

Paterson Public Schools 2016 State Assessment Overview Grades 3-11 (DLM and APA Addendum)



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State Assessment Purpose

- ✓ The purpose of all New Jersey State assessments is to provide a fair and equitable assessment system that reliably measures the State learning standards.
- ✓ The state assessments are designed to test students in grades 3-8 and 11.
- ✓ They are designed to demonstrate if students have actually met or mastered the skills and standards set forth by the New Jersey Department of Education. (Common Core State Standards (CCSS) and New Jersey Core Curriculum Content Standards (NJCCCS))



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Final District Results 2015-16

Levels

- The student demonstrates **emerging** understanding of and ability to apply content knowledge and skills represented by the Essential Elements.
- The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is **approaching the target**.
- The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is **at target**.
- The student demonstrates **advanced** understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.



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English Language Arts 2015-16

Grade	Number of Students Tested	Emerging	Approaching Target	At Target	Advanced	At Target or Advanced
3	44	14	8	18	4	50%
4	27	11	1	12	3	56%
5	33	6	8	14	5	58%
6	26	4	6	8	8	62%
7	42	9	16	14	3	40%
8	20	4	5	9	2	55%
11	12	2	2	6	2	67%

* This data includes the entire district.



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Mathematics 2015-16

Grade	Number of Students Tested	Emerging	Approaching Target	At Target	Advanced	At Target or Advanced
3	43	9	8	18	8	60%
4	27	8	8	3	8	41%
5	32	15	2	9	6	47%
6	26	3	6	8	9	65%
7	42	24	11	3	4	17%
8	20	1	10	8	1	45%
11	12	4	5	3	0	25%

* This data includes the entire district.

Alternative Proficiency Assessment

The Alternate Proficiency Assessment (APA) in science is a portfolio assessment designed to measure progress toward achieving New Jersey's state educational standards for those students with the most significant intellectual disabilities who are unable to participate in the New Jersey Assessment of Skills and Knowledge (NJASK) Science or the New Jersey Biology Competency Test (NJBCT).

Alternative Proficiency Assessment 2015-16

Grade Level	Number Tested	Percent Proficient and Advanced Proficient
4	38	55.3
8	32	61.3
10	2	0
11	29	58.6

* This data includes the entire district.