



Not Norman By: Kelly Bennett

<p>OBJECTIVE</p>	<ul style="list-style-type: none"> I will participate in a class read aloud by listening and responding to the story. (CCSS: RI.K.10; RL.K.10; SL.K.2; SLO#6)
<p>CONNECTION</p>	<p>Our faces show how we feel.</p> <p>The teacher will say:</p> <p>The boy's face in the book, "Not Norman" expresses a range of feelings about Norman. Boys and girls, if my face looked like this (happy face), what emotion am I showing? What if my face looked like this (sad face) What emotion am I showing? As the teacher reads the book to their students, the teacher will help students to identify the emotions in the pictures by showing a happy or sad face. The teacher will ask students what emotion the boy is showing as they read and share each page.</p>
<p>ESSENTIAL QUESTIONS</p>	<p>What do friends do for each other?</p>
<p>TEACHING</p>	<p>The teacher will say:</p> <p>As we read this story, I want you to think about the essential question, what do friends do for each other?</p> <ul style="list-style-type: none"> Show the cover of the book to students Discuss the cover illustrations During reading, make text connections Stop and make predictions while reading the book to try to figure out what might happen in the story Create charts about the boy's feelings towards Norman, what Norman may be feeling, and what unexpected things happen that create a friendship between the boy and Norman. Continue to make faces while reading the book to help students distinguish the boy's feelings throughout the book. Model story engagement (eye contact, friendly tone, motions/actions, details, pauses, ...) Address questions or comments. As we read this story, I want you to think about what friends do for each other

<p>MINI LESSON/ ACTIVE ENGAGEMENT</p>	<ul style="list-style-type: none">• The students will respond to the following question: is Norman a good pet?• Students will partner chat• The teacher will ask for 2 or 3 volunteers to share whether they feel that Norman was a good pet.• Pose another question for students to discuss with their partners: what makes a good pet?• Students will share their response with a partner chat.• Ask for 2 or 3 volunteers to share what makes a good pet.• Brainstorm ideas from the entire class and create a chart of what pet students would like to have and what they feel makes a good pet.• Discuss the list of ideas with the entire class what ideas students thought made a good pet
<p>BOOK CLUB/ LINK</p>	<p>The teacher will :</p> <ul style="list-style-type: none">• Participate in a Think Aloud sharing what they enjoyed from the story• Model by drawing their favorite picture from the story.• Discuss why you chose that particular picture from the story.• Invite children to draw a picture of their favorite scene in the story.• Everyone will share their response with the class.• Students will eye share their work so everyone can see their classmates work• Students will participate in an eye walk. The teacher will ask if anyone noticed anything they really liked in their friends drawing?• 2 or 3 students will share out with the entire class