



The following document provides *suggestions* for streamlining the Imagine It! Phonics Kit Lessons for grades K-2. All times are approximate. The lesson pacing focuses on the skills students will need to become a successful reader.

Kindergarten Program Pacing

- 10 Units=170 days of instruction
 - 3 weeks each unit
 - Unit 10 has 20 additional lessons called “Looking Ahead”.
 - “Looking Ahead” lessons are optional.

Kindergarten Suggested Lesson Pacing for Units 1-3

- Phonemic Awareness: 15 minutes
- Alphabetic Knowledge: 15 minutes
- Pre-Decodable/Decodable or Print Awareness: 10 minutes

Kindergarten Suggested Lesson Pacing for Units 4-7

- Phonemic Awareness: 10 minutes
- Alphabetic Principle: 20 minutes
- Decodable: 10 minutes

Kindergarten Suggested Lesson Pacing for Units 8-10

- Phonemic Awareness: 5-10 minutes
- Alphabetic Principle: 20-25 minutes
- Decodable: 10 minutes

Kindergarten Considerations:

- Warming Up: Warming Up is left to the teacher’s discretion. These activities were not factored into the daily pacing due to time.
- Skills Practice: The Skills Practice pages can be started in class and completed for homework or during another time in the day. A teacher may choose not to use all of the pages.
- Game Day: Game Day is left to the teacher’s discretion. These activities were not factored into the daily pacing due to time. These activities can be used at other times when time is not a concern.
- Teach all lessons and if time permits, begin the Look Ahead lessons. They are intended to help students to transition to grade 1.

Grade 1 Program Pacing

- 10 Units=190 days of instruction
 - Units 1-6 are 3 week each (90 days)
 - Unit 7 is 4 weeks (20 days)
 - Unit 8 is 5 weeks (25 days)
 - Unit 9 is 5 weeks (25 days)
 - Unit 10 is 4 weeks (20 days)
 - Unit 1 has 10 Getting Started Lessons.

Grade 1 Suggested Lesson Pacing for Units 1-2

- Phonemic Awareness Blending and Segmentation and Introduction to Sound/Spelling: 15 minutes
- Phonics and Dictation: 15 minutes
- Decodable: 10 minutes

Grade 1 Suggested Lesson Pacing for Units 3-10

- Introduction to Sound/Spelling and Phonemic Awareness: 5 minutes
- Phonics: 20 minutes
- Dictation: 10 minutes
- Decodable: 5 minutes (Model read by the teacher and practiced by students at another time in the day)

Grade 1 Considerations

- Streamline the Getting Started Lessons. If students have a strong sense of letter knowledge then teachers may not need to teach all of the Getting Started Lessons.
- Phonemic Awareness activities are blending (the foundation for helping students read) and segmentation (the foundation for helping students spell) are only in Units 1-2.
- Warming Up and Rhyme Stew: Warming Up and Rhyme Stew are left to the teacher's discretion. These activities were not factored into the daily pacing due to time.
- Skills Practice: The Skills Practice pages can be started in class and completed for homework or during another time in the day. A teacher may choose not to use all of the pages.
- Many classes are able to work through unit 9 in grade 1.

Grade 2 Program Pacing

- 6 Units=173 days of instruction
 - Units 1-6 are 5 weeks each (156 days)
 - The fifth week in each unit is 6 days.
 - Each unit has 1 day for Review (7 days total)
 - Unit 1 has 10 Getting Started Lessons. (10 days)

Grade 2 Suggested Lesson Pacing for Units 1-3

Days 1 and 3

- Phonics and Fluency: 25-30 minutes
 - Skills Practice
- Decodable: 15 minutes

Days 2 and 4

- Phonics and Fluency: 15 minutes
- Dictation: 15 minutes
- Decodable: 10 minutes (if more time is needed to practice fluency)

Days 5 and 6

- Phonics and Fluency 25-30 minutes
 - Expanding the Lesson
- If time permits, teach the Decodable from Day 6 on Day 5

Grade 2 Suggested Lesson Pacing for Units 4-6

Day 1

- Phonics and Fluency: 25-30 minutes
 - Skills Practice
- Decodable: 15 minutes

Day 2

- Phonics and Fluency: 15 minutes
- Decodable: 10 minutes (if more time is needed to practice fluency)
- Dictation: 15 minutes

Day 3

- Daily Oral Practice: 5 minutes
- Word Analysis: 25-30 minutes
 - Skills Practice

Day 4

- Daily Oral Practice: 5 minutes
- Word Analysis: 25-30 minutes

Day 5

- Phonics and Fluency and Word Analysis Review: 25-30 minutes
 - Expanding the Lesson

Day 6

- Decodable: 15 minutes

Grade 2 Considerations

- Streamline the Getting Started Lessons. If students have a strong sense of sounds and understand the blending routines then teachers may not need to teach all of the Getting Started Lessons.
- Daily Oral Practice: The daily Oral Practice was omitted in the beginning of the year for the consideration of time.
- Skills Practice: The Skills Practice pages can be started in class and completed for homework or during another time in the day. A teacher may choose not to use all of the pages.
- In some instances, days 5 and 6 of the lesson can be combined.
- The review activities often have expanded instruction for the lesson.