

Paterson Public Schools

Grade 1

Spelling Lists

Aligned with Open Court Phonics

Spelling tests should be given **weekly**. Select **15 words** from the Open Court lessons you will be covering that week. **High Frequency Words** (in bold) from each lesson **MUST** be included in the week's spelling list.

Reminder: Open Court begins the 1st day of school with the Getting Started Lessons. This should take you through the first 12 days of school. Therefore, **spelling words should be introduced the 3rd week**. This list should include spelling words from the lessons being taught that week.

Example Spelling Lists

Here is a sample of how to create your weekly spelling lists.

If you are working on Unit 1 Lessons 1-5 in a week, you would choose words from those lists for your weekly spelling list.

| Unit 1 – Lesson 1 /s/ spelled s | Unit 1 – Lesson 2 /m/ spelled m | Unit 1 – Lesson 3 /a/ spelled a – short a | Unit 1 – Lesson 4 /t/ spelled t and tt | Unit 1 – Lesson 5 Review Lesson |
|--|--|--|--|--|
| up there say stay see sleep smile so suit notes | can on me mine same time dream team most mute | am add act ant apple cap rat pan flag lamb | and ten tag hat bite plate mitt kitten meet told | No spelling words |

| | | |
|--|----------------|--|
| Sample List A 1. up 2. there 3. can 4. on 5. am 6. and 7. say 8. sleep 9. notes 10. time 11. add 12. apple 13. meet 14. bite 15. ten | O R | Sample List B 1. up 2. there 3. can 4. on 5. am 6. and 7. say 8. so 9. same 10. rat 11. dream 12. mitt 13. told 14. apple 15. mute |
|--|----------------|--|

Reminder : ALL HIGH FREQUENCY WORDS IN BOLD MUST BE INCLUDED IN YOUR LIST.

