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|--|--|--|---|---|
| <p>Accountable to the Learning Community</p> <p>Choose one descriptor from this category.</p> | <p>Listen</p>  <p>Pay attention to the statements of others, maintains eye contact, uses appropriate tone & volume.</p> <p> <input type="checkbox"/> 4 (consistently) <input type="checkbox"/> 3 (most of the time) <input type="checkbox"/> 2 (some of the time) <input type="checkbox"/> 1 (rarely) <input type="checkbox"/> 0 (not at all) </p> | <p>Summarize</p>  <p>Restates the ideas of a previous speaker in new language.</p> <p> <input type="checkbox"/> 4 (consistently) <input type="checkbox"/> 3 (most of the time) <input type="checkbox"/> 2 (some of the time) <input type="checkbox"/> 1 (rarely) <input type="checkbox"/> 0 (not at all) </p> | <p>Build</p>  <p>Adds to the statement of a previous speaker.</p> <p> <input type="checkbox"/> 4 (consistently) <input type="checkbox"/> 3 (most of the time) <input type="checkbox"/> 2 (some of the time) <input type="checkbox"/> 1 (rarely) <input type="checkbox"/> 0 (not at all) </p> | <p>Mark</p>  <p>Directs attention to the importance of another's statement.</p> <p> <input type="checkbox"/> 4 (consistently) <input type="checkbox"/> 3 (most of the time) <input type="checkbox"/> 2 (some of the time) <input type="checkbox"/> 1 (rarely) <input type="checkbox"/> 0 (not at all) </p> |
| <p>Accountable to the Knowledge</p> <p>Must demonstrate starred descriptors.</p> | <p>Verify</p>  <p>Check your understanding of previous statements & knowledge.</p> <p> <input type="checkbox"/> 4 (consistently) <input type="checkbox"/> 3 (most of the time) <input type="checkbox"/> 2 (some of the time) <input type="checkbox"/> 1 (rarely) <input type="checkbox"/> 0 (not at all) </p> | <p>Unpack *</p>  <p>Explain how you arrived at your answer.</p> <p> <input type="checkbox"/> 4 (consistently) <input type="checkbox"/> 3 (most of the time) <input type="checkbox"/> 2 (some of the time) <input type="checkbox"/> 1 (rarely) <input type="checkbox"/> 0 (not at all) </p> | <p>Support *</p>  <p>Give examples & evidence to support your answer.</p> <p> <input type="checkbox"/> 4 (consistently) <input type="checkbox"/> 3 (most of the time) <input type="checkbox"/> 2 (some of the time) <input type="checkbox"/> 1 (rarely) <input type="checkbox"/> 0 (not at all) </p> | <p>Link</p>  <p>Point out the relationships among previous statements & knowledge.</p> <p> <input type="checkbox"/> 4 (consistently) <input type="checkbox"/> 3 (most of the time) <input type="checkbox"/> 2 (some of the time) <input type="checkbox"/> 1 (rarely) <input type="checkbox"/> 0 (not at all) </p> |
| <p>Accountable to Rigorous Thinking</p> <p>Choose one descriptor from this category.</p> | <p>Defend</p>  <p>Defend your reasoning against a different point of view.</p> <p> <input type="checkbox"/> 4 (consistently) <input type="checkbox"/> 3 (most of the time) <input type="checkbox"/> 2 (some of the time) <input type="checkbox"/> 1 (rarely) <input type="checkbox"/> 0 (not at all) </p> | <p>Challenge</p>  <p>Ask a previous speaker to explain & provide evidence for a statement.</p> <p> <input type="checkbox"/> 4 (consistently) <input type="checkbox"/> 3 (most of the time) <input type="checkbox"/> 2 (some of the time) <input type="checkbox"/> 1 (rarely) <input type="checkbox"/> 0 (not at all) </p> | <p>Combine</p>  <p>Incorporate knowledge from multiple resources to form your ideas.</p> <p> <input type="checkbox"/> 4 (consistently) <input type="checkbox"/> 3 (most of the time) <input type="checkbox"/> 2 (some of the time) <input type="checkbox"/> 1 (rarely) <input type="checkbox"/> 0 (not at all) </p> | <p>Predict</p>  <p>Draw conclusions about what might happen next, or as a result of ideas.</p> <p> <input type="checkbox"/> 4 (consistently) <input type="checkbox"/> 3 (most of the time) <input type="checkbox"/> 2 (some of the time) <input type="checkbox"/> 1 (rarely) <input type="checkbox"/> 0 (not at all) </p> |