



**SRA Imagine It! Phonemic Awareness and Phonics Kit
correlation to Common Core State Standards for
Kindergarten**

Reading Standards: Foundational Skills

Print Concepts

Common Core State Standard	Page References
<p>1. Demonstrate understanding of the organization and basic features of print.</p>	<p>Warming Up, Alphabetic Knowledge, Print and Book Awareness, Big Books, Reading a Pre-Decodable/Decodable Book, Teacher Tips</p> <p>Unit 1: Cards 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15 Unit 2: Cards 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 Unit 3: Cards 32, 34, 35, 36, 39, 40, 42, 43, 44, 45 Unit 4: Cards 46, 47, 48, 49, 50, 52, 3, 54, 55, 57, 59, 60 Unit 5: Cards 62, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75 Unit 6: Cards 76, 77, 79, 80, 81, 82, 83, 84, 85, 86, 87, 90 Unit 7: Cards 92, 93, 94, 95, 96, 97, 99, 100, 103, 104, 105 Unit 8: Cards 107, 108, 109, 110, 112, 113, 114, 115, 117, 118, 119, 120 Unit 9: Cards 122, 124, 125, 127, 128, 129, 130, 131, 132, 133, 134, 135 Unit 10: Cards, 137, 139, 140, 142, 143, 147, 148, 149, 152, 154, 155, 160, 164, 165, 166, 167, 169,</p> <p>CCSLH: 3.1.A</p>

<p>a. Follow words from left to right, top to bottom, and page by page.</p>	<p>Alphabetic Knowledge, Print and Book Awareness, Big Books, Teacher Tips, Reading a Pre-Decodable/Decodable</p> <p>Unit 1: Cards 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15 Unit 2: Cards 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 Unit 3: Cards 32, 34, 35, 37, 39, 40, 42, 43, 44, 45 Unit 4: Cards 47, 49, 50, 52, 54, 55, 57, 59, 60 Unit 5: Cards 62, 64, 65, 67, 69, 70, 72, 74, 75 Unit 6: Cards 77, 79, 80, 82, 84, 85, 87, 89, 90 Unit 7: Cards 92, 94, 95, 97, 99, 100, 102, 104, 105 Unit 8: Cards 107, 109, 110, 112, 114, 115, 117, 119, 120 Unit 9: Cards 122, 124, 125, 127, 129, 130, 132, 134, 135 Unit 10: Cards 140, 165, 167, 169</p> <p>CCSLH: 3.1.A</p>
<p>b. Recognize that spoken words are represented in written language by specific sequences of letters.</p>	<p>How the Alphabet Works, Alphabetic Principal , Teacher Tips</p> <p>Unit 2: Cards 22, 23, 24, 25, 26, 27, 30 Unit 3: Cards 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44,45 Unit 4: Cards 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56,57, 58, 59, 60 Unit 5: Cards 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75 Unit 6: Cards 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 90 Unit 7: Cards 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 102, 103, 104, 105 Unit 8: Cards 106, 107, 108, 109, 110, 111, 112, 113,114, 115, 116, 117, 118, 119,120 Unit 9: Cards 121. 122, 123, 124, 125, 126, 127, 128, 129, 130 131, 132, 133, 134, 135 Unit 10: Cards 136, 137, 138, 129, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 1159. 160, 161, 162, 163, 164, 165, 167, 168, 169, 170</p> <p>CCSLH: 3.1.A</p>

<p>c. Understand that words are separated by spaces in print.</p>	<p>Warming Up, Print and Book Awareness, Teacher Tips</p> <p>Unit 2: Cards 25, 26, 30 Unit 3: Cards 39, 43, 44 Unit 4: Cards 46, 51, 52, 57, Unit 5: Cards 73 Unit 6: Cards 76, 86, 88 Unit 7: Cards 93, 99, 103 Unit 8: Cards 118 Unit 9: Cards 122, 126, 129, 131, Unit 10: Cards 142, 143, 156</p> <p>CCSLH: 3.1.A</p>
<p>d. Recognize and name all upper- and lowercase letters of the alphabet.</p>	<p>Warming Up, Alphabetic Knowledge, Alphabetic Principle, Phonics</p> <p>Unit 1: Cards 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15 Unit 2: Cards 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 Unit 3: 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45 Unit 4: 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Unit 5: 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75 Unit 6: 76, 77, 78, 79 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90 Unit 7: 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105 Unit 8: Cards 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120 Unit 9: Cards 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135 Unit 10: Cards 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170</p> <p>CCSLH: 3.1.A</p>

