Spelling Activities

Homework Activities
(These activities are suggestions to utilize as homework assignments. You may wish to create a tic-tac-toe board or spelling menu with some of these activities on it to allow for student choice each week!)

**ABC Order** First write your spelling words in a list. Then write them again in alphabetical order.

**Across and Down** Write your spelling words across and then down. See the example.

Example: funny

u
n
n
y

**Adding My Words** Each letter has a value. Consonants are worth 10 and vowels are worth 5. Write your spelling words. Then add up the value of each word.

Example: funny 10+5+10+10+10= 45 said 10+5+5+10= 30

**Antonyms and Synonyms** Fold your paper in three columns. In the first column write your spelling words as a list. In the second column write a synonym for the spelling word and in the third column write an antonym for each spelling word.

**Blue Vowels** Write each of your spelling words. Using a blue colored pencil or crayon, trace over the vowels in each word. Remember the vowels are a, e, i, o, u

**Build a Box** Write each spelling word. Then around each word, draw a box that is in the shape of the letters.

Example: 

**Buzzing Bees** Draw and color an outdoor picture. Count your spelling words. Draw a bee for each of your spelling words. Then write the words inside each of the “spelling” bees.

**Choo-choo Words** Write the entire list of spelling words end-to-end as one long word, using a different colored pencil or crayon for each word. You can repeat colors if you need to, but two words that are connected should not be the same color.

Example: saidcatbaseballtrainMaylazy saidcatbaseballtrainMaylazy
**Colorful Words**  Write all your spelling words. When you write the words, use a different colored crayon or colored pencil for each letter in the word.

   Example:  *said*

**Comic Strip** Create a comic strip using your spelling words. You can do this on drawing paper or on the website  [http://www.MarvelKids.com](http://www.MarvelKids.com)

**Connect the Dots** Write each of your spelling words in dots. Then connect the dots by tracing over them with a colored pencil.

**Consonant Circle** Write each of your spelling words in a list. Then go back and circle all of the consonants in your words.

**Consonants and Vowels** Write your spelling words; use a blue colored pencil for consonants and a red colored pencil for vowels.

**Definition Match** Choose 5 of your spelling words. List these words on the left side of your paper. Then write the definitions of each word on the right side of the paper, but mix them up so a partner would be able to match the words and definition.

**Draw and Label** Draw and label your spelling words. You must color your drawings.

**Hidden Words** Draw a picture and write your spelling words in the picture. Try to hide the words!

**Letter Writing** Write a friendly letter to a teacher, friend, or relative using each of your spelling words. Underline the spelling words used in your letter.

**Make Some Music** Write a song or rap that includes your spelling words.

**Newsy Words** Use old magazines, catalogs, or newspapers to cut out letters. Glue the letters down on a piece of paper to spell your words. *Helpful hints: Cut out headlines with larger letters. Cut out many extra letters and store them in a Ziploc bag for future use.*

**Rainbow Write** First write your words using a pencil. Then trace over your words with a crayon. Choose a different color crayon and trace over the words a second time using this color. Finally, choose a third color crayon and trace over your words one last time. If you trace neatly, you will be able to see the three colored rainbow.

**Rhyming Words** Write each of your spelling words in a list. Next to each word, write a rhyming word. If necessary, you can use nonsense words as your rhyming words, but make sure they follow the same spelling pattern.
Scrabble Words  Write each of your spelling words in a list. Next to each word, write the value of each letter from the Scrabble tiles. Add up your word to see how much it is worth.

Scrambled Words  Write your spelling words in a list, but scramble the letters of each word. Next to each word, leave a blank line, and write a clue or an illustration to help figure out the word.

Example: cholo ________ a place where you learn (school)

Secret Agent Words  Number the alphabet from 1-26. Example: a=1 b=2 c=3 d=4 e=5 etc. Write each of your spelling words as a list. Next, convert your words into their number code.

Example: bead 2 5 1 4

Sentences Please  Write sentences using each of your spelling words. You may use more than one word in a sentence. Underline your words.

Silly Story(silly sentences)  Write a silly story using each of your spelling words. Underline your words. OR Write a silly sentence for each spelling word. Underline your words.

Spelling Poem  Write a poem using several of your spelling words. Underline the words that you used. Illustrate the poem. You may write any style of poem that you like.

Spelling Shapes  Draw a shape for each spelling word. Then write our spelling words inside each of the shapes.

Example

said

cat
**Spelling Story** Write a story using each of your spelling words. Underline the words you used in your story.

**Squiggly Spelling Words** You are going to write your spelling words two times. First, write your words as a list in regular letters. Then next to the words in regular letters, write your word again using squiggly letters.