Unit 1 – Lesson 1

/s/ spelled s

up

there

say

stay

see

sleep

smile

so

suit

notes

Unit 1 – Lesson 2

/m/ spelled m

can

on

me

mine

same

time

dream

team

most

mute

Unit 1 – Lesson 3

/a/ spelled a – short a

am

add

act

ant

apple

cap

rat

pan

flag

lamb

Unit 1 – Lesson 4

/t/ spelled t and tt

and

ten

tag

hat

bite

plate

mitt

kitten

meet

told

Unit 1 – Lesson 5

Review Lesson

No spelling words

Unit 1 – Lesson 6

/d/ spelled d

is

see

the

deep

read

desk

dog

mud

odd

dime

Unit 1 – Lesson 7

/n/ spelled n

need

nice

nine

note

never

run

nest

nut

rain

fun

Unit 1 – Lesson 8

/i/ spelled i – short i

did

in

it

pig

win

fit

ill

sit

slid

miss

Unit 1 – Lesson 9

/h/ spelled h_

had

him

said

ham

hall

hot

hide

hippo

hop

hit

Unit 1 – Lesson 10

Review Lesson

No spelling words

Unit 1 – Lesson 11

/p/ spelled p

pig

pet

put

pot

hop

stop

clip

map

past

pill

Unit 1 – Lesson 12

/l/ spelled l and ll

have

lake

life

lamp

hill

lime

pull

list

lap

pal

Unit 1 – Lesson 13

/o/ spelled o – short o

has

dot

not

fox

ox

lock

spot

cob

trot

jog

Unit 1 – Lesson 14

/b/ spelled b

at

crab

bike

tub

web

big

bird

base

crib

bib

Unit 1 – Lesson 15

Review Lesson

No spelling words

Unit 2 – Lesson 1

/k/ spelled c

/aw/ spelled al and all

call

cold

wall

color

hall

cub

cape

can't

cut

clap

Unit 2 – Lesson 2

/k/ spelled k or _ck

kid

kick

sick

black

neck

kite

sack

kind

fork

park

Unit 2 – Lesson 3

/r/ spelled r

read

ride

rose

trip

frog

print

room

rag

rack

rib

Unit 2 – Lesson 4

/f/ spelled f and ff

/s/ spelled ss

look

was

what

class

pass

miss

fog

fast

stiff

cuff

Unit 2 – Lesson 5

Review Lesson

No spelling words

Unit 2 – Lesson 6

/g/ spelled g

big

got

mug

grow

glad

hug

egg

glue

gate

bug

Unit 2 – Lesson 7

/j/ spelled j and _dge

to

edge

fudge

junk

jet

jam

June

joke

jazz

ridge

Unit 2 – Lesson 8

/u/ spelled u – short u

luck

cut

supper

plug

plus

must

pup

judge

duck

funny

Unit 2 – Lesson 9

/z/ spelled z, zz, and _s

ask

of

as

he

busy

fuzz

walls

zebra

zero

fizz

Unit 2 – Lesson 10

Review Lesson

his

just

Unit 2 – Lesson 11

/ks/ spelled x

sixty

fix

wax

fox

fix

extra

relax

excuse

exit

expect

Unit 2 – Lesson 12

/e/ spelled e – short e

down

if

its

red

peck

pen

next

dress

spend

cent

Unit 2 – Lesson 13

/ed/, /d/, /t/ spelled -ed

help

rented

picked

filled

showed

barked

tracked

melted

wasted

walked

Unit 2 – Lesson 14

/e/ spelled _ea_

then

bread

thread

deaf

instead

head

read

weather

dead

meadow

Unit 2 – Lesson 15

Review Lesson

No spelling word

Unit 3 – Lesson 1

/sh/ spelled sh

get

rash

ship

fish

brush

shell

smash

pushed

wished

cash

Unit 3 – Lesson 2

/th/ spelled th

that

this

tenth

thick

tooth

math

thumb

path

myth

thing

Unit 3 – Lesson 3

/ch/ spelled ch, tch

itch

which

checkup

child

chair

chalk

match

chill

hopscotch

watch

Unit 3 – Lesson 4

/or/ spelled or and ore

for

out

chore

acorn

thorn

important

score

morning

popcorn

storm

Unit 3 – Lesson 5

Review Lesson

jump

Unit 3 – Lesson 6

/ar/ spelled ar

little

party

large

March

carpet

starfish

harm

started

chart

artist

Unit 3 – Lesson 7

/m/ spelled _mb

thumbs

crumb

lamb

numb

dumb

limb

bomb

climb

tomb

comb

Unit 3 – Lesson 8

/w/ spelled w_

/hw/ spelled wh_

went

will

when

wink

white

window

whip

wished

whack

whale

Unit 3 – Lesson 9

/er/ spelled er, ir, ur

