



## SRA Imagine It! Phonemic Awareness and Phonics Kit correlation to Common Core State Standards for Grade 1

### Reading Standards: Foundational Skills

**Print Concepts**

Common Core State Standard	Page References
<p><b>1.</b> Demonstrate understanding of the organization and basic features of print.</p>	<p><b>Morning Message, Daily Language Review, Rhyme Stew, Decodable Book</b></p> <p><b>Unit 1:</b> Cards 4, 7, 9, 11, 13, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 28, 39, 40, 41, 42</p> <p><b>Unit 2:</b> Cards 43, 45, 46, 47, 48, 49, 50, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 63, 64, 65, 66, 67, 68, 70, 71, 72, 73, 74, 75, 76</p> <p><b>Unit 3:</b> Cards 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103,</p> <p><b>Unit 4:</b> Cards 104,105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128,</p> <p><b>Unit 5:</b> Cards 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149</p> <p><b>Unit 6:</b> Cards 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171,</p> <p><b>Unit 7:</b> Cards 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 195</p> <p><b>Unit 8:</b> Cards 196, 197, 198, 199, 201, 202, 203, 204, 206, 207, 208, 209, 211, 212, 213, 214, 216, 217, 218</p> <p><b>Unit 9:</b> Cards 221, 222, 223, 224, 226, 227, 228, 229, 231, 232, 233, 234, 236, 237, 238, 239, 241, 242, 243</p> <p><b>Unit 10:</b> Cards 246, 247, 248, 249, 251, 252, 253, 254, 256, 257, 258, 259, 261, 262, 263,</p> <p><b>CCSLH: 3.1.A</b></p>

<p><b>a.</b> Recognize the distinguishing features of a sentence (e.g., first word, syllables, and sounds (phonemes)).</p>	<p><b>Morning Message and Daily Language Review</b></p> <p><b>Unit 1:</b> Cards 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41  <b>Unit 2:</b> Cards 43, 46, 48, 50, 53, 55, 57, 59, 61, 64, 66, 68, 71, 73, 75  <b>Unit 3:</b> Cards 77, 79, 81, 83, 85, 86, 88, 90, 93, 95, 96, 98, 99, 101, 103,  <b>Unit 4:</b> Cards 104, 106, 108, 11, 111, 113, 115, 116, 118,120, 122, 124, 125, 127, 128  <b>Unit 5:</b> Cards 129, 131, 132, 134, 136, 138, 139, 141, 142, 143, 145, 146, 148, 149  <b>Unit 6:</b> Cards 150, 152, 153, 155, 156, 158, 160, 161, 163, 169, 165, 167, 168, 170, 171  <b>Unit 7:</b> Cards 172, 173, 175, 176, 179, 181, 182, 183, 185, 187, 188, 189, 191, 192, 193  <b>Unit 8:</b> Cards 196, 197, 198, 199, 201, 202, 203, 204, 206, 207, 208, 209, 211, 212, 213, 214, 216, 217, 218  <b>Unit 9:</b> Cards 221, 222, 223, 224, 226, 227, 228, 229, 231, 232, 233, 234, 236, 237, 238, 239, 241, 242, 243  <b>Unit 10:</b> Cards 246, 247, 248, 249, 251, 252, 253, 254, 256, 257, 258, 259, 261, 262, 263,</p> <p><b>CCSLH:</b> 3.1.A</p>
--	---

<b><i>Phonological Awareness</i></b>	
<b>Common Core State Standard</b>	<b>Page References</b>
<p><b>2.</b> Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p>	<p><b>Unit 1:</b> Card 13, 14, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41  <b>Unit 2:</b> Cards 43, 46, 48, 50, 53, 55, 57, 59, 61, 64, 66, 68, 69, 71, 73, 75,  <b>Unit 3:</b> Cards 77, 79, 81, 83, 88, 90, 91, 93, 99, 101  <b>Unit 4:</b> Cards 108, 113, 122, 125  <b>Unit 5:</b> Cards 129, 139, 143, 146  <b>Unit 6:</b> Cards 150, 153, 158, 160, 168  <b>Unit 7:</b> Cards 172, 173, 179, 182, 185, 189, 191</p> <p><b>CCSLH:</b> 3.2.A, 3.2.B, 3.2.C, 3.2.D</p>

<p><b>a.</b> Distinguish long from short vowels sounds in spoken single-syllable words.</p>	<p><b>Unit 1:</b> Cards 17, 21, 27, 31, 37  <b>Unit 2:</b> Cards 50, 53, 55, 57, 59, 69  <b>Unit 4:</b> Cards 108, 113, 122, 125  <b>Unit 5:</b> Cards 143, 146  <b>Unit 6:</b> Cards 150, 153</p> <p><b>CCSLH:</b> 3.2.A</p>
<p><b>b.</b> Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.</p>	<p><b>Unit 1:</b> Cards 33, 35, 37, 39, 41  <b>Unit 2:</b> Cards 43, 46, 48, 50, 53, 55, 57, 59, 61, 64, 66, 68</p> <p><b>CCSLH:</b> 3.2.B</p>
<p><b>c.</b> Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.</p>	<p><b>Unit 1:</b> Cards 13, 14, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41  <b>Unit 2:</b> Cards 59, 61, 64, 66, 68, 69, 71, 73, 75  <b>Unit 3:</b> Cards 77, 79, 81, 83, 88, 90, 91, 93, 99, 99, 101  <b>Unit 5:</b> Cards 129, 139, 143, 146  <b>Unit 6:</b> Cards 150, 153, 158, 160, 168  <b>Unit 7:</b> Cards 172, 173, 179, 182, 185, 189, 191</p> <p><b>CCSLH:</b> 3.2.C</p>
<p><b>d.</b> Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).</p>	<p><b>Unit 2:</b> Cards 68, 73  <b>Unit 3:</b> Cards 79</p> <p><b>CCSLH:</b> 3.2.D</p>

