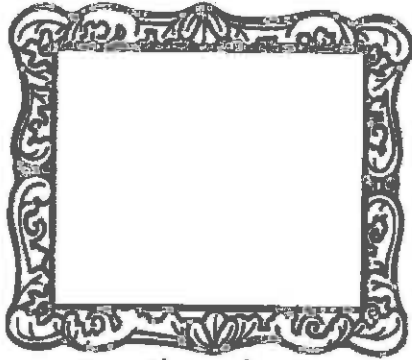


Name _____

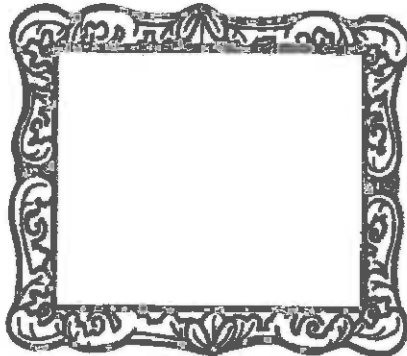
Story Mapping

C.009.SSI

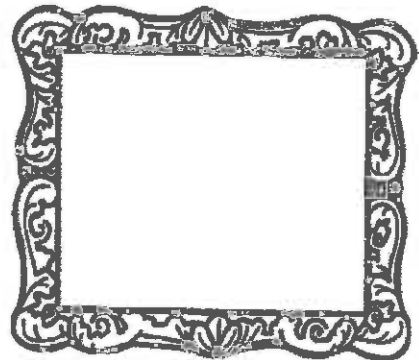
Title and Author



Character



Character



Character

Setting

Problem: _____

Event

Event

Event

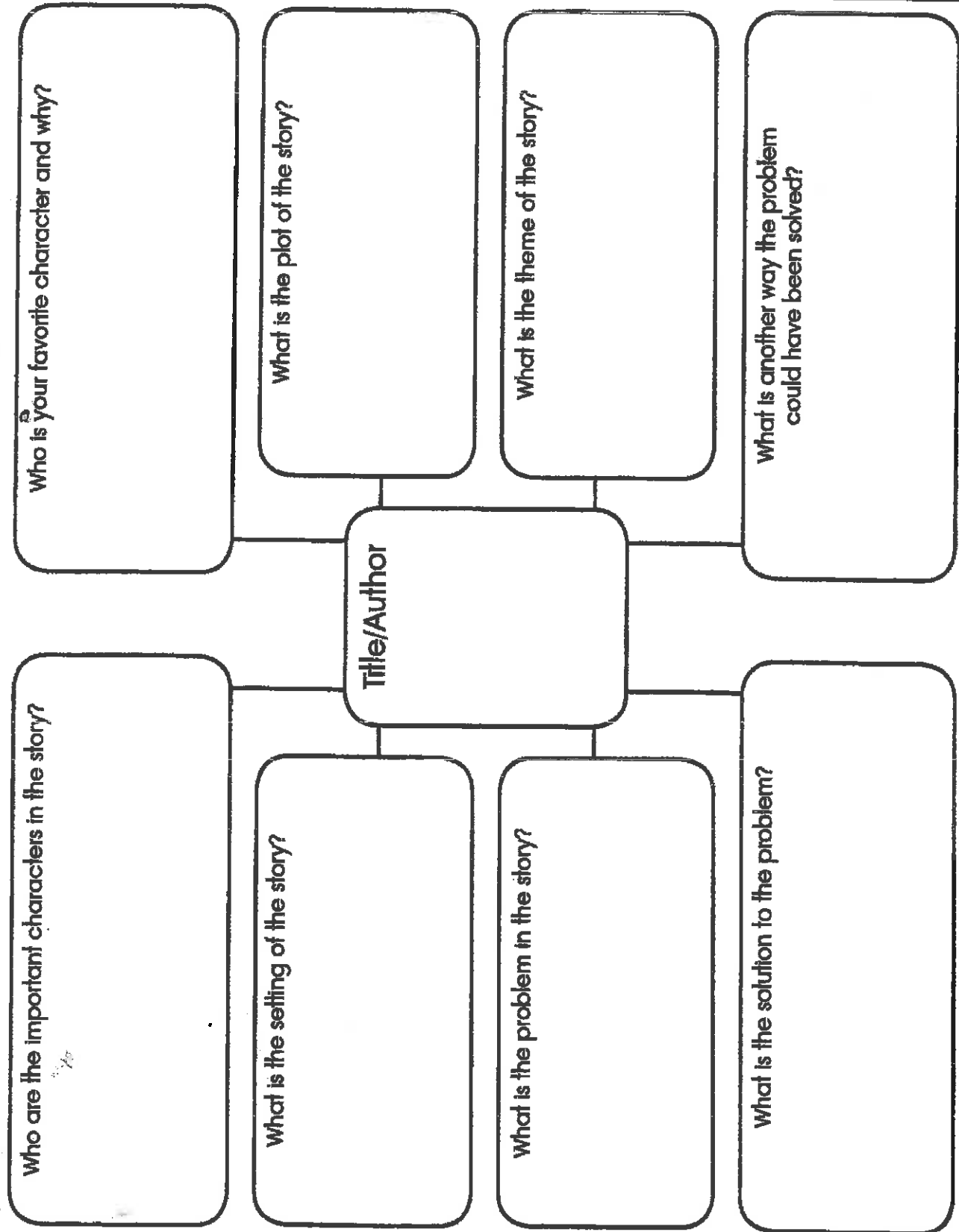
Event

Solution: _____

Name _____

Story Mapping

C.009.SS3





Event Map

Name _____



Date _____

Characters

Setting

Problem

Events

Solution

Name _____ Date _____

Five W's Chart

Fill in each row with details that answer the question.

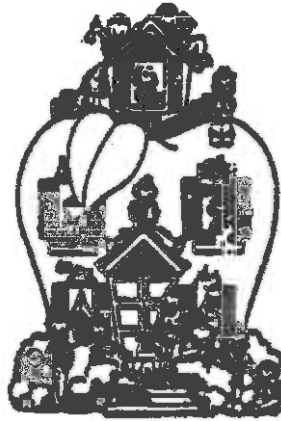
What happened?
Who was there?
Why did it happen?
When did it happen?
Where did it happen?

STORY MAP

Title: _____

Characters:

Setting:



What happened?

1

2

3

4

How did it

END?

