One-Sentence Summary Chart

Student's Name: _____

Directions: Use the following chart to help you develop a summary about what you read. Then use the words from the chart to complete the summary sentence frame at the bottom of the page.

Identify the topic being summarized.	Tell what it begins with.	Tell what is in the middle - helpful words: covers, discusses, presents, continues with.	Tell what it ends with.

Framed Sentence

_____ began with _____

_____, continued with _____

_____, and ended with _____.

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Name | Date

GRAPHIC ORGANIZER

Summarizing

Important Idea	Important Idea	Important Idea	Important Idea

Summary

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Summarize a Plot

First identify the problem and the solution in the story. Next, write a short version of the problem and the solution in your own words.

Problem:

Solution:

My summary of the plot:

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Summary

When you write a summary, you tell the main ideas in your own words.

Main Idea #1	
Main Idea #2	
Main Idea #3	
Main Idea #4	

The main ideas in my own words	

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Name _____

Sum-thing Special

C.040.SS2

Summary (20 words or less)

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20

Rewrite Summary (20 words or less)

_____

_____

_____

_____

Somebody	Wanted	But	So

Comprehension

What Do You Know?

C.032.SS1

Student #2

What I learned: _____

Student #1

What I learned: _____

Name		Date	

GRAPHIC ORGANIZER

Summarizing

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Name		Date	

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Name _____ Date _____

Visualizing Views

Book or chapter title _____

Check the correct box. This book is written in

☐ first-person point of view. ☐ third-person point of view.

Summarize two important passages from the text. Explain how the information would be different if the passages were written from another point of view.

Passage #1, page _____

Summarize what the author is saying.

_____

What might you know about the events or other characters if the author wrote from a different point of view?

_____

Passage #2, page _____

Summarize what the author is saying.

_____

What might you know about the events or other characters if the author wrote from a different point of view?

_____

Name _____

C.012.SS4

Retell Review

Title: _____

Author: _____

Story Sequence	Student's Retelling
Beginning Who are the main characters? Where and when does the story take place? What happens in the beginning?	
Middle What happens in the middle? What is the problem? What does the main character do?	
End How is the problem solved? How does the story end?	

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Name _____

C.004.SS4

The Main Events

Title: _____ Author: _____

1. What happened first?

2. What happened next?

3. What happened then?

4. What happened last?

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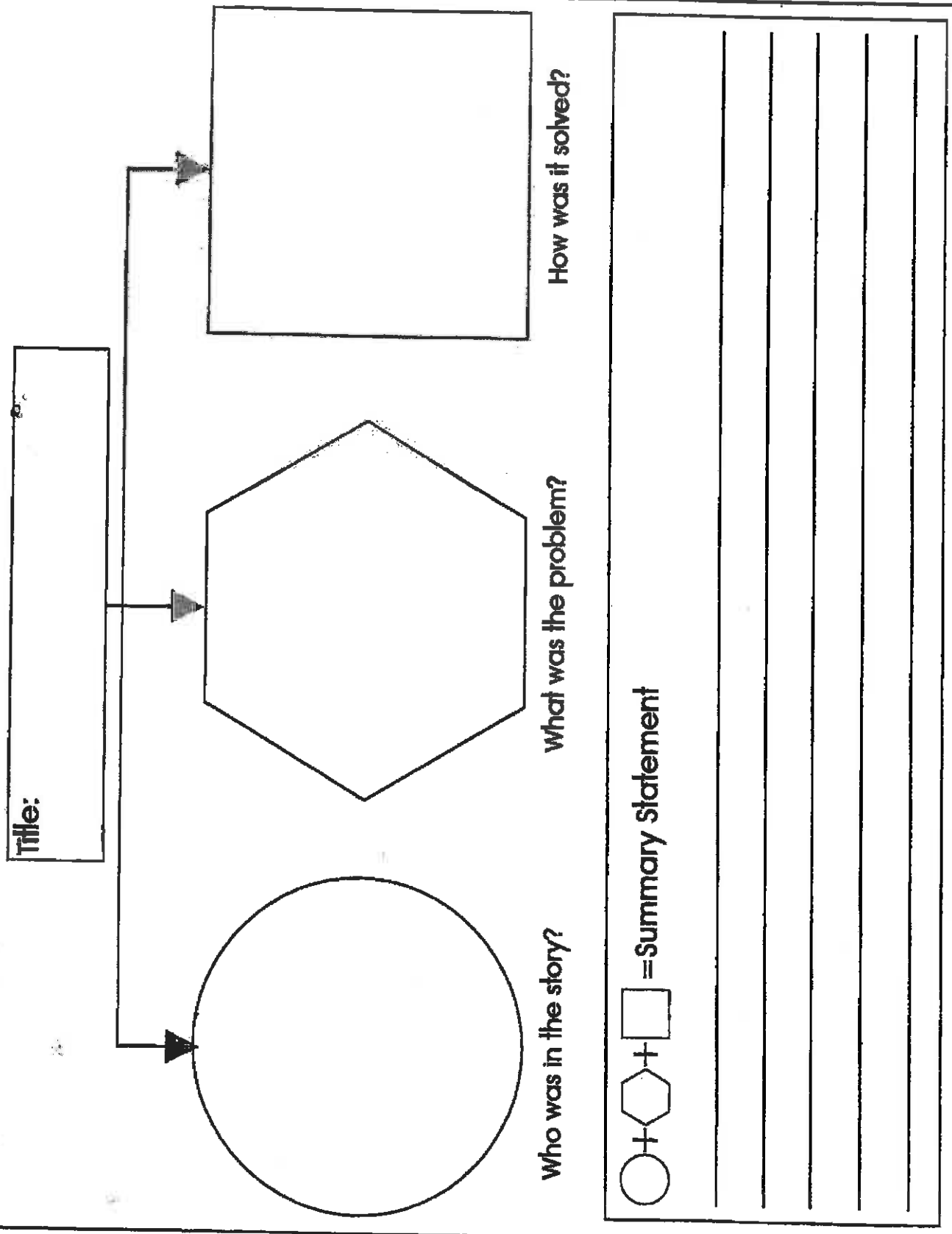
Name _____

Summary Step-Up

C.013.SS2



How to Summarize a Non-Fiction Passage

CCSSR1 Read closely then answer with evidence.
This Graphic Organizer can be used to assess if completed independently, or as a learning guide.

Topic: _____

List words that are important to understanding it.

What are four important facts or ideas in the passage?

_____

_____

_____

_____

What is the main idea of the passage?

_____

EXCEED:
On another page, write a summary.
In the first sentence, tell the main idea.
Then use facts to explain that idea.

Name: _____

_____

Title/Author	Synopsis

Note: Read several books on the same topic, about the same character or subject, or in the same setting. Give a one sentence synopsis.

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Name		Date	

GRAPHIC ORGANIZER

Summarizing

Important Idea	Important Idea	Important Idea	Important Idea

Summary

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