<b><i>Phonics and Word Recognition</i></b>	
<b>Common Core State Standard</b>	<b>Page References</b>
<p><b>3.</b> Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p><b>Blending and Reading a Decodable Book</b></p> <p><b>Unit 1:</b> Cards 24, 25, 26, 28, 30, 32, 33, 36, 38, 40, 42  <b>Unit 2:</b> Cards 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 58, 60, 62, 63, 64, 65, 67, 69, 70, 71, 72, 73, 74, 75, 76  <b>Unit 3:</b> Cards 78, 80, 82, 84, 85, 86, 87, 88, 89, 91, 92, 93, 94, 95, 97, 98, 99, 100, 101, 102, 103</p>

	<p><b>Unit 4:</b> Cards 105, 106, 107, 108, 109, 110, 111, 112, 114, 115, 117, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128</p> <p><b>Unit 5:</b> Cards 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149</p> <p><b>Unit 6:</b> Cards 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 166, 167, 168, 169, 170, 171</p> <p><b>Unit 7:</b> Cards 172, 173, 174, 175, 176, 177, 178, 180, 181, 182, 183, 184, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195</p> <p><b>Unit 8:</b> Cards 196, 197, 199, 200, 201, 202, 204, 205, 206, 207, 209, 210, 211, 212, 214, 215, 216, 217, 218, 219, 220</p> <p><b>Unit 9:</b> Cards 221, 222, 224, 225, 226, 227, 229, 230, 231, 232, 234, 235, 236, 237, 239, 240, 241, 242, 243, 244, 245</p> <p><b>Unit 10:</b> Cards 246, 247, 249, 250, 251, 252, 254, 255, 256, 257, 259, 260, 261, 262, 263, 264, 265</p> <p><b>CCSLH:</b> 3.3.A, 3.3B</p>
<b>a.</b> Know the spelling-sound correspondences for common consonant digraphs.	<p><b>Unit 3:</b> Cards 78, 80, 82, 85</p> <p><b>Unit 9:</b> Cards 221, 222, 224</p> <p><b>CCSLH:</b> 3.3.A</p>
<b>b.</b> Decode regularly spelled one-syllable words.	<p><b>Unit 1:</b> Cards 24, 25, 26, 28, 30, 32, 33, 36, 38, 40, 42</p> <p><b>Unit 2:</b> Cards 44, 45, 47, 49, 51, 52, 63, 64</p> <p><b>Unit 3:</b> Cards 83, 84, 86, 87, 91, 92, 93, 94</p> <p><b>CCSLH:</b> 3.3.A</p>
<b>c.</b> Know final –e and common vowel team conventions for representing long vowel sounds.	<p><b>Unit 4:</b> Cards 108, 109, 111, 114, 115, 122, 123, 124, 125, 126</p> <p><b>Unit 5:</b> Cards 129, 130, 132, 133, 134, 135, 136, 137, 138, 143, 144, 145, 146, 147, 148, 149</p> <p><b>Unit 6:</b> Cards 150, 151, 152, 155, 154, 155, 156, 157</p> <p><b>Unit 7:</b> Cards 176, 177, 195</p> <p><b>Unit 8:</b> Cards 196, 199, 200, 201, 202, 204, 206, 207, 209, 212, 214, 215</p> <p><b>Unit 9:</b> Cards 221, 222, 224</p> <p><b>CCSLH:</b> 3.3.A</p>

<p><b>d.</b> Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.</p>	<p><b>Unit 2:</b> Cards 43, 46, 48, 50, 62 <b>CCSLH:</b> 3.3.A</p>
<p><b>e.</b> Decode two-syllable words following basic patterns by breaking the words into syllables.</p>	<p><b>Unit 2:</b> Cards 64, 71 <b>Unit 5:</b> Cards 131, 138, 139, 140, 142 <b>Unit 9:</b> Cards 221, 222, 224, 229, 232, 234, 236, 239 <b>Unit 10:</b> Cards 246, 249, 252, 254, 256, 257, 259 <b>CCSLH:</b> 3.3.A</p>
<p><b>f.</b> Read words with inflectional endings.</p>	<p><b>Unit 2:</b> Cards 71, 72, 75 <b>Unit 9:</b> Cards 232 <b>Unit 10:</b> Card 257 <b>CCSLH:</b> 3.3.A</p>
<p><b>g.</b> Recognize and read grade-appropriate irregularly spelled words.</p>	<p><b>Unit 1:</b> Card 30 <b>Unit 2:</b> Cards 51, 52 <b>Unit 3:</b> Card 81 <b>Unit 4:</b> Card 105 <b>Unit 6:</b> Cards 150, 151, 161, 162 <b>Unit 7:</b> Cards 192, 193, 194 <b>Unit 8:</b> Cards 202, 204, 216 <b>CCSLH:</b> 3.3.B</p>