Name: _____

Title: _____
Author: _____

Setting

Where: _____
When: _____

Characters

Main Characters: _____

Other Characters: _____

Main Problem

Solution to the Main Problem

Name: _____

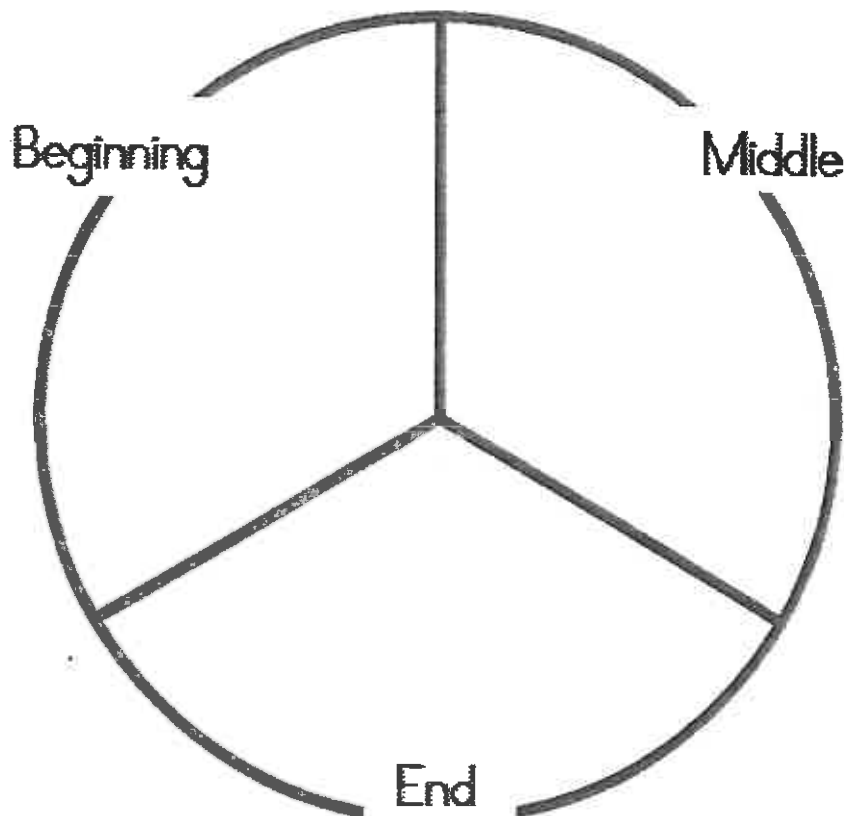
Story: _____
Author: _____

Setting

