

Comprehension Clubs Pacing Guide – 40-45 minutes a day (5 weeks per unit- Book Clubs can be the same/different each week)

	Week 1	Week 2	Week 3	Week 4	Week 5
Day 1	Introduce the Unit 1 st Interactive Read Aloud Writing or Skill Activity Book talks or Book Pass	2 nd Interactive Read Aloud Writing or Skill Activity Discuss/Assign Book Clubs Review Unit Theme	3 rd Interactive Read Aloud Writing or Skill Activity Discuss/Assign Book Clubs Review Unit Theme	4 th Interactive Read Aloud Writing or Skill Activity Discuss/Assign Book Clubs Review Unit Theme	5 th Interactive Read Aloud Writing or Skill Activity Discuss/Review Unit Theme Introduce Unit Projects
Day 2	1 st Interactive Read Aloud Writing or Skill Activity Assign Book Clubs Independent Reading	2 nd Interactive Read Aloud Writing or Skill Activity Independent Reading & Book Club meeting	3 rd Interactive Read Aloud Writing or Skill Activity Independent Reading & Book Club meeting	4 th Interactive Read Aloud Writing or Skill Activity Independent Reading & Book Club meeting	5 th Interactive Read Aloud Writing or Skill Activity Unit Project Reflection
Day 3	1 st Interactive Read Aloud Writing or Skill Activity Independent Reading & Book Club meeting	2 nd Interactive Read Aloud Writing or Skill Activity Independent Reading & Book Club meeting	3 rd Interactive Read Aloud Writing or Skill Activity Independent Reading & Book Club meeting	4 th Interactive Read Aloud Writing or Skill Activity Independent Reading & Book Club meeting	5 th Interactive Read Aloud Writing or Skill Activity Unit Project Reflection
Day 4	1 st Interactive Read Aloud Writing or Skill Activity Independent Reading & Book Club meeting	2 nd Interactive Read Aloud Writing or Skill Activity Independent Reading & Book Club meeting	3 rd Interactive Read Aloud Writing or Skill Activity Independent Reading & Book Club meeting	4 th Interactive Read Aloud Writing or Skill Activity Independent Reading & Book Club meeting	5 th Interactive Read Aloud Writing or Skill Activity Unit Project Reflection
Day 5	1 st Interactive Read Aloud Writing or Skill Activity Independent Reading & Book Club meeting	2 nd Interactive Read Aloud Writing or Skill Activity Independent Reading & Book Club meeting	3 rd Interactive Read Aloud Writing or Skill Activity Independent Reading & Book Club meeting	4 th Interactive Read Aloud Writing or Skill Activity Independent Reading & Book Club meeting	Share Unit Projects Reflection

Interactive Read Aloud: (I do) Teacher reads aloud one unit book each week, making sure that all students can hear the text and see the illustrations. Ensure that students assume an active role in the read aloud & keep in mind the instructional points to be made while reading – use the Teaching Card. (10-15 min/day)

Book Talk: Introduce each of the student selections with a brief “book talk” to summarize the book. **Book Pass:** Books are introduced as they are passed around in the group for a “quick look” by each student. Either of these strategies can be used on the first or second day of the unit and can be revisited as needed to assist in forming Book Clubs. Students then vote for their top 2-3 choices. From their votes (and teacher’s knowledge of the students), the teacher forms Book Clubs.

Writing or Skill Activity: (We do) Students participate in a guided practice where students work and collaborate on an activity aligned to the skill being taught. Use the Teaching Card and other resources to determine appropriate strategies & activities. (10-15 minutes)

Independent Reading: (You do) Specific reading assignments are set up and assigned along with the expectation that students use sticky notes to indicate sections they want to discuss, share or have questions. A Reader’s Notebook can be used for notes, pages to share/discuss, or questions to ask. You can use the handout pages in the Implementation Guide (IG) on p. 135-137 and/or Teaching Card prompts to guide student reading and keep them on course with the reading..

Book Clubs for younger children typically meet for 10-15 minutes. You can vary the scheduling and monitoring of Book Clubs. Teacher meets with individual group(s) using the “thinking within, beyond, and about the text” framework on the teaching cards. (Including Independent Reading makes this 20-25 minutes)

Reflection: Allow time for students to summarize and evaluate at the end of their meetings. This can be done as a whole group discussion, a writing assignment, and/or use the handouts on p.45-46 or 137-138 (Implementation Guide) to assist the students with their reflections/discussions. (5 min)

Assessment: Includes on-going monitoring of Reader’s Notebooks, group participation, sharing, and other assignments (forms on IG p. 134-143).