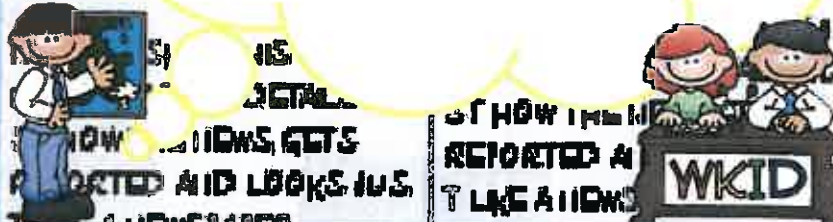



REPORTED AND LOOKS INS
STAIRS
THIS IS JUST
WE
I still have questions
about _____



WKID

REPORTED AND LOOKS INS
STAIRS
THIS IS JUST
WE
I want to add to what
(student name) said about _____



WKID

Based on my evidence, I think _____.

I disagree with that because

I agree with that because

I still have questions about

I want to add to what (student name) said about

Based on my evidence, I think

I disagree with that because

I agree with that because

I still have questions about

I want to add to what (student name) said about

Based on my evidence, I think

Accountable Talk Response Stems
Examples

I disagree with that, because ____ .

I agree with ____, because ____ .

I still have questions about ____ .

**I want to add to what (name) said
about ____ .**

Based on my evidence, I think ____ .

The big idea is _____ .

This is different, because _____ .

This is the same, because _____ .

I observed _____ .

I'm confused by _____ .

To expand on what _____ said _____ .

I don't know what you mean by ____ .

Compare the risk/benefit of ____ .

**I disagree with the use of that evidence,
because ____ .**

A question I have is ____ .

An example of ____ is ____ .

**Your evidence is the same/different,
because ____ .**

Principles of Learning: Accountable TalkSM

Accountability to the Learning Community

- Active participation in classroom talk.
- Listen attentively.
- Elaborate and build on each other's ideas.
- Work to clarify or expand a proposition.

Accountability to Knowledge

- Specific and accurate knowledge.
- Appropriate evidence for claims and arguments.
- Commitment to getting it right.

Accountability to Rigorous Thinking

- Synthesize several sources of information.
- Construct explanations and test understanding of concepts.
- Formulate conjectures and hypotheses.
- Employ generally accepted standards of reasoning.
- Challenge the quality of evidence and reasoning.