Phonological Awareness	
Common Core State Standard	Page References
2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	<p>Warming Up, Phonological and Phonemic Awareness</p> <p>Unit 1: Card 6, 7, 8, 9, 10, 13, Unit 2: Cards 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 Unit 3: Cards 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45 Unit 4: Cards 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Unit 5: Cards 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75 Unit 6: Cards 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90 Unit 7: Cards 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105 Unit 8: Cards 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120 Unit 9: Cards 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135 Unit 10: Cards 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 155, 158, 159, 160, 165, 168</p> <p>CCSLH: 3.2.A, 3.2.B, 3.2.C, 3.2.D, 3.2.E</p>
a. Recognize and produce rhyming words.	<p>Warming Up, Phonological and Phonemic Awareness, Alphabetic Knowledge, Developing Oral Language</p> <p>Unit 1: Cards 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15 Unit 2: Cards 17, 19, 20, 22, 23, 24, 25, 26, 28, 30 Unit 3: Cards 31, 32, 36, 38, Unit 4: Cards 46, 48, 53, Unit 5: Cards 62, 74, 75 Unit 6: Cards 84, 85, 89, 90 Unit 7: Cards 92, 99, 100, 105</p>

	<p>Unit 8: Cards 107, 112, 117, 120 Unit 9: Cards 123, 126, 130, 133, 134, 135 Unit 10: Cards 136, 139, 141, 142, 153, 155, 164, 168</p> <p>CCSLH: 3.2.A</p>
b. Count, pronounce, blend, and segment syllables in spoken words.	<p>Warming Up, Phonological Awareness,</p> <p>Unit 3: Cards 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 44, 45 Unit 4: Cards 47, 49, 51, 52, 57, 58, Unit 5: Cards 66, 68 Unit 7: Cards 97, 104 Unit 8: Cards 106, 109, 113 Unit 9: Cards 124, 133 Unit 10: Cards 140</p> <p>CCSLH: 3.2.B</p>
c. Blend and segment onsets and rimes of single-syllable spoken words.	<p>Warming Up, Phonemic Awareness</p> <p>Unit 3: Cards 42, 43 Unit 5: Cards 61, 63, 64, 67, 71, Unit 6: Cards 81, 83, 85, 88, 89, 90 Unit 7: Cards: 91, 92, 96, 97, 98, 99, 100, 101, 104 Unit 8: Cards 116, 120 Unit 9: Cards 125, 126, 131, 135 Unit 10: Cards 136, 137, 139, 140, 142, 143, 147</p> <p>CCSLH: 3.2.C</p>
d. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. *(This does not include CVC's ending with /l/, /r/, or /x/.)	<p>Warming up, Phonemic Awareness, Alphabetic Principle</p> <p>Unit 3: Cards 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45 Unit 4: Cards 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60 Unit 5: Cards 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75 Unit 6: Cards 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90</p>

	<p>Unit 7: Cards 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105</p> <p>Unit 8: Cards 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120</p> <p>Unit 9: Cards 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135</p> <p>Unit 10: Cards 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150</p> <p>CCSLH: 3.2.D</p>
e. Add or substitute sounds (phonemes) in single-syllable words to make new words.	<p>Warming Up, Phonemic Awareness</p> <p>Unit 6: Cards 83, 85, 88, 89, 90</p> <p>Unit 7: Cards 92, 98, 100, 104</p> <p>Unit 8: Cards 113, 114, 115, 116, 120</p> <p>Unit 9: Cards 125, 126, 129, 130, 131</p> <p>Unit 10: Cards 136, 137, 138, 139, 140, 141, 142</p> <p>CCSLH: 3.2.E</p>

<i>Phonics and Word Recognition</i>	
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3. Know and apply grade-level phonics and word analysis skills in decoding words.	<p>Warming Up, Blending. Reading a Decodable Book, Phonics</p> <p>Unit 3: Cards 44, 45</p> <p>Unit 4: Cards 50, 55, 60</p> <p>Unit 5: Cards 65, 70, 71, 73, 75,</p> <p>Unit 6: Cards 80, 81, 85, 86, 90</p> <p>Unit 7: Cards 93, 95, 96, 97, 100, 105</p> <p>Unit 8: Cards 109, 110, 115, 116, 117, 118, 119, 120</p> <p>Unit 9: Cards 123, 124, 125, 127, 128, 129, 130, 132, 133, 134, 135</p> <p>Unit 10: Cards 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 150, 151,</p>

