



**SRA Imagine It! Phonics Kit
correlation to Common Core State Standards for Grade 2**

Reading Standards: Foundational Skills

Phonics and Word Recognition

Common Core State Standard	Page References
<p>3. Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p>Unit 1: Cards 1-27 Unit 2: Cards 28-44 Unit 3: Cards 45-61 Unit 4: Cards 62-78 Unit 5: Cards 79-94 Unit 6: Cards 95-110</p> <p>CCSLH: 3.1.A, 3.1.B</p>
<p>a. Distinguish long and short vowels when reading regularly spelled one-syllable words.</p>	<p>Unit 1: Cards 1-27 Unit 2: Cards 28-44 Unit 3: Cards 45-61</p> <p>CCSLH: 3.1.A</p>
<p>b. Know spelling-sound correspondences for additional common vowel teams.</p>	<p>Unit 2: Cards 28, 31, 35, 37 Unit 3: Cards 47, 49, 53, 55 Unit 4: Cards 62, 65, 69, 72 Unit 5: Cards 79, 88, 91 Unit 6: Card 104</p> <p>CCSLH: 3.1.A</p>
<p>c. Decode regularly spelled two-syllable words with long vowels.</p>	<p>Unit 1: Cards 10, 16, 19, 21, 22 Unit 2: Cards 29, 32, 37 Unit 3: Cards 49, 53, 55, 56, 58</p> <p>CCSLH: 3.1.A</p>

<p>d. Decode words with common prefixes and suffixes.</p>	<p>Unit 4: Cards 70, 73 Unit 5: Cards 80, 83, 86 Unit 6: Cards 99, 102, 105</p> <p>CCSLH: 3.1.A</p>
<p>e. Identify words with inconsistent but common spelling-sound correspondences.</p>	<p>Unit 5: Cards 85, 86 Unit 6: Cards 95, 96</p> <p>CCSLH: 3.1.A</p>
<p>f. Recognize and read grade appropriate irregularly spelled words.</p>	<p>Unit 1: Cards 16, 21 Unit 2: Cards 40 Unit 3: Cards 45, 60 Unit 4: Card 69 Unit 5: Card 85 Unit 6: Card 98</p> <p>CCSLH: 3.1.B</p>
<p>4. Read with sufficient accuracy and fluency to support comprehension.</p>	<p>Daily Oral Practice, Phonics and Fluency and Decodable Books</p> <p>Unit 1: Cards 1-27 Unit 2: Cards 28-44 Unit 3: Cards 45-61 Unit 4: Cards 62-78 Unit 5: Cards 79-94 Unit 6: Cards 95-110</p> <p>CCSLH: 3.2.A</p>

<p>a. Read on-level text with purpose and understanding.</p>	<p>Decodable Books Unit 1: Cards 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 14, 16, 19, 21, 25, 27 Unit 2: Cards 28, 29, 32, 35, 37, 40, 42, 44 Unit 3: Cards 45, 47, 50, 53, 56, 59, 60, 61 Unit 4: Cards 62, 65, 66, 69, 72, 75, 77, 78 Unit 5: Cards 79, 82, 85, 88, 91, 94 Unit 6: Cards 95, 98, 101, 104, 107, 110</p> <p>CCSLH: 3.2.A</p>
<p>b. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>Daily Oral Practice and Phonics and Fluency Unit 1: Cards 1-27 Unit 2: Cards 28-44 Unit 3: Cards 45-61 Unit 4: Cards 62-78 Unit 5: Cards 79-94 Unit 6: Cards 95-110</p> <p>CCSLH: 3.2.A</p>
<p>c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary</p>	<p>Daily Oral Practice, Phonics and Fluency and Decodable Books Unit 1: Cards 1-27 Unit 2: Cards 28-44 Unit 3: Cards 45-61 Unit 4: Cards 62-78 Unit 5: Cards 79-94 Unit 6: Cards 95-110</p> <p>CCSLH: 3.2.A</p>