

**FOCUS LAL STUDENT OBJECTIVES FOR SCHOOL LIBRARIANS  
GRADES 6-8/UNIT I**

**Informational Text & Research**

Grade 6		Grade 7		Grade 8	
<u>Objective</u>	<u>CCSS</u>	<u>Objective</u>	<u>CCSS</u>	<u>Objective</u>	<u>CCSS</u>
Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others.	W.6.6	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others.	W.7.6	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.	W.8.6
Come to discussions prepared, having read or researched required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.	SL.6.1a.	Come to discussions prepared, having read or researched required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.	SL.7.1a.	Come to discussions prepared, having read or researched required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.	SL.8.1a.
Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.	SL.7.2	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.	SL.7.2	Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.	SL.8.2

**FOCUS LAL STUDENT OBJECTIVES FOR SCHOOL LIBRARIANS  
GRADES 6-8/UNIT II**

**Informational Text & Research**

Grade 6		Grade 7		Grade 8	
<u>Objective</u>	<u>CCSS</u>	<u>Objective</u>	<u>CCSS</u>	<u>Objective</u>	<u>CCSS</u>
When reading a 6 <sup>th</sup> grade informational text, provide a summary of the text distinct from personal opinions or judgments.	RI.6.2	Provide an objective summary of the text.	RI.7.2	Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas.	RI.8.2
Write informative/explanatory texts to examine a topic and convey ideas, through the selection of relevant content.	W.6.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the organization of relevant content; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.	W.7.2a.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection of relevant content.	W.8.2
Write informative/explanatory texts to examine a topic and convey ideas through the organization of relevant content; introduce a topic; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.	W.6.2a.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.	W.7.6	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.	W.8.2b.
Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others.	W.6.6	Draw evidence from literary or informational texts to support analysis, reflection, and research.	W.7.9b.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the analysis of relevant content;	W.8.2
Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	W.6.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	W.7.10	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.	W.8.6
Come to discussions prepared, having read or studied required material.	W.6.9b.	Come to discussions prepared, having read or researched required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.	SL.7.1a.	Draw evidence from informational texts to support analysis, reflection, and research.	W.8.9b.
Come to discussions prepared, having read or studied required material; explicitly draw on preparation for a discussion by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.	SL.6.1a.			Come to discussions prepared, having read or researched required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.	SL.8.1a.
Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.	SL.6.2.a.			Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally)	SL.8.2

**FOCUS LAL STUDENT OBJECTIVES FOR SCHOOL LIBRARIANS**  
**GRADES 6-8/UNIT III**  
**Informational Text & Research**

Grade 6		Grade 7		Grade 8	
<u>Objective</u>	<u>CCSS</u>	<u>Objective</u>	<u>CCSS</u>	<u>Objective</u>	<u>CCSS</u>
When reading a 6 <sup>th</sup> grade informational text, provide a summary of the text distinct from personal opinions or judgments.	RI.6.2	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.	RI.7.2	Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.	RI.8.2
Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.	RI.6.7	When writing arguments, support claims with clear reasons and relevant evidence; support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.	W.7.1 b.	Write arguments to support claims with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.	W.8.1b.
Write arguments to introduce and support claims with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.	W.6.1a .b.	Use technology, including the Internet, to produce and publish writing and link to and cite sources.	W.7.6	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.	W.8.6
Gather relevant information from multiple print and digital sources and assess the credibility of each source.	W.6.8	Use technology, to interact and collaborate with others, including linking to and citing sources.	W.7.6	Gather relevant information from multiple print and digital sources, using search terms effectively and assess the credibility and accuracy of each source.	W.8.8
Provide basic bibliographic information for sources when writing arguments.	W.6.8	Gather relevant information from multiple print and digital sources, using search terms effectively and assess the credibility and accuracy of each source.	W.7.8	Gather relevant information from multiple print and digital sources and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.	W.8.8
Draw evidence from informational texts to support analysis, reflection, and research; apply grade 6 Reading standards to literary nonfiction (e.g., “Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not”).	W.6.9 b.	Gather relevant information from multiple print and digital sources, using search terms effectively and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.	W.7.8	Come to discussions prepared, having read or researched required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.	SL.8.1a.
Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	W.6.1 0	Draw evidence from literary or informational texts to support analysis, reflection, and research; apply grade 7 <i>Reading standards</i> to literary nonfiction (e.g. “Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to	W.7.9 b.		
Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.	SL.6.1a .	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	W.7.1 0		
		Come to discussions prepared, having read or researched required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.	SL.7.1 a.		

**FOCUS LAL STUDENT OBJECTIVES FOR SCHOOL LIBRARIANS  
GRADES 6-8/UNIT IV**

**Informational Text & Research**

Grade 6		Grade 7		Grade 8	
<u>Objective</u>	<u>CCSS</u>	<u>Objective</u>	<u>CCSS</u>	<u>Objective</u>	<u>CCSS</u>
Use technology, including the Internet, to produce and publish narrative writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.	W.6.6	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others.	W.7.6	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.	W.8.6
Draw evidence from 6 <sup>th</sup> grade literary texts to support analysis, reflection, and research; apply grade 6 Reading standards to literature (e.g., “Compare and contrast texts in different forms or genres [e.g., stories and poems; historical novels and fantasy stories] in terms of their approaches to similar themes and topics”).	W.6.9a	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.	W.7.7	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.	W.8.7
Write narratives routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	W.6.10	Come to discussions prepared, having read or researched required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.	SL.7.1a.	Come to discussions prepared, having read or researched required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.	SL.8.1a.
Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.	SL.6.1a.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.	SL.7.2	Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.	SL.8.2
When participating in collaborative discussions, review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.	SL.6.1d.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation when speaking.	SL.7.4	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and add interest.	SL.8.4
Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.	SL.6.2	When speaking and writing, include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.	SL.7.5	Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.	SL.8.5
Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.	SL.6.5				

**FOCUS LAL STUDENT OBJECTIVES FOR SCHOOL LIBRARIANS  
GRADES 6-8/UNIT V**

**Informational Text & Research**

<b>Grade 6</b>		<b>Grade 7</b>		<b>Grade 8</b>	
<b><u>Objective</u></b>	<b><u>CCSS</u></b>	<b><u>Objective</u></b>	<b><u>CCSS</u></b>	<b><u>Objective</u></b>	<b><u>CCSS</u></b>
When writing arguments, support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.	W.6.1b.	Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning of an argument is sound and the evidence is relevant and sufficient to support the claims.	RI.7.8	Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.	RI.8.2
Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.	W.6.6	Come to discussions prepared, having read or researched required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.	SL.7.1a.	Write arguments to support claims with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.	W.8.1b.
Provide basic bibliographic information for sources when writing arguments.	W.6.8	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.	SL.7.2	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.	W.8.6
Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.	SL.6.1a.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation when speaking.	SL.7.4	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.	W.8.7
Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.	SL.6.2	When speaking and writing, include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.	SL.7.5	Gather relevant information from multiple print and digital sources, using search terms effectively and assess the credibility and accuracy of each source.	W.8.8
				Gather relevant information from multiple print and digital sources and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.	W.8.8
				Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.	SL.8.1a.
				Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.	SL.8.5