



Phonics Scope & Sequence - Grade 2

| Unit/Lesson | Sound/Spelling Introduction | Decodable | High Frequency Words |
|---------------|--|--|--------------------------------------|
| Unit 1 | | | |
| Lesson 1 | /ā/ spelled a and a_e /ī/ spelled i and i_e | Book 10 <i>Kate's Picnic</i> Book 11 <i>Five Gifts for Mike</i> | ate, gave, made find, kind, white |
| Lesson 2 | /ō/ spelled o and o_e /ū/ spelled u and u_e | Book 12 <i>The Mole Zone</i> Book 13 <i>Hope's Cute Music Box</i> | both, cold, hold, open buy, goes |
| Lesson 3 | Review | Book 14 <i>A Good Life at the Lake</i> | another, many |
| Lesson 4 | /ē/ spelled e and e_e | Book 15 <i>Edith and Pete</i> | because, does |
| Lesson 5 | /n/ spelled kn_ /r/ spelled wr_ /f/ spelled ph /m/ spelled mb | Book 16 <i>Just a Phase for Phil</i> | people, write |
| Lesson 6 | Review | Book 17 <i>Be a Wrangler</i> | together |



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| Unit 2 | | | |
| Lesson 1 | /ē/ spelled ee and ea review /ē/ spelled e and e_e | Book 18 <i>A Good Deed at the Beach</i> | clean, eat, keep, please, read, three |
| Lesson 2 | /ā/ spelled ai_, _ay review /ā/ spelled a and a_e | Book 19 <i>Hit the Trail</i> | play, say |
| Lesson 3 | Review | Book 20 <i>Meet the Bats</i> | fly, live, only |
| Lesson 4 | /ē/ spelled _y, _ie_, ey review /ē/ spellings | Book 23 <i>A Granddaddy Spider and the Party</i> | carry, funny |
| Lesson 5 | /s/ spelled ce, ci_, cy /j/ spelled ge, gi_ | Book 21 <i>A Force in the Dirt</i> Book 22 <i>Uncle Gene</i> | again, place |
| Lesson 6 | Review | Book 24 <i>A Green Leaf Print</i> | great |



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| Unit 3 | | | |
| Lesson 1 | /i/ spelled <i>igh</i> review /i/ spelled <i>i</i> and <i>i_e</i> /i/ spelled <i>_ie</i> and <i>_y</i> | Book 25 <i>Meet the Firefighters</i> Book 26 <i>Try My Pie</i> | light, work myself, try |
| Lesson 2 | /o/ spelled <i>oa_</i> , <i>_ow</i> review /o/ spelled <i>o</i> and <i>o_e</i> | Book 27 <i>The Boat Show</i> | grown, own, show |
| Lesson 3 | Review | Book 28 <i>Apples up High</i> | pull |
| Lesson 4 | /u/ spelled <i>_ew</i> and <i>_ue</i> review /u/ spelled <i>u</i> and <i>u_e</i> | Book 29 <i>A Stroll on Mule Avenue</i> | |
| Lesson 5 | open and closed syllables review long <i>u</i> spellings | Book 30 <i>The Kitten's Rescue</i> | today |
| Lesson 6 | Review | Book 31 <i>The Museum</i> | eight |



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| Unit 4 | | | |
| Lesson 1 | /ōō/ spelled oo | Book 32 <i>Under the Moon</i> | soon |
| Lesson 2 | /ōō/ spelled u, u_e /ōō/ spelled _ew, _ue | Book 33 <i>A Robin's Red Plumes</i> Book 34 <i>Drew's True Lesson</i> | new |
| Lesson 3 | /oo/ spelled oo | Book 35 <i>Look How Pets Adapt</i> | wash, warm |
| Lesson 4 | /ow/ spelled ow, ou_ | Book 36 <i>Mr. Brown Sees the World</i> | found, round, sound, (world) |
| Lesson 5 | Review | Book 37 <i>A Plant that Acts Like an Animal</i> | picture |
| Lesson 6 | Review | Book 38 <i>Animal Expert in Outer Space</i> | full |



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| Unit 5 | | | |
| Lesson 1 | /aw/ spelled <i>au</i> , <i>aw</i> | Book 39 <i>The Lion and the Mouse</i> | draw |
| Lesson 2 | /aw/ spelled <i>ough</i> , <i>ough</i> , <i>al</i> , <i>all</i> | Book 40 <i>The Bootmaker's Daughter</i> | small |
| Lesson 3 | Contrast <i>though</i> , <i>cough</i> , <i>enough</i> , <i>thought</i> , <i>taught</i> , <i>bought</i> | Book 41 <i>Kim and the Wave</i> | laugh, (watched) |
| Lesson 4 | /oi/ spelled <i>oi</i> , <i>oy</i> | Book 42 <i>How Roy Got a Toy Drum</i> | always |
| Lesson 5 | Review /aw/, /oi/ | Book 43 <i>The Koi at the Dragon Gate</i> | once |
| Lesson 6 | Review | Book 44 <i>Brave After All</i> | fall |



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| Unit 6 | | | |
| Lesson 1 | Contrast long o spelled ow and /ow/ spelled ow Contrast u, u_e, _ue, _ew spellings of /ōō/ and /ū/ Contrast oo spelling of /ōō/ and /oo/ | Book 45 <i>Chinatown in San Francisco</i> | |
| Lesson 2 | Silent letters | Book 46 <i>Little Havana in Miami</i> | (America, Miami) |
| Lesson 3 | Three-letter consonant blends | Book 47 <i>Little Italy in New York</i> | (America) |
| Lesson 4 | Contrast /aw/ and /ow/ | Book 48 <i>Polish Communities in Detroit</i> | (America, American, Hamtramck) |
| Lesson 5 | Review | Book 49 <i>The Seminole Tribe in South Florida</i> | (America, Native, Americans) |
| Lesson 6 | Review | Book 50 <i>Communities in Los Angeles</i> | (America, American) |