Time: _____

Place: _____

Main Characters



Name _____

Class period _____

Date _____

Story Map Interview

What is the story about?

What is the main character like?

What problem did he/she face?

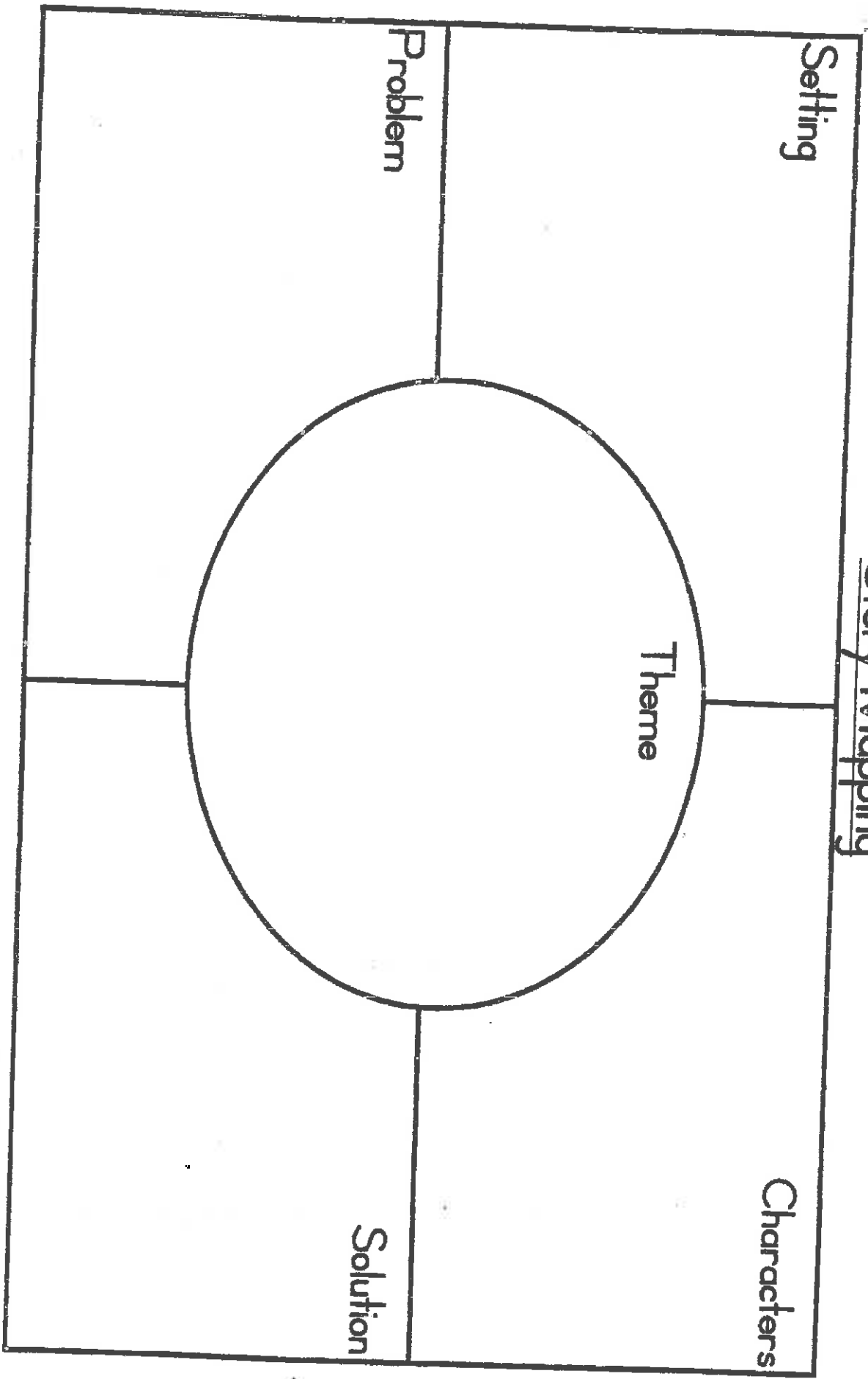
How was the problem solved?

What happened last?

Skill -- Story Mapping

Name: _____

Story Mapping



Story Map Outline

Name _____

Title _____

Author _____

Genre _____

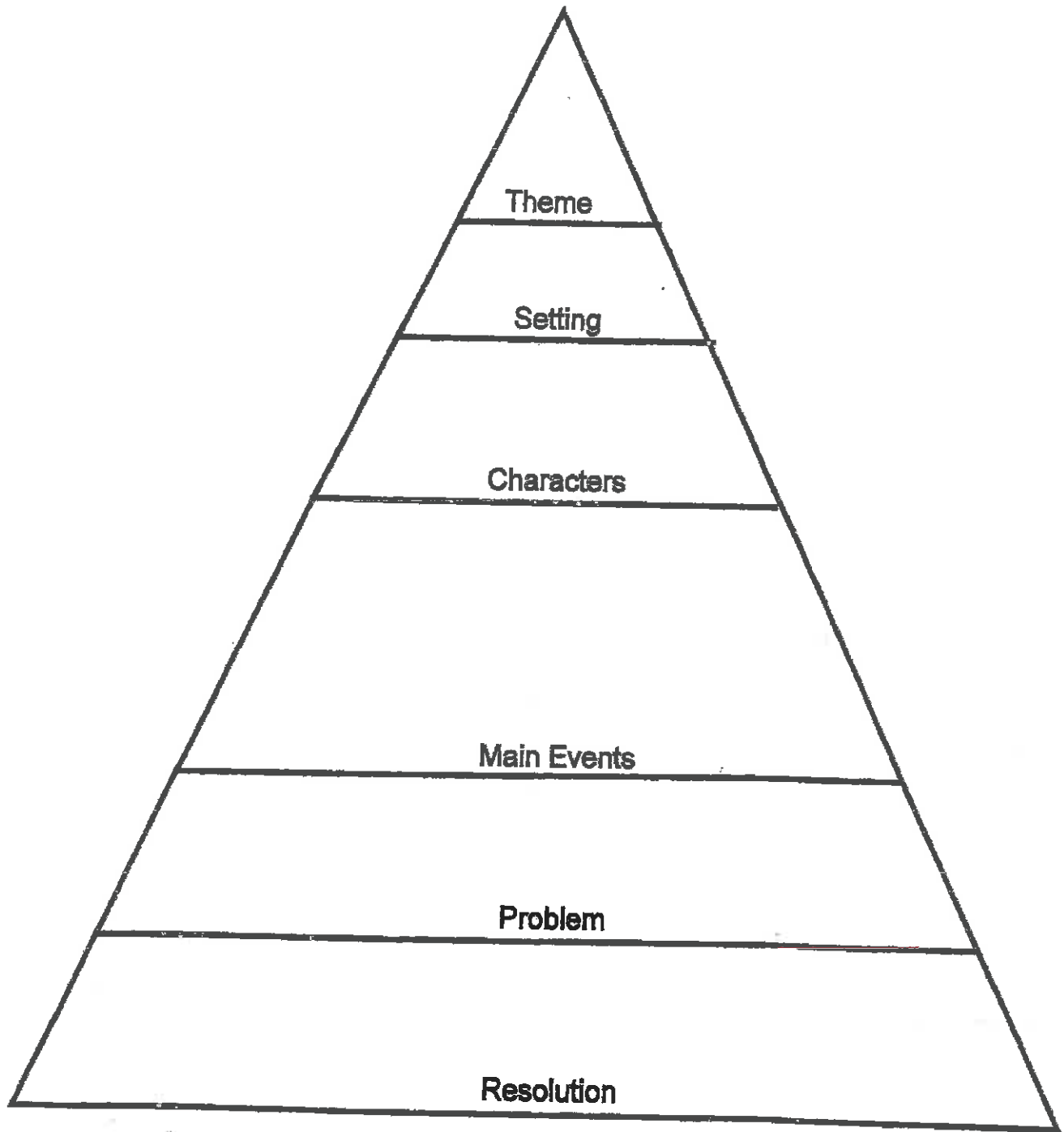
Setting (Where? When?)

