

	The Relatives Came By: Cynthia Rylant							
Objective	<ul style="list-style-type: none"> <li>I will retell a story using illustrations and key details.</li> </ul>							
D.O.L	<ul style="list-style-type: none"> <li>I will create 3 illustrations to describe the ending of a story.</li> <li>I will create 3 sentences to describe the ending of a story.</li> </ul>							
Anticipatory Set	<p><b><u>The teacher will say:</u></b></p> <p><i>Good readers are able to show their understanding of a book by retelling it. Ask the students the following questions:</i></p> <ul style="list-style-type: none"> <li>How many of you come to school on Mondays and tell your friends what you did over the weekend?</li> <li>Do you tell them what you did on Sunday before you tell them what you did on Saturday?</li> </ul> <p>Allow 2 students to share their responses.</p> <p><b><u>The teacher will say:</u></b></p> <p><i>That is retelling. Today we are going to do the same thing, but with the picture book, The Relatives Came by Cynthia Rylant. When we retell, we use our own words to say what the book is about. We can use words such as: first, then, next, last or finally. Sometimes good readers use their fingers to help them retell details.</i></p>							
Mini-Lesson (I Do)	<p><b><u>The teacher will:</u></b></p> <ul style="list-style-type: none"> <li>Show students the front cover of the picture book.</li> <li>Ask students, “Looking at the illustration and thinking about the title, what do you think this story might be about?”</li> <li>Allow students to take a few minutes to make predictions with a partner.</li> </ul> <p>The teacher will show students the chart listing the components of a retell.</p> <table border="1"> <thead> <tr> <th>Beginning</th> <th>Middle</th> <th>End</th> </tr> </thead> <tbody> <tr> <td>First, what happens in the story?</td> <td>Next, what happens in the story?</td> <td>Last, what happens last in the story?</td> </tr> </tbody> </table> <p><b><u>The teacher will:</u></b></p> <ul style="list-style-type: none"> <li>Read the <b>beginning</b> of the picture book.</li> </ul> <p><b>Start</b> “It was in the summer of the year when the relatives came.”</p>		Beginning	Middle	End	First, what happens in the story?	Next, what happens in the story?	Last, what happens last in the story?
Beginning	Middle	End						
First, what happens in the story?	Next, what happens in the story?	Last, what happens last in the story?						

	<p><b>Stop</b> “So they drank up all their pop and ate up all their crackers and traveled up all those miles until finally they pulled into our yard.”</p> <p><b><u>The teacher will say:</u></b></p> <p><i>First:</i></p> <p>“Who came to visit and where did they live?”</p> <p>“What did they bring them?”</p> <p>“Did they travel far?”</p> <p>The teacher will use his/her hand to share the retelling orally.</p> <p><b>Index:</b> First, the relatives came to visit from Virginia.</p> <p><b>Middle:</b> They brought their old station wagon, boxes, and sandwiches.</p> <p><b>Ring:</b> They drove for a very long time.</p>
<p>Guided Practice (We Do)</p>	<p><b><u>The teacher will say:</u></b>  <i>Let’s practice. You will help me to retell the middle of the story.</i></p> <p><b><u>The teacher will:</u></b></p> <ul style="list-style-type: none"> <li>• Read the <b>middle</b> of the picture book.</li> </ul> <p>Start: Then it was hugging time.          Stop: It was different, going to sleep with all that new breathing in the house.</p> <ul style="list-style-type: none"> <li>• Provide an opportunity for students to turn and talk to discuss the middle of the story.</li> <li>• Provide peers who are struggling with the retelling with the following prompts:             <ul style="list-style-type: none"> <li>✓ What happened when the relatives arrived?</li> <li>✓ What did they do during their stay?</li> </ul> </li> </ul>
<p>Independent Practice (You Do)</p>	<ul style="list-style-type: none"> <li>• Students will retell the story using a graphic organizer</li> </ul>
<p>Closure</p>	<p><b><u>The teacher will ask:</u></b>  <i>How can retelling a story help you to become a better reader?</i>          The teacher will elicit a whole-group discussion.</p>
<p>Materials</p>	<p><i>The Relatives Came by Cynthia Rylant</i>  <i>Beginning, Middle and End Chart Paper</i></p>