### Character Grid

- **Character:** [Blank]
- **What the character says:** [Blank]
- **What the character does:** [Blank]
- **How the character looks:** [Blank]
- **What others in the story say:** [Blank]
- **What others in the story do:** [Blank]
- **What the character thinks:** [Blank]

**Instructions:** Fill in the boxes to show what you have learned about characters from your reading.

- **Author:** [Blank]
- **Title:** [Blank]
- **Name:** [Blank]
Character Web

Instructions: Choose a character from your reading. Write the character's name in the oval. Now fill the connecting boxes with things that you have learned about that character. Be sure to give proof from your reading to support each idea.

Title:

Character Name

Author:

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Character Changes

Book title ___________________________ Character ___________________________

List the top three character traits for your character:

* ___________________________ * ___________________________ * ___________________________

Choose one trait and give evidence from the book for this trait: appearance, actions, conversations, thoughts and feelings, goals, and desires.

Did your character change during the book? Yes  No  If yes, explain the change.

______________________________

______________________________
Character Sketch

A trait is a word or phrase that describes the character's personality. Choose an important character and select three traits that fit him or her. Give evidence from the text: the character's words, thoughts, and actions.

Book title ___________________________ Character ___________________________

This character is really ...

1. Trait
   - Actions
   - Thoughts
   - Words

2. Trait
   - Actions
   - Thoughts
   - Words

3. Trait
   - Actions
   - Thoughts
   - Words
### Character's Name

<table>
<thead>
<tr>
<th>Trait</th>
<th>Clues in the story that show it</th>
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</tbody>
</table>
Name: ____________________________
Title: ____________________________

<table>
<thead>
<tr>
<th>Character</th>
<th>Object</th>
</tr>
</thead>
</table>

Note: (This would be appropriate to do on a chart for young children.) Think about a character in the story and what objects they like to use. Make a drawing and write the word under the picture.
What are the connections between the past and the present?

<table>
<thead>
<tr>
<th>Setting</th>
<th>Real Events and People</th>
<th>Language</th>
</tr>
</thead>
</table>

Note: In many stories, the problems characters have are connected to events that have happened in the past. The writer reveals these events through the narrator or through what characters say and how they behave. In the third column, write some of the events, characters’ feelings, or characters actions that are connected to past events. In the first column, write the specific events of the past. In the middle column, write the way the past and present are connected.
Note: List the character or subject and the traits. Give evidence from personal experience or the text (with page numbers).
<table>
<thead>
<tr>
<th>Character</th>
<th>Revealing Language</th>
<th>What This Language Tells about the Character</th>
</tr>
</thead>
<tbody>
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</tbody>
</table>

Note: People and the characters in books show what they are like by what they say. They *reveal* themselves. They show what they are really like. In the first column, write the name of a character. In the second column, write some revealing language. Remember that not everything a character says is revealing, so you have to select carefully. In the third column, write *what* this language reveals about the character.
Name: __________________________
Title: __________________________
Author: _________________________

<table>
<thead>
<tr>
<th>Character or Subject</th>
<th>Decision</th>
<th>Why I Agree/Disagree</th>
</tr>
</thead>
<tbody>
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</table>

Note: Tell the character, the decision, and why you agree or disagree with the action or decision.
<table>
<thead>
<tr>
<th>Character or Subject:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>courage</td>
<td>goodness</td>
</tr>
<tr>
<td>tenacity</td>
<td>humility</td>
</tr>
<tr>
<td>trust</td>
<td>integrity</td>
</tr>
<tr>
<td>perseverance</td>
<td>sadness</td>
</tr>
</tbody>
</table>

Note: Tell the page number and make notes about places in the book where the character or subject shows the characteristic or trait.
What's That Character's Perspective?

Find an event that has a big impact on one of the key characters in your book. Sketch or write a description of the event. Then, in the thought balloons, show what the character thinks or feels about the event.

Book title

The Big Event

Thoughts and feelings about this event

Thoughts and feelings about this event
Character Critic

Who was the most important character in the book?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Why do you think so?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Which character is most like you?

________________________________________________________________________

Why do you think so?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Which character would you like for a friend?

________________________________________________________________________

Why?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________