Characters (Who?)

Problem (What is the main problem?)

Solution (How is the problem solved?)

Story Pyramid



Title _____

Author _____

Your Name _____

Story Map

The setting/main characters

Statement of the problem

Event 1

Event 2

Event 3

Event 4

Event 5

Event 6

Event 7

Statement of the solution

Story theme (What is this story *really* about?)

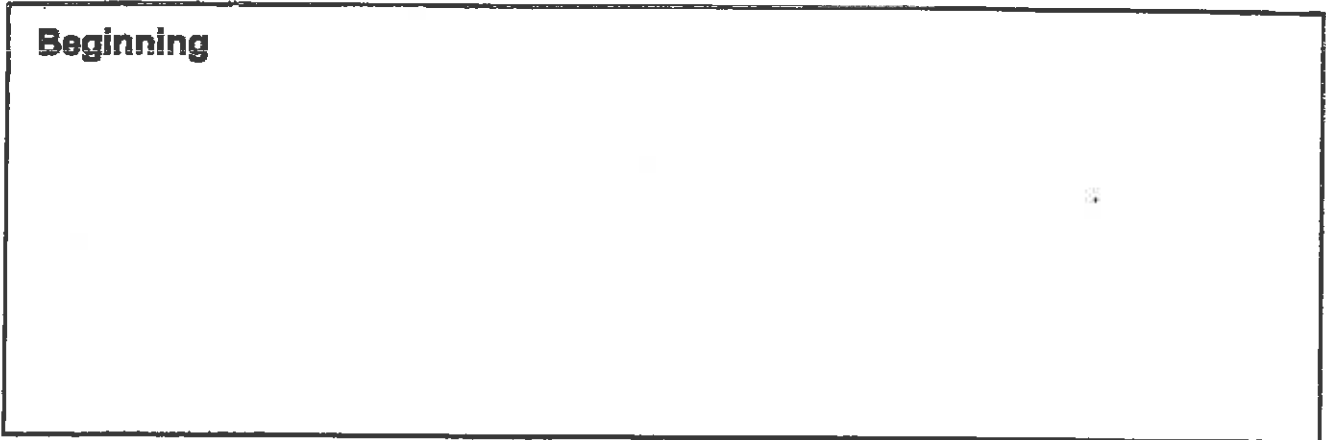
Values brought out in the story

Name _____ Date _____

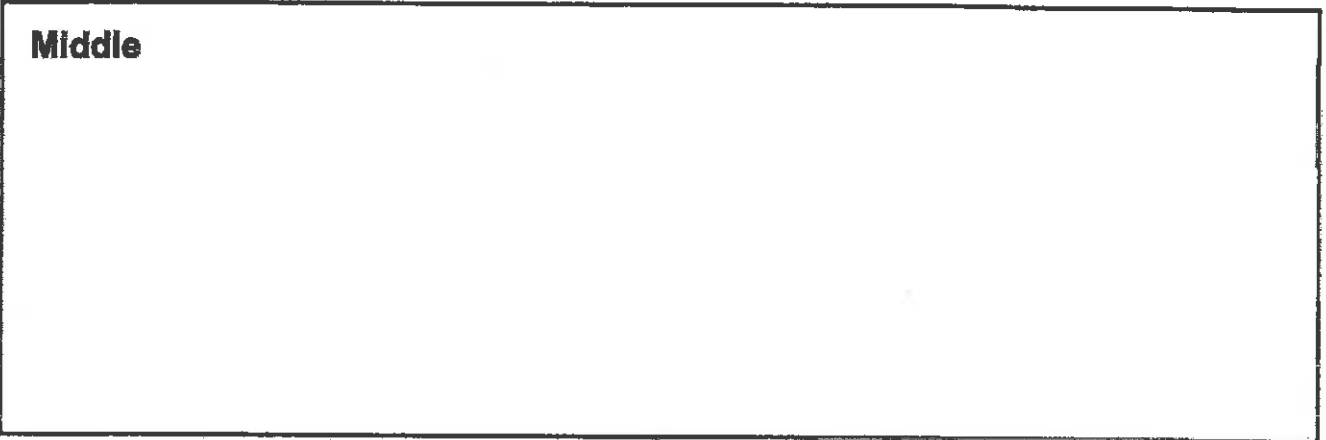
Story Map 3

Write notes in each section.

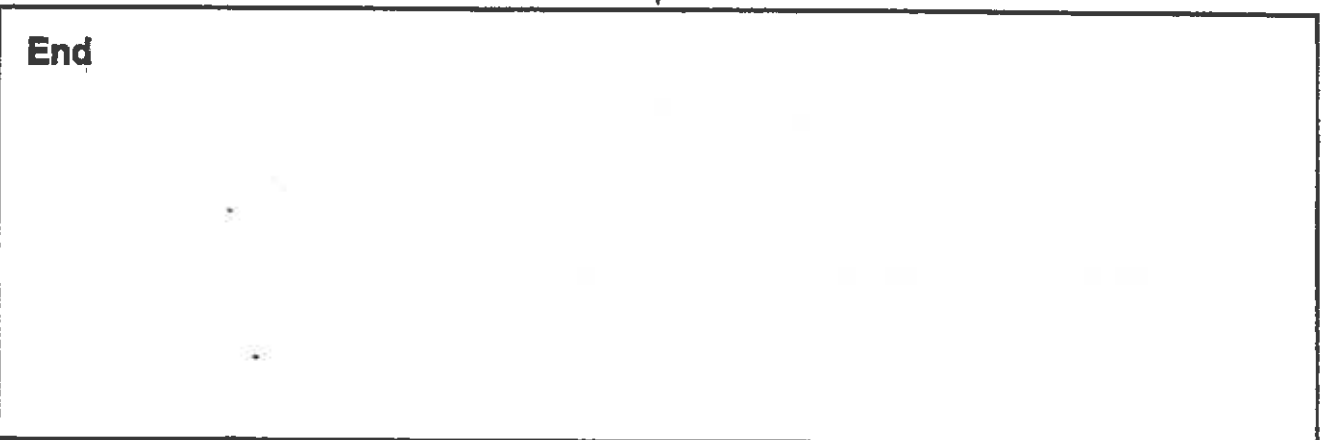
Beginning



Middle



End



Story Map

Instructions: Fill in the boxes to show how your story developed.

