

Comprehension Clubs Training Notes

The “Why” Of Comprehension Clubs	<ul style="list-style-type: none"> • Proficient reading is complex process • Systems in place for processing text
Objectives Of Comprehension Clubs Training	<ul style="list-style-type: none"> • What are the components? • How themes work with curriculum • Instructional Process • Pacing of Clubs • Alignment to CCSS
Modeling Comprehension Clubs	<p>Model everything. Spend the first week of school modeling procedures/expectations for comprehension clubs</p> <ul style="list-style-type: none"> • I do • We do • You do
Why does every classroom need Comprehension Clubs?	<p>Talk, Think, Write About Texts Aligned with Common Core Collaborative Nature Student Engagement</p>
Website for Comprehension Clubs (pg. 144 of Implementation Guide)	<p>www.comprehensionclubs.scholastic.com</p> <ul style="list-style-type: none"> • username: hear • password: books
Materials (General)	<ul style="list-style-type: none"> • Folders (orange) (1 per unit, 1 per Theme—5 units/themes) • Units last for 5 weeks • Folders contain cards for teachers (read aloud card, summary, about the author, genre etc.) • Has guide that explains where to stop and what to say • Blue card is book club cards (for students) • Tubs of books (10 of each title that’s part of the book club books for each unit) • 5 read aloud books for teachers to read during the unit
Materials (By Unit)	<ul style="list-style-type: none"> • teaching guide • 30 picture books • 30 read a louds • 24 book club titles • 24 lesson cards • 24 audio books • 5 unit folders

Units Of Study (in order)	Community And Relationships Folklore and Literary Traditions Living Things A Sense of Self Inspired by True Stories
Characteristics of Each Unit	Pages 106-129 in implementation guide
Read Aloud	Read Aloud (orange cards) Titles: How do you utilize the read alouds? Teaching students process of reading something multiple times to gain more knowledge <u>Day #1:</u> Cold Read (picture walk, discuss, share book) <u>Day #2:</u> Authors Craft (how does author make the book interesting? Print Awareness?) <u>Day #3:</u> Picture Details (ex. find 11 parts of the picture, illustration vs. photographs?)
Book Club Procedures	<ul style="list-style-type: none"> • Build up each book (4 books total) and excite them about the book • Student will then pick which book they are most interested in (audio for each book) • Students choose what book they will be working with for that week (blind voting, tally chart, thumbs up/down)
Why are books based on interest level? NOT difficulty level	Students feel excited and empowered by being able to make the choice of what they want to read
Steps to implementing Book Clubs By Unit	<ol style="list-style-type: none"> 1. Start with the unit folder 2. The interactive read aloud 3. Prepare for book clubs 4. Facilitate the book clubs 5. Unit wrap up
What is the pacing of this program throughout the year?	Begin and end in sync with the model curriculum units
Unit Wrap Up	Are they understanding the relationship with the theme? Choose and execute a Unit Project Pages 91, 92 & 93 of Implementation Guide: Unit Project Ideas
Units At A Glance	Pages 161-173 of Implementation Guide Units At Glance Title, author, genre, text type, themes/ideas, authors craft, vocabulary, writing options, technology
Interactive Read Aloud	SWBAT: Focus on text, use suitable language, build on the comments of others, back up opinions with evidence of text, All students should be engaged in the <u>making meaning process</u> Big Connections to IFL: Accountable talk/Think Pair Share
What teacher should keep in mind during read aloud:	Book summary, author, genre, book themes/ideas, unit focus, authors craft, about the author, key understandings, suggested stopping points (post-its)

<p>Student Book Clubs</p>	<p>15 minute blocks Suggested: At a table with chairs Create spaces in classroom to make the students feel comfortable Motivate students—They can pick their own book! Encourages students to learn from one another Promotes effective discussion Use heads down/thumbs up system for chooses books</p>
<p>Reader’s Notebook “Vessel For Students’ Thinking”</p>	<p>Table Of Contents Reading List Books to Read Reading Requirements (by genre) Reading Mini-Lessons Writing About Reading—Helps Make Meaning Page 37—Written Responses</p>
<p>Letters To Parents</p>	<p>Templates on pages 74-75 of implementation guide **EXCLUDE CHILDREN BRINGING BOOKS HOME** (book must stay in school)</p>
<p>Assessment Students & Teachers</p>	<p>Reproduce templates found in implementation guides (Pages 133-143 of implementation guide) Templates include: For Students: reading logs, text evidence chart, quotations & responses, book club discussion tracker For Teachers: Development Across The Year, Teacher Observation Form, Teacher Assessment checklist, Reader’s Notebook Rubric,</p>
<p>Comprehension Clubs Syncing with CCSS</p>	<p>Page 145 of Implementation Guide Matched Goals Chart</p> <ul style="list-style-type: none"> • Thinking within the text • Thinking beyond the text (Making Meaning, Text-to-text, Text-to-self, Text-to-world) • Thinking about the text (Craft & Structure) • Closing thoughts
<p>Link for Videos of Comprehension Clubs</p>	<p>Common Core Alligned classroom book club discussions: http://readingandwritingproject.com/resources/common-core-standards/ccs-videos.html</p> <p>Second Grade Book Club: https://www.youtube.com/watch?v=opjeYQUkfbw</p>
<p>Comprehension Clubs Keys to Success</p>	<ol style="list-style-type: none"> 1. Students choose their own books 2. Small, temporary groups (based on book choice) 3. Groups meet on regular, predictable schedule 4. Teacher is FACILIATOR

Day 1	Day 2	Day 3	Day 4	Day 5
Objective: Recognize a sentence beginning with a capital letter and ends with a punctuation mark.	Objective:	Objective:	Objective:	Objective:
DOL: Highlight all capital letters and punctuation marks in a sentence.	DOL:	DOL:	DOL:	DOL:
Comprehension Clubs Objective: We will point out capital letters and punctuation in our read aloud.	Comprehension Clubs Objective:	Comprehension Clubs Objective:	Comprehension Clubs Objective:	Comprehension Clubs Objective: