



State of New Jersey
 DEPARTMENT OF EDUCATION
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August 31, 2016

TO: Chief School Administrators
 School Leaders

ROUTE TO: **All District Principals, Assistant/Vice Principals, Teaching Staff Members**

FROM: Peter Shulman, Deputy Commissioner

SUBJECT: **Announcement of Evaluation Weights for 2016-17**

For the 2016-17 school year, component weights for evaluation models for teachers and principals will revert back to similar levels used in the first year of AchieveNJ, as shown below.

Type of Educator	Evaluation Component Weights
mSGP ¹ Teacher	<ul style="list-style-type: none"> • mSGP: 30% • Student Growth Objective (SGO): 15% • Teacher Practice: 55%
Non-mSGP Teacher	<ul style="list-style-type: none"> • SGO: 15% • Teacher Practice: 85%
mSGP Principal/ Assistant/Vice Principal (AP/VP)	<ul style="list-style-type: none"> • mSGP: 30% • Administrator Goals: 10% • SGO Average: 10% • Principal Practice²: 50%
Non-mSGP Principal/AP/VP	<ul style="list-style-type: none"> • Administrator Goals: 40% • SGO Average: 10% • Principal Practice: 50%

TEACHNJ, the bipartisan statute that was unanimously approved in 2012, requires the use of multiple measures of performance in educator evaluation, including the use of standardized

¹ Median Student Growth Percentile (mSGP) Teachers and Principals/APs/VPs are those who qualify for mSGP scores based on the assignment of 4th-8th-grade Language Arts and 4th-7th-grade Math students.

² Includes observations and may include optional Evaluation Leadership Rubric as described in proposed rules pending adoption in late fall 2016 for use in the 2016-17 school year.

assessments. During the first year of statewide implementation of the new evaluation system mandated by TEACHNJ, mSGP weights were set at 30 percent.

When the state transitioned from the NJASK to the PARCC assessment in the 2014-15 school year, the Department reduced the weight associated with Median Student Growth Percentile (mSGP) to allow time for educators and students to get acclimated to the assessment. This change also allowed the Department to gather information about the stability of the mSGP measure during the transition to the new assessment.

As New Jersey now enters into its third year of PARCC testing, schools have successfully transitioned to the new assessments. Information from the computer-based test has been returned to school districts more rapidly than ever before in New Jersey's decades-long history of statewide testing. The PARCC assessment can be used as a tool to improve classroom instruction more effectively than any previous statewide assessment. Moreover, multiple studies, including research by the National Network of Teachers of the Year, have supported PARCC as an effective measure of academic standards and as superior to previous statewide assessments.

As such, mSGP weights for 2016-17 are being returned to their initial set point of 30 percent. The Department remains committed to continuously monitoring and improving the educator evaluation system so that it can provide the greatest benefit to the school children of New Jersey.

PS/KB/CB/

c: Members, State Board of Education
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