL TYPED OUT

What changed?

What was learned:



Let's Picture Imaginative Writing: To Create a New Way of Seeing Things

Name: _____

Piece: _____

Date: _____

New Idea

I plan to create:

Twists & Turns

Surprises for the reader:



Unusual Details

Unusual details I wish to include:

Voice & Audience

I am writing as:

My audience is:

Language

Metaphors:

Alliteration:

Rhymes:

Let's Picture Descriptive Writing: To Paint a Picture With Words

Name: _____

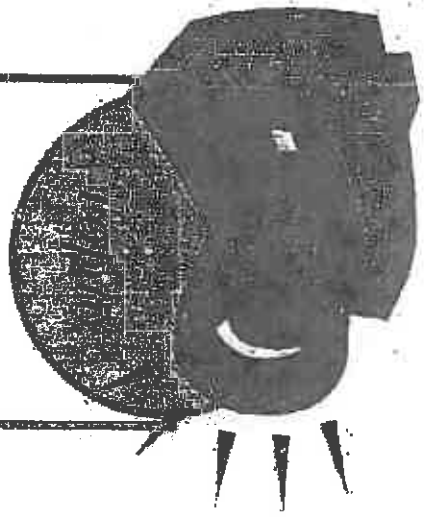
Place: _____

Date: _____

What details about my topic do I picture when I close my eyes?

What unusual details can I include?

What sensory details can I include?



What little details can I share that my reader might not know?

What are the most important details?

What new pictures can I paint in the reader's mind?

