

Table of Contents

Level 2 Unit 1

- | | |
|---|---|
| <p>1 ♦ Getting Started: Reviewing Sound/ Spelling Cards and the Sounds /a/, /d/, /h/, /m/, /n/, /s/, and /t/</p> <p>2 ♦ Getting Started: Reviewing the Sounds /i/, /b/, /k/, /l/, /p/, and /r/</p> <p>3 ♦ Getting Started: Reviewing the Sounds /o/, /e/, /f/, /g/, /j/, and /ks/</p> <p>4 ♦ Getting Started: Reviewing the Sounds /u/, /kw/, /v/, /w/, /y/, and /z/</p> <p>5 ♦ Getting Started: Reviewing Short Vowels and the Sounds /ch/, /sh/, /th/, /hw/, and /ar/</p> <p>6 ♦ Getting Started: Reviewing Short Vowels and the Sounds /j/, /k/, /ch/, /ng/, and /nk/</p> <p>7 ♦ Getting Started: Reviewing the Sound /er/</p> <p>8 ♦ Getting Started: Reviewing the Sound /or/</p> <p>9 ♦ Getting Started: Reviewing the Sound /əl/</p> <p>10 ♦ /ā/ Spelled <i>a_e</i> and <i>a</i></p> <p>11 ♦ /ā/ Spelled <i>a_e</i> and <i>a</i></p> | <p>12 ♦ /ī/ Spelled <i>i_e</i> and <i>i</i></p> <p>13 ♦ /ī/ Spelled <i>i_e</i> and <i>i</i>; Reviewing Sounds</p> <p>14 ♦ /ō/ Spelled <i>o_e</i> and <i>o</i></p> <p>15 ♦ /ō/ Spelled <i>o_e</i> and <i>o</i></p> <p>16 ♦ /ū/ Spelled <i>u_e</i> and <i>u</i></p> <p>17 ♦ /ū/ Spelled <i>u_e</i> and <i>u</i>; Reviewing Sounds</p> <p>18 ♦ /ā/ Spelled <i>a_e</i> and <i>a</i> and /ī/ Spelled <i>i_e</i> and <i>i</i></p> <p>19 ♦ /ō/ Spelled <i>o_e</i> and <i>o</i> and /ū/ Spelled <i>u_e</i> and <i>u</i></p> <p>20 ♦ /ō/ Spelled <i>o_e</i> and <i>o</i> and /ū/ Spelled <i>u_e</i> and <i>u</i>; Reviewing Sounds</p> <p>21 ♦ /ē/ Spelled <i>e_e</i> and <i>e</i></p> <p>22 ♦ /ē/ Spelled <i>e_e</i> and <i>e</i>; Reviewing Sounds</p> <p>23 ♦ Reviewing Long Vowels</p> <p>24 ♦ /n/ Spelled <i>kn_</i> and /r/ Spelled <i>wr_</i></p> <p>25 ♦ /m/ Spelled <i>_mb</i> and /f/ Spelled <i>ph</i></p> <p>26 ♦ /m/ Spelled <i>_mb</i> and /f/ Spelled <i>ph</i>; Reviewing Sounds</p> <p>27 ♦ Unit Review</p> |
|---|---|

