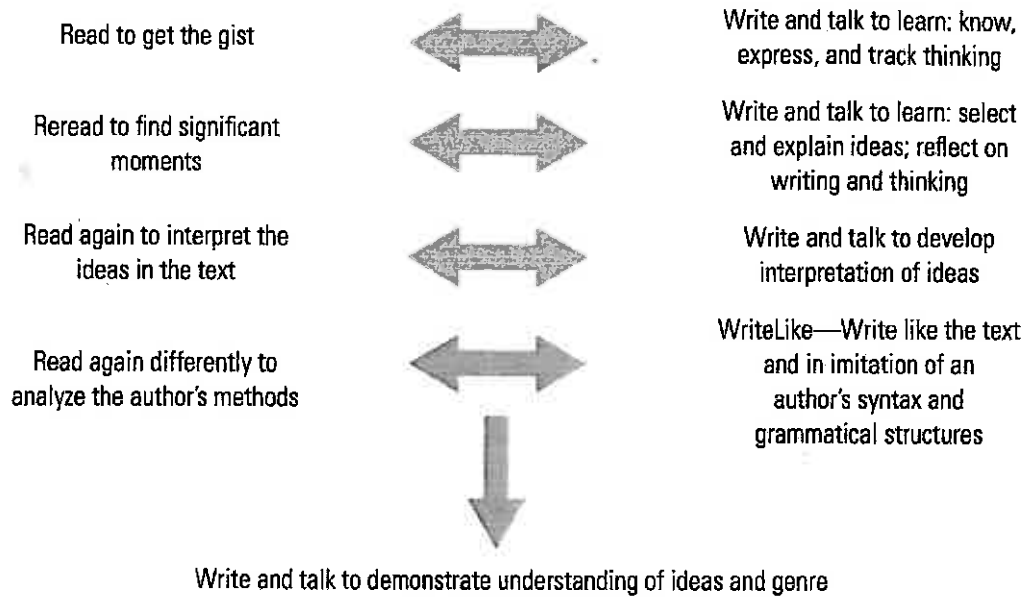


**PATTERNED WAY OF READING, WRITING, AND TALKING** refers to DL ELA pattern of reading, writing about/like, and discussing texts multiple times for different purposes using scaffolded questions that lead students from literal comprehension to higher-order thinking.



**QUICK WRITES** are short pieces of writing composed by individual learners in response to questions and tasks for any and all of the design features of lessons, tasks, and units. The term “Quick Write” is a synonym for free writes, discovery writing, writing to learn, written reflections, etc. The following chart shows how Quick Writes can vary:

Type of Quick Write	How the writing varies
<b>Discovery Writing</b>	Quick. Students are accessing prior knowledge or thinking on paper.
<b>Entry Slips</b>	Usually quick. Students respond to a writing prompt from the teacher on previous or current learning.
<b>Exit Slips</b>	Usually quick. Exit Slips are similar to Entry Slips except these are handed in at the end of the class rather than at the beginning and most often require students to focus on an aspect of the learning done that day.
<b>Getting the Gist</b>	Quick. Students are sharing events, characters, key ideas, etc. Length of time depends on amount and difficulty of text.
<b>Significant Moments</b>	Longer. Students are sharing moments and evidence, questioning each other, identifying similarities and differences.