

Character Grid

Instructions: Fill in the boxes to show what you **Name:** _____
have learned about characters from your reading.

Character: _____

Title: _____

Author: _____

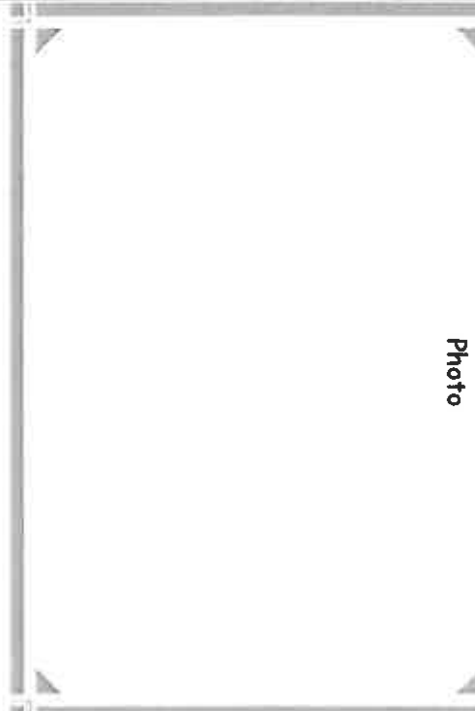
What the character says and thinks	How the character looks	What the character does	What others in the story say and think about the character

Character: _____

What the character says and thinks	How the character looks	What the character does	What others in the story say and think about the character

Character Card

Photo



PERSONAL INFO

Character Name: _____

Address: _____

Date of Birth: _____ Age: _____

Appears in the Book _____

By the Author: _____

PERSONALITY INFO

Character Trait

Character Trait

Text Evidence:

Text Evidence:

MOST MEMORABLE MOMENT

CHANGES/GROWTH THIS CHARACTER EXPERIENCED

At the Beginning

In the Middle

By the End

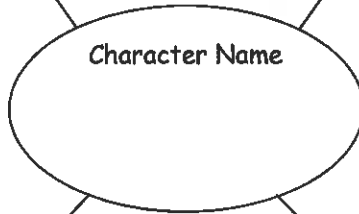
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Character Web

Name: _____

Instructions: Choose a character from your reading. Write the character's name in the oval. Now fill the connecting boxes with things that you have learned about that character. Be sure to give proof from your reading to support each idea.

Title:



Author:

Name _____

Date _____



Character Changes

Book title _____ Character _____

List the top three character traits for your character:

* _____ * _____ * _____

Choose one trait and give evidence from the book for this trait: appearance, actions, conversations, thoughts and feelings, goals, and desires.

The graphic organizer consists of a central rectangular box labeled "Trait". Five lines radiate from this box to connect it to five other shapes: a jagged starburst labeled "Actions", a cloud labeled "Thoughts", a large oval labeled "Words", a house-like shape labeled "Goals", and a rectangular frame with decorative corners labeled "Appearance".

Did your character change during the book? Yes No If yes, explain the change.

Name _____

Date _____



Character Sketch

A *trait* is a word or phrase that describes the character's personality. Choose an important character and select three traits that fit him or her. Give evidence from the text the character's words, thoughts, and actions.

Book title _____

Character _____

This character is really ...

Actions

1. Trait

Thoughts

Words

Actions

2. Trait

Thoughts

Words

Actions

3. Trait

Thoughts

Words

Name: _____

Title: _____

Favorite Things to Use



Character	Object

Note: (This would be appropriate to do on a chart for young children.) Think about a character in the story and what objects they like to use. Make a drawing and write the word under the picture

Name: _____

Title: _____

Author: _____

What are the connections between the past and the present?

Setting	Real Events and People	Language

Note: In many stories, the problems characters have are connected to events that have happened in the past. The writer reveals these events through the narrator or through what characters say and how they behave. In the third column, write some of the events, characters' feelings, or characters actions that are connected to past events. In the first column, write the specific events of the past. In the middle column, write the way the past and present are connected.

**Characters:
Providing Text Evidence for
Characters' Traits (2)**

Name: _____

Title: _____

Author: _____

Character or Subject	Trait	Evidence

Note: List the character or subject and the traits. Give evidence from personal experience or the text (with page numbers).

Characters:
Noticing Language and What It
Reveals about Characters

Name: _____

Title: _____

Author: _____

Character	Revealing Language	What This Language Tells about the Character

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Note: People and the characters in books show what they are like by what they say. They *reveal* themselves. They show what they are really like. In the first column, write the name of a character. In the second column, write some revealing language. Remember that not everything a character says is revealing, so you have to select carefully. In the third column, write *what* this language reveals about the character.

Characters:
Examining Characters' Decisions

Name: _____

Title: _____

Author: _____

Character or Subject	Decision	Why I Agree/Disagree

Note: Tell the character, the decision, and why you agree or disagree with the action or decision.

Characters:
Providing Text Evidence for
Characters' Traits (1)

Name: _____

Character or Subject: _____

courage	goodness
tenacity	humility
trust	integrity
perseverance	sadness

Note: Tell the page number and make notes about places in the book where the character or subject shows the characteristic or trait.

Name _____ Date _____



What's That Character's Perspective?

Find an event that has a big impact on one of the key characters in your book. Sketch or write a description of the event. Then, in the thought balloons, show what the character thinks or feels about the event.

Book title _____

The Big Event

Perspective

Thoughts and feelings about this event

Character



Perspective

Thoughts and feelings about this event



Name:	_____
Date:	_____
Title:	_____
Author:	_____

Character Critic

Who was the most important character in the book?

Why do you think so?

Which character is most like you? _____

Why do you think so?

Which character would you like for a friend? _____

Why? _____