	<p>152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170</p> <p>CCSLH: 3.3.A, 3.3B</p>
<p>a. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound(s) for each consonant.</p>	<p>Warming Up, Alphabetic Principle, Blending, Reading a Decodable Book, Phonics</p> <p>Unit 3: Cards 31, 32, , 34, 35, 36, 37, 38, 39, 40, 41, 43, 44, 45 Unit 4: Cards 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 58, 59, 60 Unit 5: Cards 61, 62, 63, 64, 65, 68, 69, 70, 71, 72, 73, 74, 75 Unit 6: Cards 76, 77, 78, 79, 80, 83, 84, 85, 86, 87, 88, 89, 90 Unit 7: Cards 91, 92, 93, 94, 95, 98, 99, 100, 101, 102, 103, 104, 105 Unit 8: Cards 110, 114, 115, 116, 117, 118, 119, 120 Unit 9: Cards 122, 125, 129, 130, 131, 133, 134, 135 Unit 10: Cards 136, 138, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170</p> <p>CCSLH: 3.3.A</p>
<p>b. Associate long and short sounds with common spellings (graphemes) for the five major vowels.</p>	<p>Warming Up, Alphabetic Principle, Blending, Reading a Decodable Book, Phonics</p> <p>Unit 3: Cards 41, 42, 43, 44, 45 Unit 4: Cards 50, 55, 56, 57, 58, 59, 60 Unit 5: Cards 65, 66, 67, 70, 71, 73, 74, 75 Unit 6: Cards 80, 81, 82, 85, 88, 89, 90 Unit 7: Cards 95, 96, 97, 100, 103, 104, 105 Unit 8: Cards 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120 Unit 9: Cards 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135 Unit 10: Cards 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164,</p>

	<p>165, 166, 167, 168, 169, 170</p> <p>CCSLH: 3.3.A</p>
<p>c. Read common high-frequency words by sight (e.g. the, of, to, you, she, my, is, are, do, does).</p>	<p>Warming Up, Pre-decodable/ Decodable Books</p> <p>Unit 1: Cards 2, 4, 7, 9, 14 Unit 2: Cards 17, 19, 22, 24, 27, 29, Unit 3: Cards 35, 40, 43, 45 Unit 4: Cards 50, 55, 60 Unit 5: Cards 65, 70, 75 Unit\6: Cards 80, 85, 90 Unit 7: Cards 95, 99, 105 Unit 8: Cards 110, 115, 120 Unit 9: Cards 125, 130, 135 Unit 10: Cards 139, 151, 152, 153, 154, 155, 156, 158, 159, 160, 161, 162, 163, 165, 166, 167, 168, 169, 170</p> <p>CCSLH: 3.3.A</p>
<p>d. Distinguish between similarly spelled words by identifying the sounds of the letters that differ.</p>	<p>Alphabetic Principle</p> <p>Unit 3: Cards 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 43 Unit 4: Cards 46, 47, 48, 49, 51, 52, 53, 54, 58, 59 Unit 5: Cards 61, 62, 63, 64, 67, 68, 69, 70, 74, 75 Unit 6: Cards 76, 77, 78, 79, 80, 81, 82, 84, 85, 86, 88, 90 Unit 7: Cards 91, 92, 93, 94, 97, 98, 99, 100, 101, 104, 105 Unit 8: Cards 108, 109, 113, 114, 116, 118 Unit 9: Cards 123, 124, 128, 129, 132, 133 Unit 10: Cards 138, 139, 146, 148</p> <p>CCSLH: 3.3.A</p>

Fluency	
Common Core State Standard	Page References
<p>4. Read emergent reader texts with purpose and understanding</p>	<p>Pre-Decodable/Decodable Books</p> <p>Unit 1: Cards 2, 4, 7, 9, 12, 14 Unit 2: Cards 17, 19, 22, 24, 27, 29 Unit 3: Cards 35, 40, 43, 45 Unit 4: Cards 50, 55, 60 Unit 5: Cards 65, 70, 75 Unit 6: Cards 80, 85, 90 Unit 7: Cards 95, 100, 105 Unit 8: Cards 110, 115, 120 Unit 9: Cards 125, 130, 135 Unit 10: Cards 140, 155, 160, 165, 169</p> <p>CCSLH: 3.4.A</p>