



Phonics Scope & Sequence - Grade K

Unit/Lesson	Sound/Spelling Introduction	Decodable & Pre-Decodable	High Frequency Words
Unit 1			
Lesson 1			
Lesson 2		Pre-Decodable Book 1: <i>The First Day of Kindergarten</i>	
Lesson 3			
Lesson 4		Pre-Decodable Book 2: <i>Apple Pie</i>	
Lesson 5			
Lesson 6			
Lesson 7		Pre-Decodable Book 3: <i>A Farm</i>	a
Lesson 8			
Lesson 9		Pre-Decodable Book 4: <i>The Lunch</i>	the
Lesson 10			
Lesson 11			
Lesson 12		Pre-Decodable Book 5: <i>School</i>	and
Lesson 13			
Lesson 14		Pre Decodable Book 6: <i>Go Play!</i>	go
Lesson 15			



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Unit 2			
Lesson 1			
Lesson 2		Pre-Decodable Book 7: <i>The Zoo</i>	had
Lesson 3			
Lesson 4		Pre-Decodable Book 8: <i>Colors</i>	he
Lesson 5			
Lesson 6			
Lesson 7		Pre-Decodable Book 9: <i>Shapes</i>	l
Lesson 8			
Lesson 9		Pre-Decodable Book 10: <i>Animal Tracks</i>	see
Lesson 10			
Lesson 11			
Lesson 12		Pre-Decodable Book 11: <i>The Tree</i>	has
Lesson 13			
Lesson 14		Pre-Decodable Book 12: <i>Flowers</i>	you
Lesson 15			



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Unit 3			
Lesson 1			
Lesson 2			
Lesson 3			
Lesson 4			
Lesson 5	/s/, /m/	Pre-Decodable Book 13: <i>We Go</i>	we
Lesson 6			
Lesson 7			
Lesson 8			
Lesson 9			
Lesson 10	/d/, /p/	Pre-Decodable Book 14: <i>We Carry</i>	of
Lesson 11			
Lesson 12			
Lesson 13	/a/	Pre-Decodable Book 15: <i>In the Park</i>	in
Lesson 14			
Lesson 15	review	Decodable Book 1: <i>Sam and Pam</i>	am



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Unit 4			
Lesson 1			
Lesson 2			
Lesson 3			
Lesson 4			
Lesson 5	/h/, /t/	Decodable Book 2: <i>A Hat</i>	at, to
Lesson 6			
Lesson 7			
Lesson 8			
Lesson 9			
Lesson 10	/n/, /l/	Decodable Book 3: <i>Nan and Lad</i>	as, have
Lesson 11			
Lesson 12			
Lesson 13			
Lesson 14			
Lesson 15	/i/	Decodable Book 4: <i>Tim in Sand</i>	is, it



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Unit 5			
Lesson 1			
Lesson 2			
Lesson 3			
Lesson 4			
Lesson 5	/b/, /k/ spelled c	Decodable Book 5: <i>Cal Can Bat</i>	can, his
Lesson 6			
Lesson 7			
Lesson 8			
Lesson 9			
Lesson 10	/o/, /r/	Decodable Book 6: <i>Ron Hops</i>	him, on
Lesson 11			
Lesson 12			
Lesson 13			
Lesson 14			
Lesson 15	/g/	Decodable Book 7: <i>Glad Pam</i>	did, girl



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Unit 6			
Lesson 1			
Lesson 2			
Lesson 3			
Lesson 4			
Lesson 5	/j/, /f/	Decodable Book 8: <i>Jam Pot</i>	for
Lesson 6			
Lesson 7			
Lesson 8			
Lesson 9			
Lesson 10	/u/, /ks/ spelled x	Decodable Book 9: <i>Bud and Max</i>	but, up
Lesson 11			
Lesson 12			
Lesson 13			
Lesson 14			
Lesson 15	/z/	Decodable Book 10: <i>Liz and Tad</i>	all



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Unit 7			
Lesson 1			
Lesson 2			
Lesson 3			
Lesson 4			
Lesson 5	/w/, /k/ spelled <i>k</i>	Decodable Book 11: <i>Kim and Sam</i>	look, with
Lesson 6			
Lesson 7			
Lesson 8			
Lesson 9			
Lesson 10	/e/, /kw/ spelled <i>qu</i>	Decodable Book 12: <i>Quin and the Jets</i>	her, what
Lesson 11			
Lesson 12			
Lesson 13			
Lesson 14			
Lesson 15	/y/, /v/	Decodable Book 13: <i>Vic Yelps</i>	was, were



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Unit 8			
Lesson 1			
Lesson 2			
Lesson 3			
Lesson 4			
Lesson 5	long a spelled a_e	Decodable Book 14: <i>Jake Plants Grapes</i>	said, that
Lesson 6			
Lesson 7			
Lesson 8			
Lesson 9			
Lesson 10	long i spelled i_e	Decodable Book 15: <i>Mike and Spike</i>	down, they
Lesson 11			
Lesson 12			
Lesson 13			
Lesson 14			
Lesson 15	review long a, long i	Decodable Book 16: <i>A Nut Pile</i>	some, there



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Unit 9			
Lesson 1			
Lesson 2			
Lesson 3			
Lesson 4			
Lesson 5	long o spelled, o, o_e	Decodable Book 17: <i>An Old Flag</i>	boy, out
Lesson 6			
Lesson 7			
Lesson 8			
Lesson 9			
Lesson 10	long u spelled u_e	Decodable Book 18: <i>Cute Little Mule</i>	do, little
Lesson 11			
Lesson 12			
Lesson 13			
Lesson 14			
Lesson 15	review long o, long u	Decodable Book 19: <i>The Cutest Pet</i>	when, then



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Unit 10			
Lesson 1			
Lesson 2			
Lesson 3			
Lesson 4			
Lesson 5	long e spelled e, e_e	Decodable Book 20: <i>We Did It!</i>	be, she
Lesson 6			
Lesson 7			
Lesson 8			
Lesson 9			
Lesson 10			
Lesson 11			
Lesson 12			
Lesson 13			
Lesson 14			
Lesson 15			