Table of Contents

Level 2 Unit 2

- 28** ♦ /ē/ Spelled *ee* and *ea*
- 29** ♦ /ē/ Spelled *e* and *e_e*
- 30** ♦ /ē/ Spelled *e* and *e_e*; Reviewing /ē/ Spellings
- 31** ♦ /ā/ Spelled *ai_* and *_ay*
- 32** ♦ /ā/ Spelled *a_e* and *a*
- 33** ♦ /ā/ Spelled *a_e* and *a*; Reviewing /ā/ Spellings
- 34** ♦ /ē/ Spelled *ee*, *ea*, *e*, and *e_e*
- 35** ♦ /ā/ Spelled *ai_*, *_ay*, *a_e*, and *a*
- 36** ♦ /ā/ Spelled *ai_*, *_ay*, *a_e*, and *a*; Reviewing /ē/ and /ā/ Spellings
- 37** ♦ /ē/ Spelled *_ie_*, *_y*, and *_ey*
- 38** ♦ /ē/ Spelled *_ie_*, *_y*, *_ey*, *ee*, *ea*, *e*, and *e_e*
- 39** ♦ /ē/ Spelled *ee*, *ea*, *e*, and *e_e*; Reviewing /ē/ Spellings
- 40** ♦ /s/ Spelled *ce*, *ci_*, and *cy*
- 41** ♦ /s/ Spelled *ce*, *ci_*, and *cy*
- 42** ♦ /j/ Spelled *ge* and *gi_*
- 43** ♦ /j/ Spelled *ge* and *gi_*; Reviewing Sounds
- 44** ♦ Unit Review

Table of Contents

Level 2 Unit 3

- | | |
|---|--|
| <p>45 ✦ /i/ Spelled <i>_igh, i_e,</i> and <i>i</i></p> <p>46 ✦ /i/ Spelled <i>_igh, i_e,</i> and <i>i</i></p> <p>47 ✦ /i/ Spelled <i>_y</i> and <i>_ie</i></p> <p>48 ✦ /i/ Spelled <i>_y</i> and <i>_ie</i>; Reviewing /i/ Spellings</p> <p>49 ✦ /ō/ Spelled <i>_ow</i> and <i>oa_</i></p> <p>50 ✦ /ō/ Spelled <i>o_e</i> and <i>o</i></p> <p>51 ✦ /ō/ Spelled <i>o_e</i> and <i>o</i>; Reviewing /ō/ Spellings</p> <p>52 ✦ /i/ Spelled <i>_igh, i, i_e, _y,</i> and <i>_ie</i></p> <p>53 ✦ /ō/ Spelled <i>_ow, oa_, o_e,</i> and <i>o</i></p> | <p>54 ✦ /ō/ Spelled <i>_ow, oa_, o_e,</i> and <i>o</i>; Reviewing /i/ and /ō/ Spellings</p> <p>55 ✦ /ū/ Spelled <i>_ew</i> and <i>_ue</i></p> <p>56 ✦ /ū/ Spelled <i>u_e</i> and <i>u</i></p> <p>57 ✦ /ū/ Spelled <i>u_e</i> and <i>u</i>; Reviewing /ū/ Spellings</p> <p>58 ✦ Open and Closed Syllables</p> <p>59 ✦ /ū/ Spelled <i>_ew, _ue, u_e,</i> and <i>u</i></p> <p>60 ✦ /ū/ Spelled <i>_ew, _ue, u_e,</i> and <i>u</i>; Reviewing Sounds</p> <p>61 ✦ Unit Review</p> |
|---|--|

Table of Contents

Level 2 Unit 4

- 62 ✦ /ōō/ Spelled oo
- 63 ✦ /ōō/ Spelled oo; Plurals, Synonyms, and Antonyms
- 64 ✦ Plurals, Synonyms, and Antonyms; Review
- 65 ✦ /ōō/ Spelled *u_e, _ew, _ue*, and *u*
- 66 ✦ /ōō/ Spelled *u_e, _ew, _ue*, and *u*
- 67 ✦ Compound Words and Contractions
- 68 ✦ Compound Words and Contractions; Review
- 69 ✦ /oo/ Spelled oo
- 70 ✦ /oo/ Spelled oo; Prefixes *dis-* and *un-*
- 71 ✦ Prefixes *dis-* and *un-*; Review
- 72 ✦ /ow/ Spelled *ow* and *ou_*
- 73 ✦ /ow/ Spelled *ow* and *ou_*; Prefixes *mis-* and *mid-*
- 74 ✦ Prefixes *mis-* and *mid-*; Review
- 75 ✦ Reviewing /ōō/, /oo/, and /ow/
- 76 ✦ Reviewing /ōō/, /oo/, and /ow/; Inflectional Endings, Comparative Ending *-er*, and Irregular Plurals
- 77 ✦ Inflectional Endings, Comparative Ending *-er*, and Irregular Plurals; Review
- 78 ✦ Unit Review