**Step Words** Write your spelling words so they look like steps. Start with the first letter. On the next line, write the first two letters. On the third line, write the first three letters. Continue until you have written the entire word.

Example: said

- s
- sa
- sai
- said

**Telephone Words** Write each of your words in a list. Then using the telephone keypad write the word in code using the number that represents that letter on the keypad.

Example: said 7243

**Three Times** Write your spelling words three times. Fold your paper into three columns. In the first column, write your words in pencil. In the second column, write your words in colored pencil or crayon. In the third column, write your words in marker.

**Type ‘Em** Type your spelling words on the computer. Print out or email the words to me.

Email address to use: ____________________________________________

**UPPERCASE and lowercase** Write your spelling words two times each. The first time, write each word in **UPPERCASE LETTERS**. The second time, write your words in **lowercase letters**.

**Vowel Circle** Write each of your spelling words in a list. Then go back and circle all of the vowels in your words.
**Wavy Words**  Write your words in a list. Then, next to each word, write your word like a wave.

Example: said

**Word Search**  Make a word search puzzle using your spelling words. You can do this on graph paper or on the Discovery School’s online website http://www.puzzlemaker.com. Then find your words in the puzzle.

**Words Without Consonants**  Write your spelling words in a list, but replace all the consonants with a line. Then go back to the beginning of your list and see if you can fill in the correct missing consonants.

Example: _____ a i _____ s a i d

**Words Without Vowels**  Write your spelling words in a list, but replace all the vowels with a line. Then go back to the beginning of your list and see if you can fill in the correct missing vowels.

Example: s ____ ____ d s a ____ i d

**Centers Activities**

(These activities are suggestions that can be used in centers to reinforce spelling or given to parents as suggestions to do at home. The activities listed under Homework Activities, may also be used during centers.)

**3-D Words**  Use Play Doh, clay, pipe cleaners, or Wikki Stix to sculpt your spelling words.

**Artsy Words**  Use yarn, puffy paint, stamps or stencils to make your spelling words.

**Air Write**  Spell your words in the air.

**Back Writing**  Use your finger to spell out each of your spelling words, one letter at a time, on your friend’s back. See if they can guess the word you spelled. Then it’s your turn to feel and guess.

**Build a Word**  Use blocks or letter tiles to spell out your words.

**Dots Game**  Make a square of 4 rows of dots with 4 dots in each row. Before taking a turn, the players must spell a spelling word correctly. If the word is correct, the player can connect two dots. When a player forms a square by connecting dots, he can write the initials in the box. The player with the most squares at the end of the game wins.

**Good Clean Words**  Find a flat surface that can be cleaned easily. Spray a small amount of shaving cream and spread it out. Write your spelling words in the shaving cream and be sure to clean up afterwards.

**Invisible Words**  Write your words using white crayon on your paper. Then, use the watercolor paints to paint over your paper and reveal your words.
**Magnet Fun** Use alphabet magnets to create your spelling words on the refrigerator or a magnetic baking sheet.

**Match Up** (spelling Memory) Write each of your words on two different index cards. Turn all the cards face down and mix them up. Lay out your cards in rows and flip over two cards at a time. Read aloud each card to see if they match. Keep them if you do or flip them over and try again.

**Practice Tests** Select one person to read the words. When you hear the word, write the word on your paper or whiteboard. Have the reader see if you are correct.

**Sink and Spell** (spelling Battleship) Use a grid with letters and numbers on the sides. Write 5 words in the grid. Take turns with your partner calling out different boxes. If there is no letter in the box it is a miss. If there is a letter, the person tells you the letter that is in the box. Record these letters on your other grid. The winner is the first person to sink all of their opponent’s ships.

**Snowman** (like Hangman) Draw a snowman on the whiteboard. Use dashes to represent each letter in the spelling word. Have your opponent guess a letter. If they guess a letter in the word, fill that letter in on the dash. If they guess a letter that isn’t in the word, erase part of the snowman. If your opponent guesses all the letters correctly before the snowman is erased, they win.

**Sparkle** One person is the reader. Then players take turns in order giving one letter at a time until the word is completed. If a player says the incorrect letter they are out and the next player must give the correct letter. After the word is completed the next player must say SPARKLE.

**Spelling Baseball** Draw four bases on a piece of paper. The pitcher selects a word. If the batter can spell the word correctly, he moves his game piece forward one base. If the batter cannot spell the word, he remains where he is. A point is earned every time you pass home plate.

**Spelling Bee** Practice your spelling words in Spelling Bee style. Spell your words out loud to your group.

**Technology Spelling** Spell your word list on the following websites and then play one of the games with your word list.

http://www.spellingcity.com

http://www.kidsspell.com