

Humanities/STEM SMART Goal 2021-2022

Goal:

Through the implementation of teacher led content focused PLCs, grounded in researched based instructional practices, 50% of educators will show a 20% increase in proficiency of instructional practices as measured from initial baseline data specific to the Classroom Discourse Tool.

Strategies to accomplish goal:

- Classroom visitations focused on implementation of PLC work within the classroom
- Identification of teacher leaders to support PLC work
- Review of data from PLCs and progress monitoring of PLC work
- Utilization of research and best practices around the implementation of blended learning during the PLC work

Tools:

PLC Agenda and Reflection Document

Classroom Discourse Survey

EOC1

Teachers will be identified to participate in the PLC and teacher leaders will be nominated for the content focused PLC. The Classroom Discourse Tool survey will be administered and used to collect data that will inform PLC practices. The PLC cycle will be documented and at the end of the cycle, a discussion about next steps for cycle 2 will occur.

EOC 2

PLC cycle will continue with a focus on the next steps decided upon in cycle 1. Teachers will document evidence of PLC agenda and artifacts in their shared PLC Google Drive with access granted to all PLC members and building administrators. Building principal or vice principal will visit one PLC during this quarter to assess progress. Next steps for cycle 3 will be determined and recorded.

EOC 3

PLC cycle will continue with a focus on the next steps decided upon in cycle 2. Teachers will document evidence of PLC agenda and artifacts in their shared PLC Google Drive with access granted to all PLC members and building administrators. Building principal or vice principal will visit one PLC during this quarter to assess progress. Next steps for cycle 4 will be determined and recorded.

EOC 4

Through the implementation of teacher led content focused PLCs, grounded in researched based instructional practices, 50% of educators will show a 20% increase in proficiency of instructional practices as measured from initial baseline data specific to the Classroom Discourse Tool.

Cycle 1 Action Steps:

1. Administration will schedule a content focused PLC for each of their subject areas.
2. Content focused PLC will meet in person and/or virtually to collaboratively analyze student data and discuss how discourse in a blended learning environment will contribute to successful student outcomes (By October 15).
3. The Classroom Discourse Tool will be administered by October 1st to inform the work of the PLC.
4. Classroom visitations completed by building principal or vice principal (by end of cycle).
5. PLC focus and steps will be shared with building principal.
6. PLC will collect artifacts and evidence of PLC. All documentation should also be kept in Google Drive and reviewed by principals.
 - a. Evidence can include: teachers' plans, artifacts, agendas etc.

Cycle 2 Action Steps:

7. Classroom Visitations completed by building principal or vice principal by end of cycle and trends analyzed to see if student discourse through blended learning is impacting classroom instruction.
8. PLC focus and steps will be shared with building principal
9. PLC will collect artifacts and evidence of PLC. All documentation should also be kept in Google Drive and reviewed by principals.
 - a. Evidence can include: teachers' plans, artifacts, agendas etc.
10. PLC will consistently meet in person and/or virtually and discuss research based practices, share lesson practices and create model lessons collaboratively that will enhance classroom discussion in a blended learning environment.

Cycle 3 Action Steps:

11. Classroom Visitations completed by building principal or vice principal by end of cycle and trends analyzed to see if student discourse through blended learning is impacting classroom instruction.
12. PLC focus and steps will be shared with building principal
13. PLC will collect artifacts and evidence of PLC. All documentation should also be kept in Google Drive and reviewed by principals.
 - a. Evidence can include: teachers' plans, artifacts, agendas etc.
14. PLC will consistently meet in person and/or virtually and discuss research based practices, share lesson practices and create model lessons collaboratively that will enhance classroom discussion in a blended learning environment.

Cycle 4 Action Steps:

15. Classroom Visitations completed by building principal or vice principal by end of cycle and trends analyzed to see if student discourse through blended learning is impacting classroom instruction.

16. PLC will collect artifacts and evidence of PLC. All documentation should also be kept in Google Drive and reviewed by principals.
 - a. Evidence can include: teachers' plans, artifacts, agendas etc.
17. PLC continues to consistently meet in person and/or virtually and discuss research based practices, share lesson practices and create model lessons collaboratively that will enhance classroom discussion in a blended learning environment.
18. The Classroom Discourse Tool will be administered by June 3rd to assess growth in the implementation of classroom discourse strategies through blended learning.
19. School community will meet to share successes, reflect on barriers, and discuss how instruction and student learning has changed as a result of the PLC work. Discuss and create a plan for the upcoming school year based on the data, documenting any changes and refinements necessary.
 - a. School community meeting can include: roundtable discussion, poster session, virtual presentation, etc.