<b><i>Fluency</i></b>	
<b>Common Core State Standard</b>	<b>Page References</b>
<p><b>4.</b> Read with sufficient accuracy and fluency to support comprehension.</p>	<p><b>Morning Message, Phonics and Fluency and Decodable Books</b> <b>Unit 1:</b> Cards 4, 9, 11, 13-42 <b>Unit 2:</b> Cards 43-76 <b>Unit 3:</b> Cards 77-103 <b>Unit 4:</b> Cards 104-128 <b>Unit 5:</b> Cards 129-149</p>

	<p><b>Unit 6:</b> Cards 150-171  <b>Unit 7:</b> Cards 172-195  <b>Unit 8:</b> Cards 196-220  <b>Unit 9:</b> Cards 221-245  <b>Unit 10:</b> Cards 246-265</p> <p><b>CCSLH:</b> 3.4.A</p>
<p><b>a.</b> Read on-level text with purpose and understanding.</p>	<p><b>Decodable Books</b></p> <p><b>Unit 1</b> Cards 4, 7, 9, 11, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42  <b>Unit 2</b> Cards 45, 47, 49, 52, 54, 56, 58, 60, 63, 65, 67, 70, 72, 74, 76  <b>Unit 3</b> Cards 78, 80, 82, 84, 85, 87, 89, 92, 94, 95, 97, 98, 100, 102, 103  <b>Unit 4</b> Cards 105, 107, 109, 112, 114, 117, 119, 121, 123, 126, 128  <b>Unit 5</b> Cards 130, 133, 135, 137, 140, 141, 142, 144, 147, 149  <b>Unit 6</b> Cards 151, 154, 157, 159, 162, 164, 166, 169, 171  <b>Unit 7</b> Cards 172, 174, 177, 178, 180, 182, 184, 186, 188, 189, 190, 191, 192, 195  <b>Unit 8</b> Cards 199, 204, 209, 214, 218  <b>Unit 9</b> Cards 224, 229, 234, 239, 243  <b>Unit 10</b> Cards 249, 254, 259, 263,</p>
<p><b>b.</b> Read on-level text with accuracy, appropriate rate, and expression on successive readings.</p>	<p><b>Morning Message and Phonics and Fluency</b></p> <p><b>Unit 1</b> Cards 13, 15, 17, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39, 40, 41, 42  <b>Unit 2</b> Cards 43, 44, 46, 47, 48, 49, 50, 51, 53, 55, 57, 58, 59, 60, 61, 62, 64, 66, 67, 68, 69, 71, 73, 75  <b>Unit 3</b> Cards 77, 78, 79, 80, 81, 82, 83, 85, 86, 88, 90, 93, 95, 96, 97, 98, 99, 101, 103  <b>Unit 4</b> Cards 104, 105, 106, 108, 109, 110, 111, 113, 114, 115, 116, 117, 118, 119, 120, 122, 124, 125, 127, 128  <b>Unit 5</b> Cards 129, 131, 132, 134, 135, 136, 138, 139, 141, 142, 143, 145, 146, 148, 149  <b>Unit 6</b> Cards 150, 152, 153, 155, 156, 158, 160, 161, 163, 164, 165, 167, 168, 170, 171  <b>Unit 7</b> Cards 172, 173, 175, 176, 178, 179, 180, 181, 182, 183, 184, 185,</p>

	<p>186, 187, 188, 189, 190, 191, 192, 193, 194, 195</p> <p><b>Unit 8</b> Cards 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215, 216, 217, 218, 219, 220</p> <p><b>Unit 9</b> Cards 221, 222, 223, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 245</p> <p><b>Unit 10</b> Cards 246, 247, 248, 249, 250, 251, 252, 253, 254, 255, 256, 257, 258, 259, 260, 261, 262, 263, 264, 265</p>
<p><b>c.</b> Use context or self-correct word recognition and understanding, rereading as necessary.</p>	<p><b>Morning Message, Phonics and Fluency and Decodable Books</b></p> <p><b>Unit 1:</b> Cards 4, 9, 11, 13-42</p> <p><b>Unit 2:</b> Cards 43-76</p> <p><b>Unit 3:</b> Cards 77-103</p> <p><b>Unit 4:</b> Cards 104-128</p> <p><b>Unit 5:</b> Cards 129-149</p> <p><b>Unit 6:</b> Cards 150-171</p> <p><b>Unit 7:</b> Cards 172-195</p> <p><b>Unit 8:</b> Cards 196-220</p> <p><b>Unit 9:</b> Cards 221-245</p> <p><b>Unit 10:</b> Cards 246-265</p> <p><b>CCSLH:</b> 3.4A</p>