Table of Contents

Level 2 Unit 5

- 79 ✦ /aw/ Spelled *aw* and *au_*
- 80 ✦ /aw/ Spelled *aw* and *au_*; Suffixes *-er* and *-ness*
- 81 ✦ Suffixes *-er* and *-ness*; Review
- 82 ✦ /aw/ Spelled *augh*, *ough*, *all*, and *al*
- 83 ✦ /aw/ Spelled *augh*, *ough*, *all*, and *al*; Suffixes *-ly*, *-y*, and *-ed*
- 84 ✦ Suffixes *-ly*, *-y*, and *-ed*; Review
- 85 ✦ The *ough* Spelling Pattern
- 86 ✦ The *ough* Spelling Pattern; Suffixes *-less* and *-ful*; Affixes as Syllables
- 87 ✦ Suffixes *-less* and *-ful*; Affixes as Syllables; Review
- 88 ✦ /oi/ Spelled *_oy* and *oi*
- 89 ✦ /oi/ Spelled *_oy* and *oi*; Multiple-Meaning Words and Homophones
- 90 ✦ Multiple-Meaning Words and Homophones; Review
- 91 ✦ Reviewing /aw/ and /oi/
- 92 ✦ Reviewing /aw/ and /oi/; Words with the Same Base
- 93 ✦ Words with the Same Base; Review
- 94 ✦ Unit Review

Table of Contents

Level 2 Unit 6

- | | |
|---|---|
| <p>95 ♦ Reviewing /ō/, /ow/, /ū/, /ōō/, and /oo/</p> <p>96 ♦ Reviewing /ō/, /ow/, /ū/, /ōō/, and /oo/; Plurals, Antonyms, Synonyms, Compound Words, and Contractions</p> <p>97 ♦ Plurals, Antonyms, Synonyms, Compound Words, and Contractions; Review</p> <p>98 ♦ Silent Consonants</p> <p>99 ♦ Silent Consonants; Prefixes <i>dis-</i>, <i>un-</i>, <i>mis-</i>, and <i>mid-</i></p> <p>100 ♦ Prefixes <i>dis-</i>, <i>un-</i>, <i>mis-</i>, and <i>mid-</i>; Review</p> <p>101 ♦ Three-Letter Initial Consonant Blends</p> <p>102 ♦ Three-Letter Initial Consonant Blends; Inflectional Endings, Comparative Ending <i>-er</i>, Irregular Plurals, and Suffixes <i>-er</i> and <i>-ness</i></p> <p>103 ♦ Inflectional Endings, Comparative Ending <i>-er</i>, Irregular Plurals, Suffixes <i>-er</i> and <i>-ness</i>; Review</p> | <p>104 ♦ /ow/ Spelled <i>ow</i> and <i>ou_</i>; /aw/ Spelled <i>aw</i> and <i>au_</i></p> <p>105 ♦ /ow/ Spelled <i>ow</i> and <i>ou_</i>; /aw/ Spelled <i>aw</i> and <i>au_</i>; Suffixes <i>-ed</i>, <i>-y</i>, <i>-ful</i>, <i>-less</i>, and <i>-ly</i></p> <p>106 ♦ Suffixes <i>-ed</i>, <i>-y</i>, <i>-ful</i>, <i>-less</i>, and <i>-ly</i>; Review</p> <p>107 ♦ Unit Review</p> <p>108 ♦ Unit Review; Affixes as Syllables, Multiple-Meaning Words, Homophones, and Words with the Same Base</p> <p>109 ♦ Affixes as Syllables, Multiple-Meaning Words, Homophones, and Words with the Same Base; Review</p> <p>110 ♦ Unit Review</p> |
|---|---|