## Personal Narrative

**My Small Moment Topic**

**Set the Scene:** Provide information the reader will need to understand your story.

<table>
<thead>
<tr>
<th>Who is in this story with you?</th>
<th>Emotions, feelings and reactions you want to share with your reader.</th>
<th>Sensory Details</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

**When/where does it take place?**

- [ ]
- [ ]

**The Hook:** Catch your reader’s attention with your first sentence.

**Beginning**

- [ ]
- [ ]

**Detail**

- [ ]
- [ ]

**Detail**

- [ ]
- [ ]

**Detail**

- [ ]
- [ ]

**Conclusion:**

- [ ]
- [ ]
Name

Personal Narrative

Title: ______________________

Topic: _____________________

Purpose: ____________________

Catchy first sentence to capture your reader’s attention:

First,

Next,

Last,

Conclusion: ________________________

______________________________

______________________________
Narrative Writing Graphic Organizer

The Beginning (Who, Where, When)

What is the problem or conflict that happens

What action takes place

How will things get resolved

What will you conclude with

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Success Criteria for Narrative Writing

✓ I will include a beginning, a middle and an ending.

✓ I will create a setting by writing about who, what, where and when.

✓ I will create a problem.

✓ I will solve the problem.

✓ I will include details and descriptions.

✓ I will write a satisfying ending.
Narrative Writing

Narrative Writing: How To
Here are a few guidelines to remember.

Narrative writing is used to:
- entertain
- tell a variety of stories
- poetry

Narrative writing samples include:
- mystery
- tall tales
- adventure, myths, fairy tales, historical events
- personal narratives
- poetry
- fiction and non fiction
- science fiction
- horror

The Introductory Paragraph Should:
- includes the who, where and when

The body—3–5 paragraphs:
- includes a problem, conflict or event(s)
- rises to a climax
- attempts to solve the problem
- each paragraph focuses on one of your key points
- always stays on topic
- uses great vocabulary and keeps your reader engaged
- backs up all of your key points with supporting detail(s)

The Conclusion:
- solves the problem or event
- summarizes the topics in each paragraph
- finishes with pizzazz and leaves your reader pleased and satisfied

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Narrative Writing

Name__________________________

Story Title: ____________________________________________

Who will it be about: ______________________________________

What will happen to the character: ______________________________

Why did it happen and what did they do: _________________________

How was it resolved: ________________________________________
Narrative Writing

Problem: ____________________________
(When the lion escaped, or when it rained for 10 days, when the martian landed)

Introduce the topic: ____________________________

What will the problem be: ____________________________

How will you escalate the problem: ____________________________

How will you resolve the problem: ____________________________

Ending: ____________________________
Narrative Writing

Name:__________________________

The Story will be About:____________________________________

The setting is:_____________________________________________

__________________________________________________________

This happens first:__________________________________________

__________________________________________________________

__________________________________________________________

Then this happens:________________________________________

__________________________________________________________

__________________________________________________________

After that:________________________________________________

__________________________________________________________

Then it ends when:________________________________________

__________________________________________________________
Narrative Writing Planning Sheet

Name: ____________________________ Date: ____________________________

Beginning

Problem/Plot/Main Idea: ____________________________

<table>
<thead>
<tr>
<th>Characters</th>
<th>Setting</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>When:</td>
</tr>
<tr>
<td></td>
<td>Where:</td>
</tr>
</tbody>
</table>

Middle

Event 1

Event 2

Event 3

Ending

__________________________
__________________________
__________________________
__________________________
__________________________

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Narrative Writing

A day in the life of:

Use a hero, movie star, president, singer, animal etc.

Who will you be and why:

For how long of a time frame:

What kind of events will happen to you:

What is the best part of being this person:

Summarize why or why not you would want to be this person:

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Narrative Writing

My Mystery will be About: ____________________________

What will my mystery be: ____________________________

Describe the detectives and the suspects: ____________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

When and where does the mystery happen: ____________________________

________________________________________________________________________

________________________________________________________________________

What is the motive for this to happen: ____________________________

________________________________________________________________________

________________________________________________________________________

What's the climax: ____________________________

________________________________________________________________________

________________________________________________________________________

What will the solution be and what clues do you provide: _____________

________________________________________________________________________

________________________________________________________________________

http://www.worksheetplace.com
<table>
<thead>
<tr>
<th>Hooks For Narrative Writing Chart</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Question</strong></td>
</tr>
<tr>
<td><strong>Idiom</strong></td>
</tr>
<tr>
<td><strong>Definition</strong></td>
</tr>
<tr>
<td><strong>Setting</strong></td>
</tr>
<tr>
<td><strong>Quotation</strong></td>
</tr>
<tr>
<td><strong>Exaggeration (hyperbole)</strong></td>
</tr>
<tr>
<td><strong>Alliterative phrase</strong></td>
</tr>
<tr>
<td><strong>Words in capitals, bold or</strong></td>
</tr>
<tr>
<td><strong>italics</strong></td>
</tr>
<tr>
<td><strong>Talk directly to the reader</strong></td>
</tr>
<tr>
<td><strong>Exclamation</strong></td>
</tr>
<tr>
<td><strong>Noise (onomatopoeia)</strong></td>
</tr>
<tr>
<td><strong>Sentence fragments</strong></td>
</tr>
</tbody>
</table>