girl

her

stir

thirty

birthday

burned

under

summer

sister

turkey

Unit 3 – Lesson 10

Review Lesson

with

Unit 3 – Lesson 11

Schwa

an

they

ahead

pencil

across

bottom

sofa

panda

camel

other

Unit 3 – Lesson 12

Review Lesson

No spelling words

Unit 3 – Lesson 13

/ng/ spelled _ng

/nk/ spelled _nk

but

do

ring

blank

pink

song

blinked

chunk

lung

clanging

Unit 3 – Lesson 14

/kw/ spelled qu

she

quack

queen

quake

quiz

question

quiet

quill

quicker

liquid

Unit 3 – Lesson 15

Review Lesson

No spelling words

Unit 4 – Lesson 1

/y/ spelled y_

/v/ spelled v

yes

seven

crayon

verb

vote

yelled

young

visit

yet

driver

Unit 4 – Lesson 2

Syllables with the consonants -le

were

sizzle

bubble

middle

wiggle

able

twinkle

sprinkle

turtle

people

Unit 4 – Lesson 3 and 4

/ā/ spelled a and a_e

April

fable

plane

take

baseball

cornflakes

raked

tape

paper

shape

Unit 4 – Lesson 5

Review Lesson

No spelling words

Unit 4 – Lesson 6 and 7

/ī/ spelled i and i_e

ride

walk

we

well

hi

size

climb

bike

tiny

dive

Unit 4 – Lesson 8

/s/ spelled ce and ci_

make

you

nice

city

circle

space

center

circus

twice

race

Unit 4 – Lesson 9

/j/ spelled ge and gi_

go

like

huge

giant

gem

germ

change

magic

page

gentle

Unit 4 – Lesson 10

Lesson Review

after

Unit 4 – Lesson 11 and 12

/ō/ spelled o and o_e

over

homemade

open

joke

stone

robot

whole

those

most

postcard

Unit 4 – Lesson 13 and 14

/ū/ spelled u and u_e

them

cube

use

unit

menu

mule

pupil

human

fume

student

Unit 4 – Lesson 15

Review Lesson

No spelling words

Unit 5 – Lesson 1 and 2

/ē/ spelled e and e_e

or

even

theme

these

recess

being

belong

between

fever

equal

Unit 5 – Lesson 3 and 4

/ē/ spelled ee and ea

two

tree

street

clean

keep

weekend

wheel

teapot

team

teach

Unit 5 – Lesson 5

Review Lesson

green

take

Unit 5 – Lesson 6 and 7

/ē/ spelled _y and _ie_

every

chief

field

lady

heavy

pony

copycat

piece

babies

puppy

Unit 5 – Lesson 8 and 9

/s/ spelled cy, s, ce, and ci_

could

boy

some

icy

spicy

fancy

lacy

cycle

cylinder

pricy

Unit 5 – Lesson 10

Review Lesson

here

going

Unit 5 – Lesson 11 and 12

/ā/ spelled ai_ and _ay

day

way

May

rainy

claim

nail

paint

play

clay

Sunday

Unit 5 – Lesson 13 and 14

/ī/ spelled _igh, _y, and _ie

sleep

don't

my

too

try

sigh

light

die

drying

why

Unit 5 – Lesson 15

Review Lesson

came

me

right

Unit 6 – Lesson 1 and 2

/ō/ spelled oa_ and _ow

no

their

goat

shadow

scarecrow

coach

loaf

window

below

float

Unit 6 – Lesson 3 and 4

/ū/ spelled _ew and _ue

rescue

value

few

cue

continue

argue

mew

fuel

hue

pewter

Unit 6 – Lesson 5

Review Lesson

away

Unit 6 – Lesson 6 and 7

/ōō/ spelled oo

saw

food

noodles

school

balloon

cartoon

loose

noon

boot

room

Unit 6 – Lesson 8

/ōō/ spelled _ue and u

blue

one

glue

tuba

numeral

Tuesday

July

tuna

true

due

Unit 6 – Lesson 9 and 10

Review Lessons

No spelling words

Unit 6 – Lesson 11

/ōō/ spelled _ew and u_e

very

blew

stew

super

reduce

drew

June

tune

prune

knew

Unit 6 – Lesson 12

Review Lesson

No spelling words

Unit 6 – Lesson 13 and 14

/oo/ spelled oo

good

now

foot

wood

shook

brook

cookbook

hook

crooked

stood

Unit 6 – Lesson 15

Review Lesson

No spelling words

Unit 7 – Lesson 1

/ow/ spelled ow

are

brown

how

shower

towel

clown

flower

gown

howl

downtown

Unit 7 – Lesson 2

/ow/ spelled ou

about

around

long