Name: _____

Characters:

Setting:

Problem:

Title:

Author:

How the Characters Tried to Solve the Problem:

Solution:

Name _____ Date _____ Class Period _____

Story Title _____ Author _____

Understanding a New Short Story



Directions: Before beginning to read, take a look at the story and make some guesses about it. Then, write 3 predictions in this area:

Directions: The exposition of the story is the clues about the setting, characters, and background presented in the beginning of the story. What have you learned from the exposition? Place your answers in the areas indicated.

Setting

Characters

Background

Directions: Now that you've read the exposition, how does that affect what you predicted above? Explain your answer in the area below.

Basic Story Map

Instructions: Fill in the boxes to show how your story developed.

Name: _____

Title:

Author:

Characters:

Setting:

Beginning:

Middle:

End:

Who, What, When, Where, Why, and How

Who

What

Where

Why

When

How

Name _____ Date _____

Story Map 2

Write notes in each section.

Setting:
Where:
When:



Major Characters:
Minor Characters:



Plot/Problem:



Event 1:



Event 2:



Event 3:



Outcome:

Name _____ Date _____

Story Map 1

Write notes in each section.

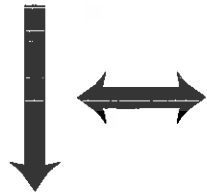
Setting:	Time:	Place:
-----------------	--------------	---------------



Characters:



Problem:



Plot/Events:

Resolution:

Name _____ Date _____

Story Map 3

Write notes in each section.

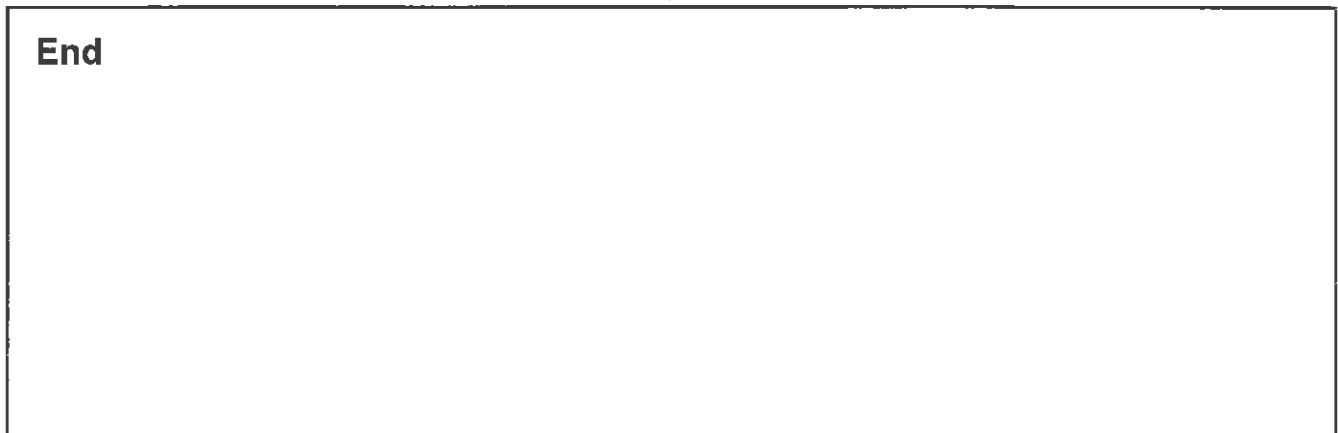
Beginning



Middle



End



Бегининг



A rectangular box containing multiple horizontal lines for writing, positioned below the empty oval frame.

Кўчалар



A rectangular box containing multiple horizontal lines for writing, positioned below the oval frame with the illustration.

Энг



A rectangular box containing multiple horizontal lines for writing, positioned below the empty oval frame.

Name: _____

Title and Author _____

Text Structure:
Story Map

Beginning	Middle	End

Note: Draw what happened in the beginning, middle, and the end.