Many categories of hooks are common to both narrative and expository writing, its function in expository differs: (1) to give background/historical information, (2) tell how an author became interested or feels about the subject, (3) why the topic is important, (4) reveals a plan of presentation, &/or (5) sets tone and mood.
<table>
<thead>
<tr>
<th>TYPE</th>
<th>PROMPT</th>
<th>MAIN IDEA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Narrative</td>
<td>Everyone has been alone at one time or another. Think about a time you were alone at home or someplace else. Tell about a time you were alone so the reader feels that he was there.</td>
<td>Being Alone</td>
</tr>
<tr>
<td>Narrative</td>
<td>As the students entered the room, something strange happened. Each student became smaller until they were only 12 inches tall. Now tell about what happened the day you became only 12 inches tall.</td>
<td>12 Inches Tall</td>
</tr>
<tr>
<td>Narrative</td>
<td>The teacher comes into the classroom and puts a bag on her desk. Then she goes out of the classroom. The bag on her desk begins to move. Now write a story about the day that the teacher put a bag on her desk, and it started to move. Make the reader feel that he or she is there in the classroom.</td>
<td>The Bag on the Teacher's Desk</td>
</tr>
<tr>
<td>Narrative</td>
<td>Everyone has done something that he or she will always remember. Think about a time you did something special that you will always remember. Now write a story about the time you did something special that you will always remember.</td>
<td>Something Special You Will Always Remember</td>
</tr>
<tr>
<td>Narrative</td>
<td>Everyone has had a day he or she will never forget. Think about a special day. Now write a story about what happened on your special day.</td>
<td>A Day to Never Forget</td>
</tr>
<tr>
<td>Narrative</td>
<td>We have all had vacations away from school. Think about one vacation you had away from school. Write to tell what happened on your vacation from school.</td>
<td>Vacation</td>
</tr>
<tr>
<td>Narrative</td>
<td>You pass a door every day. It is always locked. One day you pass the door it is unlocked. You open the door and walk inside. Write to tell what happens when you open the door and walk inside.</td>
<td>The Locked Door</td>
</tr>
<tr>
<td>Narrative</td>
<td>A student has been picked to fly aboard the next space shuttle mission. That student is you. Think about what it would be like to fly on a shuttle mission. Write to tell what happened on your trip into outer space.</td>
<td>Student Shuttle Mission</td>
</tr>
<tr>
<td>Narrative</td>
<td>We have all lost something, or know someone who has lost something. Before you begin writing, think about a time when you or someone else lost something. Write to tell what happened the time you or someone else lost something.</td>
<td>Something Lost</td>
</tr>
<tr>
<td>Narrative</td>
<td>We have all had fun on a school field trip. Think about one field trip you had away from school. Write to tell what happened on your field trip away from school.</td>
<td>School Field Trip</td>
</tr>
<tr>
<td>Narrative</td>
<td>Animals sometimes surprise us by doing something smart. Think about a time an animal did something smart. Now write a story about the time an animal did something smart.</td>
<td>Smart Animals</td>
</tr>
<tr>
<td>Narrative</td>
<td>Teachers' sometimes like to surprise the class. Think about a time your teacher surprised the class. Now write a story about a teacher surprising a class.</td>
<td>Teacher Surprises Class</td>
</tr>
<tr>
<td>Narrative</td>
<td>What might happen if a famous person came to visit you? Think about what would happened if a famous person came to visit you. Now write about the time a famous person visited you.</td>
<td>Famous Person Visits</td>
</tr>
</tbody>
</table>
## Chronological Narrative

**Directions:** Planning your narrative is easy.

1. Step 1: Fill out the 5 W's Chart.
2. Step 2: Write 4 or more events from beginning to end.

<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>When?</td>
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<td></td>
</tr>
<tr>
<td>Where?</td>
<td></td>
<td></td>
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<td>1.</td>
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<td>3.</td>
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<td>4.</td>
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</tr>
</tbody>
</table>
Let's Picture Narrative Writing: To Tell a Story
Let's Picture Imaginative Writing: To Create a New Way of Seeing Things
Let's Picture Descriptive Writing: To paint a picture with words.

Date: ____________________________

Name: ____________________________

Piece: ____________________________

What details can I include?

What unusual details can I include?

What sensory details can I include?

What are the most important details?

What might my reader not know?

What details do I share that picture when I close my eyes?

Picture about my topic do I