shout

round

noun

pouch

sound

trout

loud

Unit 7 – Lesson 3

/ow/ spelled ou_ and ow

See Unit 7 – Lessons 1 and 2

Unit 7 – Lesson 4

/n/ spelled kn

know

want

knife

knit

knight

knee

knew

knob

knot

kneel

Unit 7 – Lesson 5

Review Lesson

by

into

Unit 7 – Lesson 6

/aw/ spelled au and aw

draw

thaw

hawk

cause

claw

straw

author

faucet

awful

August

Unit 7 – Lesson 7

Review Lesson

No spelling words

Unit 7 – Lesson 8

/aw/ spelled augh and ough

taught

daughter

thought

caught

fought

bought

brought

naughty

ought

stepdaughter

Unit 7 – Lesson 9 and 10

Review Lessons

before

yellow

old

Unit 7 – Lesson 11 and 12

/oi/ spelled oi and oy

toy

annoy

oil

voice

avoid

hoist

spoil

cowboy

point

noise

Unit 7 – Lesson 13

/r/ spelled wr

wrap

wring

wrong

write

wrote

wreck

wrench

wrinkle

wrestle

wren

Unit 7 – Lesson 14

/f/ spelled ph

phone

phonics

phase

graph

dolphin

gopher

photo

nephew

physical

phrase

Unit 7 – Lesson 15

Review Lesson

No spelling words

Unit 7 – Lesson 16

/er/ spelled ear

learn

earth

earn

search

heard

early

yearn

earning

learned

pearl

Unit 7 – Lesson 17

/ē/ spelled ey

key

monkey

alley

valley

hockey

turkey

honey

money

chimney

hokey

Unit 7 – Lesson 18, 19, and 20

Review Lessons

No spelling words

Unit 8 – Lessons 1 to 5

Review Lessons

Short a and Long a

Choose your own ***short a and long a*** words or those used in previous lessons.

Unit 8 – Lessons 6 to 10

Review Lessons

Short i and Long i

Choose your own ***short i and long i*** words or those used in previous lessons.

Unit 8 – Lessons 11 to 15

Review Lessons

Short o and Long o

Choose your own ***short o and long o*** words or those used in previous lessons.

Unit 8 – Lessons 16 to 20

Review Lessons

Short u and Long u

Choose your own ***short u and long u*** words or those used in previous lessons.

Unit 8 – Lessons 21 to 25

Review Lessons

Long Vowel Words

Choose your own ***long vowel*** words or those used in previous lessons.

Unit 9 – Lessons 1 to 5

Review Lessons

Short e and Long e

Choose your own ***short e and long e*** words or those used in previous lessons.

Unit 9 – Lessons 6 to 10

Consonant Blends

Choose your own ***consonant blend*** words
or use the ones listed below.

plate

grand

stump

print

smart

flinch

grass

glad

plant

draw

Unit 9 – Lessons 11 to 15

Consonant Digraphs

Choose your own ***consonant digraph*** words or use the ones listed below.

white

whale

shake

ship

thump

path

whisper

chair

catch

think

Unit 9 – Lessons 16 to 20

Review Lessons

r-controlled vowels

Choose your own ***r-controlled vowel*** words or use the ones listed below.

bird

burn

heard

start

march

turn

early

curly

order

Unit 9 – Lessons 21 to 25

Review Lessons

Choose your own ***r-controlled vowel, consonant digraph, consonant blend, long e, and short e*** words or use the ones listed below.

street

smell

blend

speak

yard

sparkle

present

sweater

plenty

checkers

Unit 10 – Lessons 1 to 5

Review Lessons

/ōō/ and /oo/

Choose your own **/ōō/ and /oo/ words** or those used in previous lessons.

(Unit 6: Lessons 6-14)

Unit 10 – Lessons 6 to 10

Review Lessons

/ow/ and /oi/

Choose your own **/ow/ and /oi/ words** or those used in previous lessons.

(Unit 7: Lessons 1-3 and 11-12)

Unit 10 – Lessons 11 to 15

Base Words, Prefixes, and Endings

happy
happiness
unhappy
soft
softer
softest
softness
like
dislike
unlike

likes
loud
aloud
louder
chase
chases
chasing
hard
hardest
hardness